

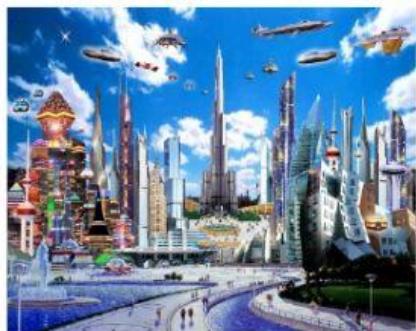


Student's name:

Book: Metro 3 Units: 2-3

1. Tim is reading an article about life in the future. Read the text and do the activities.

OUR FUTURE



In the next few decades, new inventions and discoveries will make huge changes to our lives. On this article, scientists give their predictions about life in the future.

Will there be schools in the future?

Yes, children will still go to school, but schools will be very different. There will still be teachers, but computers will teach some lessons. Some students will stay at home and learn in virtual classrooms. Virtual reality will give them an image of a classroom in three dimensions- or 3D. They will see their teacher and their friends, so they will feel like they are really at school.

Will computers understand what we say to them?

Computers will be more intelligent. They will understand what we say, what we think and how we feel. In the future, humans and computers will be part of a huge radio network. We will send messages from our brain to our computer and the computer will send messages straight to our brain, without using wires. When you want to learn something new, your computer will send the information straight to your brain.

Will we have robots to help us?



In the future, we will have lots of very clever robots called nanobots. Nanobots will be very small, but they will be everywhere. They will clean our homes, mend our clothes and make our meals.

Will there be televisions?

Televisions in the future will be very different from televisions now. They will be much bigger and the pictures on the television won't be flat. They will all be in 3D. You will be able to walk into your favourite TV programme. It will happen all around you.

A- Read the text again and choose True or False. (2x6=12)

1. There won't be any schools in the future. _____
2. In some lessons, computers will teach the students. _____
3. Some students will have lessons at home. _____
4. Computers will identify our feelings. _____
5. We will have computers in our brains. _____
6. Our brains will be connected to computers with wires. _____

B- Do you agree with the article "Our future"? Can you describe life in Salta in fifty years? (3p)

2- Tim is at school. He and his classmates are working on a project about bullying. Read the beginning of the sentences and match them with the correct ending. (2x6=12)

- a. If you see bullying,**
- b. If a child is alone,**
- c. We can help to stop bullying**
- d. If you see children playing a joke on someone,**
- e. If you laugh when bullies tease someone,**
- f. Bullies think that their behavior is acceptable,**

1. ____ don't ignore him/her.
2. ____ tell a teacher.
3. ____ don't laugh.
4. ____ if you don't do anything.
5. ____ if we work together.
6. ____ they think you like what they're doing.



3- Tim's family is at home. They are having different conversations. Read them and choose the correct option. (1x6=6)

Oh, no! You made / did a mess on the table

Don't worry. I didn't do / make anything wrong.

What about your English homework?

I didn't do / make any mistakes in my piece of my homework.

I can see you did / made a great job!

Thank you! But you look upset today.

Yes! I made / did a complaint about the meal in this camp yesterday. The food was disgusting!

It wasn't so bad. The new cook is trying to do / make his best.

4- Tim's friends are making predictions about their future. Listen and choose the correct answer. (3x6=18) From: Engage 3: Ten years from now

5- Tim's sister, Sarah, is talking about the rules at home. Read the text and write the correct option. (7p)

am allowed to (x1) **am not allowed to** (x2)
makes (3) **make** (x1)



These are the rules in my house...

I'm not allowed to stay up late on school nights. Mom makes me go to bed early.

see our friends after school on school days because I have homework.

Weekends are better. I _____ go to the movies or go out for a pizza with my friends on Sunday afternoon. But on Sunday night, my parents _____ me go to bed early again!

6- Tim is watching a TV program about scientific facts and general truths. Read the sentences and change the verbs if necessary. (2x5=10)

1. You break the school rules if your phone ring during lessons.
2. If we put sugar in warm water, it dissolve.
3. We gain weight if we take in more calories than we need.
4. The steak burn if we cook it for too long.
5. If we cut ourselves, we bleed.



7. Tim's father is reading the newspaper. Drag and drop the words with the correct headlines. (3p)

FLOOD

POLLUTION

WILDFIRE



1. _____



2. _____



3. _____

8. Tim is talking about a dangerous experience during his last holidays. Read and choose the correct option. (10p)

One day, I sunbathed / was sunbathing when I heard the news about a storm on the radio. I alerted / was alerting my family quickly. My parents decided to call the rescue team but their cellphone didn't work / wasn't working well.

People were swimming when I shouted / was shouting DANGER! But they didn't hear me. Then, I started running but I fell / was falling and hit my head hard! I was waking / woke up hours later. The storm passed and, fortunately, it didn't cause / was causing any damage.

9. Tim wants to know about RULES at your school. Write about them. (19p)

Greeting, your name, age and your school's name



Rules about uniform/clothes, drink/food, homework



Rules about electronic devices, bullying, etc.



School punishments, closing.

