



COORDINACIÓN SABATINOS Y DOMINICALES



SEDE BURGOA

Burgoa s/n, Col Centro, C.P. 68000

Tel. Cel. 01 (951) 514 00 49

E-mail: weekendburgoa@gmail.com

Student's name: _____

Teacher's name: _____

Day: _____ Time: _____ Semester: |

1

LISTENING

Part 1 Directions: Fill in the gaps. Do this exercise while you listen.



- The speaker gives directions to the _____

4

GRAMMAR

2 Directions: Fill in the gaps with the correct question word (When, Where, What and Who) and the correct form of the verb "to be".

- A: _____ a mask?
B: A protective covering for the face.
- A: _____ BTS?
B: They are K-pop singers.
- A: _____ a Mercedes Benz?
B: It's a car.
- A: _____ Halloween celebrated?
B: It's on 31st of November.
- A: _____ my shoes?
B: They are in the wardrobe.
- A: _____ your sister?
B: The one in the red dress.
- A: _____ your address?
B: It's 306 Juarez Avenue.
- A: _____ our dad?
B: He is in the garage.

8

3 Directions: Choose the correct form of the following verbs

Wake up - open- speak- take- do- cause- live- play- close- live- drink

1. Ann _____ handball very well.
2. I never _____ coffee.
3. The swimming pool _____ at 7:00 in the morning.
4. It _____ at 9:00 in the evening.
5. Bad driving _____ many accidents.
6. My parents _____ in a very small flat.
7. The Olympic Games _____ place every four years.
8. They are good students. They always _____ their homework.
9. My students _____ a little English.
10. I always _____ early in the morning.

10

4 Directions: Complete the sentences with some or any and a word from the word box.

shampoo problems photos chairs friends batteries biscuits ~~money~~

Example: I can't buy these sweets. I haven't got any money.

- 1.- I want to wash my hair. Is there ?
- 2.- I'm going to the bakery to buy
- 3.- I haven't got my camera so I can't take
- 4.- Everybody was standing because there weren't
- 5.- Are there in the radio?
- 6.- I went to Tina's party last night with
- 7.- Sorry I'm late. I had with my bike.

7

5 Directions: Complete the following sentences with A, AN or THE

1. Danny wanted _____ new bicycle for Christmas.
2. Jennifer tasted _____ birthday cake her mother had made.
3. The children have _____ new teacher called Mr. Green.
4. All pupils must obey _____ rules.
5. Dad turned on _____ radio to listen to _____ news.

5

READING

9 Directions: Read carefully and answer the questions.

Fruits and Vegetables Story

“Mom, what makes a tomato a fruit? My teacher said it wasn’t a vegetable.” Casey asked his mother.

“Well, why did you think it was a vegetable?” She asked.

Casey shrugged. “They’re not sweet like apples and stuff.”

“But fruits don’t have to be sweet, even though they usually are.”

“Still, fruits are usually sweet, right?”

“Fruits are really just something that covers a seed.”

“Not bananas!” Casey protested.

Mom grinned. She liked it when he tried to find holes in her arguments, but she was ready.

“Sure they do. Bananas have little tiny seeds inside. If you bite into it you can see them.”

“So all fruits have seeds in them?”

“Yes, but vegetables are different. They are parts of a plant, like a stem, a leaf, a root, or just the seed.”

“A leaf?” Casey grimaced. It was odd to imagine chewing on tree leaves.

“Like spinach is a leaf.” Mom elaborated.

“I don’t like spinach.”

“Lettuce?”

“That’s good in salads and burgers. So if it’s not a leaf, what were the other options again?”

“Stems, like celery, or roots, like the radishes and potatoes.”

“Weird.” It was odd to think of eating stems.

Mom shrugged. “They can be seeds, too, like corn or peas, because those are the seeds. Fruit have that fleshy covering around the seeds, though.”

“So green peppers and cucumbers are actually fruits...” Mom nodded.

“I suppose they are, but we usually don’t think of them that way, do we? According to the scientific definition, they are. According to how we cook, the culinary sense, they aren’t really.”

Casey sighed. It was hard to remember it all. “It’s a little confusing, but I think I get it.” “Just remember, if it’s a seed with an edible covering, it’s probably a fruit. If it’s part of a plant, it’s likely a vegetable.” Mom summarized.

“I’ve got it.” Casey smiled. “But, I wonder why strawberries have seeds on the outside instead of the inside?”

Mom laughed. “There’s another weird exception. Things are never easy, are they?”

1. At the beginning of the story, what food is Casey surprised to learn is a fruit?

- A. a potato B. a raisin C. a tomato D. spinach

2. What part of the plant does mom NOT say are actually vegetables?

- A. Seeds B. Leaves C. Stem D. Fruit

3. Which of the following are examples of vegetables?

- A. spinach and corn B. spinach and celery C. celery and tomatoes D. potatoes and tomatoes

4. Which of the following are actually examples of fruits?

- A. corn and peas B. green peppers and cucumbers C. carrots and potatoes D. sweet potatoes and pineapples

5. Which fruit has seeds on the outside instead of the inside?

- A. bananas B. onions C. cherries D. strawberries

VOCABULARY

6 Directions: Complete each sentence with the correct word.

Example: A boy named Rochester is called Rocky, so his nickname is Rocky.

- The town or city where you were born is called your
- If you come from Canada, your is Canadian.
- The place where you grew up is your

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7 Directions: Read carefully and complete with a *family member*.

- My father's dad is my
- My uncle's son is my
- My brother's wife is my
- My cousin's mom is my
- My brother's son is my

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8 Directions: Use the words from the box to complete the sentences. An extra word is given.

kind- same- different- both- alike- but

Sherlock likes eating salads. Watson likes meat. They like _____ foods.
Loretta and Corinna are identical twins. They look exactly _____.
I like rock and roll music, _____ my brother likes classical.
Arthur and I like skating. We _____ skate in the Llano Park every day.
George and Paul wear the same jackets in their concerts. They wear the same _____ of clothes.

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9 Write the correct present participle, add *ing* to the verb

- Close _____
- Buy _____
- Stop _____
- Write _____
- Sit _____

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Total Score		57
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