

### UNIT 3 REVISION

#### 1. Write the different environmental disasters

Water	Earth
(1) t _____ i	(5) a _____ e
(2) f _____ d	(6) l _____ e
	(7) e _____ e
Water and wind	Earth and heat
(3) h _____ e	(8) d _____ t
	(9) v _____ c
Water and Earth	e _____ n
(4) t _____ o	(10) w _____ e

#### 2. Write the noise verbs in the correct form.

- 3 The sky r \_\_\_\_\_ during the thunderstorm as noisily as a lion protecting her cubs.
- 4 The tyre b \_\_\_\_\_ suddenly just as she was parking her car.
- 6 The mirror fell on the floor and s \_\_\_\_\_.
- 8 Everyone s \_\_\_\_\_ with relief when Paul finally phoned to say he was OK.
- 9 They argue and y \_\_\_\_\_ at one another all the time.
- 10 The driver s \_\_\_\_\_ the car door angrily.
- 11 Fireworks were e \_\_\_\_\_ in the night sky.
- 1 The postman b \_\_\_\_\_ loudly on the door but nobody heard him.
- 2 The ocean waves c \_\_\_\_\_ onto the beach.
- 5 They w \_\_\_\_\_ quietly to each other as they sat in the library discussing books.
- 7 Mark s \_\_\_\_\_ when he saw a spider on his leg.

## 3. Sense verbs + ing or infinitive. Complete with the correct option.

feel   hear   see   smell   watch

- 1 A: What's that strange noise?  
B: What noise? I can only \_\_\_\_\_ the wind \_\_\_\_\_ (blow) through the trees.
- 2 A: What are you cooking?  
B: Chicken. Can't you \_\_\_\_\_ it \_\_\_\_\_ (roast) in the oven?
- 3 A: What did you do yesterday?  
B: I \_\_\_\_\_ my team \_\_\_\_\_ (lose) a very important match.
- 4 A: What was that?  
B: I think we've just \_\_\_\_\_ a small earthquake \_\_\_\_\_ (shake) the ground! Wow!
- 5 A: Was that the radio I could hear in your room earlier?  
B: Yes, I \_\_\_\_\_ a woman \_\_\_\_\_ (talk) about volcanoes.

## 4. Complete with past perfect simple or continuous.

- 1 The survivors \_\_\_\_\_ (wait) a long time before the rescue helicopter finally arrived.
- 2 The avalanche was much larger than anyone \_\_\_\_\_ (realise).
- 3 Scientists \_\_\_\_\_ (look) for a cure for the disease for many years.
- 4 By the time the ash stopped spreading, the volcano \_\_\_\_\_ (devastate) most of the area.
- 5 During those years, the homelessness problem \_\_\_\_\_ (get) worse and worse.
- 6 Julie \_\_\_\_\_ just \_\_\_\_\_ (finish) watching a programme about tsunamis when I got home.
- 7 Luckily, the hurricane \_\_\_\_\_ (lose) a lot of its devastating power before it hit land.
- 8 The government \_\_\_\_\_ (try) to do something about the wildfires for years.



## 5. Sense verbs. Choose the correct option.

- 1 Theo heard something *make* / *making* a loud crashing sound, so he ran downstairs.
- 2 I could hear a man *singing* / *sing* outside my window.
- 3 The eyewitness saw a mysterious man *standing* / *stand* outside the bank.
- 4 Sara watched the waves *crash* / *crashing* against the rocks for hours.
- 5 Hugo felt someone *tap* / *tapping* him once on the shoulder.
- 6 Nisha smelled the food *burning* / *burn* before she saw it.
- 7 I could hear two people *whisper* / *whispering*, so I told them to stop.
- 8 We saw the car *brake* / *braking* and come to an immediate stop.
- 9 I listened to the teacher *answer* / *answering* one example question.
- 10 Running the half marathon made my legs *start* / *starting* to hurt.

## 6. Vocabulary revision.

## Vocabulary 1: Choose the correct options to complete the text.

I'm a scientist who studies natural disasters. I've seen many videos showing (1) *wildfires* / *hurricanes* / *earthquakes* as they happen quite frequently – it's amazing how much damage the strong winds and rain can do. The most dramatic video I've ever seen was of a (2) *tsunami* / *volcanic eruption* / *flood*. Huge waves like that are usually caused by (3) *avalanches* / *floods* / *earthquakes* under the sea. (4) *Tornadoes* / *Avalanches* / *Droughts* are really impressive, but it's more difficult to find video clips of them because there's rarely anyone on the mountains to film them and, if there is, they're too busy trying to escape the snow! (5) *Droughts* / *Floods* / *Wildfires* are not as dramatic as other natural disasters because they happen slowly when it doesn't rain for a long time, but their consequences are just as serious.

## Vocabulary 2: Complete the text with the words in the box.

bang      burst      sigh      smash      yell

I watch videos of natural disasters to learn from them and help find ways to survive if one strikes. When I was little, I experienced a tornado and that's where my interest started. I can remember only the sights and sounds. I heard people (6) \_\_\_\_\_. 'There's a tornado coming'. There was a loud (7) \_\_\_\_\_ as the tornado hit a car and threw it into the air. I could hear windows as they began to (8) \_\_\_\_\_ all around me. Suddenly a water pipe (9) \_\_\_\_\_ and we all got covered in water. But, luckily, the tornado didn't come any closer and, as it moved away, we all let out a (10) \_\_\_\_\_ of relief.

## 7. Grammar revision.

**Grammar 1: Complete the text with the correct form of the word(s) in brackets. Use the past perfect simple or continuous form of the verb.**

I (11) \_\_\_\_\_ (never, think) about natural disasters until I visited the ancient Roman city of Pompeii. Nearly 2000 years before my visit, there (12) \_\_\_\_\_ (be) a volcanic eruption in AD 79 which destroyed the city. Letters written by an eyewitness called Pliny, who (13) \_\_\_\_\_ (stay) there with his uncle at the time, explain that it had been a normal day until suddenly a cloud had appeared above nearby Mount Vesuvius. When the local people had first seen the cloud of smoke and ash, they (14) \_\_\_\_\_ (not, realise) what it was. Pliny explains that on that morning he saw his uncle alive for the last time. After his uncle (15) \_\_\_\_\_ (receive) a letter from friends that lived near the mountain asking him for help, he had left by boat to rescue them. He never came back ....

**Grammar 2: Choose the correct options to complete the text.**

On the second day, Pliny says that when he woke up he could see ashes (16) *falling / fall* slowly but continuously. He says that he saw a black cloud (17) *come / coming* closer and closer to them, making the sky dark as it approached. He heard someone (18) *to say / say* that they should leave. Suddenly everything was black. The ash was falling faster and it started to feel heavy as it covered them.

Pompeii had been buried in ash and rock for 1500 years until it was discovered in 1599. When you visit the city, everything is as it was on that terrible day. You see bodies of people and animals (19) *lie / lying* on the street. You can almost hear them (20) *screaming / to scream* for help. I hope nothing like that ever happens again.