



UNIT 1- "Days gone by"		
Name:	Curso: <i>Primer medio</i>	- June 2021-
OA: 01 Comp. auditiva – 08 Review de contenidos.		O.C: Escuchar comprensivamente un texto sobre viajes para luego extraer información general y específica.
Directions: Do this study guide with your teacher – Ask if you have questions – Participate as much as possible		

1. Language in use: **Past Simple review:**

a. What do we use **Past Simple** for?

a) To talk about actions continuously happening in the past.	b) To give information about routines we had before and now we don't have.	c) To talk about actions that started and finished in the past.
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b. Read this paragraph and distinguish "regular verbs" from "irregular verbs".

2 Thor chose seven men from seven countries, including an Egyptian, a Mexican, and an American, and sailed under a United Nations (UN) flag. They started their journey across the Atlantic Ocean on 25th May, 1969.

Regular	Irregular

Repeat this exercise with all the text in guide n°1.

c. Look at the sentences and underline or highlight the ones that belong to "Past simple tense".

- Yesterday I got up at seven o'clock.
- I drink orange juice every morning
- Mom didn't watch her favorite TV show last night
- Susan prepared a wonderful chocolate cake for my birthday.
- The teacher will give us 40 minutes for the test.
- Was it sunny this morning?
- Where are you going?
- I did not believe it until I saw it.
- She doesn't play sports very often.
- Did you study for the test? Because I didn't.
- We were a fantastic team back in the school days.
- What time is it?

• Which numbers are for:

a. Negative sentences

b. Affirmative sentences

c. Questions

Listening Comprehension

1. Look at the images in page 11 of your book and answer:

- How are those pictures connected?
- What do you think the recording will be about?

2. Match the words with the corresponding picture or definition

3. Listen to the first part of the recording and find the following information:

- Sofia's destination;
- The month she was there;
- Weather;
- The people on the trip / how many;
- Name of Sofia's friend;
- Problem;

4. Look at the pictures again and answer:

Which picture **represents the situation Sofia mentions** in her story? Why? (Write the answer in your notebook)

You can use the following model answers to express yours:

- I think letter ___ represents Sofia's story because she mentioned a...
- Picture ___ represents Sofia's story because in the recording she mentioned that...

5. Listen to the second part and **fill the gaps**.

- So, what _____ you do?
- Well, we stayed in a hotel in Tunis that night. But we _____ really early the next morning and _____ a taxi to the airport.
- There _____ so many people! So, my parents _____ to get a boat to Italy.
- The ship sailed at night. We couldn't get a cabin so we _____ on really uncomfortable chairs in the _____. It was awful.
- But after about five hours we got on a _____ to Paris.
- And then from Paris we got another train to London. And finally, we _____ home by taxi.

6. Answer TRUE or FALSE for the following statements. Justify the false ones:

e.g. Andy was in that journey too. **FALSE**. *Sofia traveled with her family.*

- _____ All the ten days of vacations were terrible in Tunisia.
- _____ Alisha was in London when she sent the message to Sofia.
- _____ Flights were cancelled in all over the world.
- _____ Sofia's parents didn't believe her at first.
- _____ On Sunday they took a bus to the airport.
- _____ They had to go to Italy by boat because there weren't any flights.
- _____ They were very comfortable in the boat.
- _____ After Italy they went to Germany by train.
- _____ The journey took them about 60 hours.

- Hard work conquers everything -