APRENDO en casa English

DEDUCIMOS INFORMACIÓN SOBRE EL TEXTO "ABOUT ME" USANDO EL PRESENTE PROGRESIVO

Learning experience:

- People Who Make a Difference

Objective:

- Today we'll **read** the text "about me" deducing information, explaining it and giving opinion.

Materials:

- Laptop or cellphone with WhatsApp.
- Spanish-English dictionary.
- Pen, pencil and colored pencil.
- Notebook (portfolio).

Evaluation criteria list:

Read the following list and take them into consideration.

	READING: "ABOUT ME"
1.	Deduces información del texto **"About me"** señalando las características de los personajes, y lugares que describen.
2.	Deduces el significado de palabras, frases y expresiones en contexto del texto **"About me"**.
3.	Explicas el propósito del texto **"about me"** vinculando el texto con tu experiencia (amplía el texto con su experiencia).
4.	Opinas en inglés de manera escrita sobre la intención del autor de **"about me"**.

Activities:

I. COMPLETE: Complete the paragraphs with the words from the box.

~~French~~ - English - Spanish - Aymara - Portuguese - Mandarin Chinese.

His name is Jacques. He is from France and he speaks French.

Her name is Isabel. She is from Peru and she speaks _____ and _____.

His name is Marco. He is from Brazil and he speaks _____.

Her name is Mei. She is from China and she speaks _____.

His name is Oliver. He is from England and he speaks _____.

II. READING: Listen to and read the blog entries of teen bloggers from different parts of the world.

LIVEWORKSHEETS

ABOUT ME!

Hi, everyone! My name is Pierre. I am 17 years old and I live in Paris, France. I am bilingual. I speak French and I speak English, too. I am studying German in school. My favourite landmark in my country is the Eiffel Tower. Everybody takes a picture of it when they come to Paris. It's really cool!

ABOUT ME!

Hola! My name is Diana. I'm Peruvian. I'm 16 years old and I am trilingual. I speak Aymara with my grandparents, I speak Spanish with my brothers and sister, and I speak English, too! I am studying English at my school. A famous landmark in Peru is definitely Macchu Picchu. It's amazing!

ABOUT ME!

Hi there! My name is Jack. I am 15 years old and I live in Alaska in the United States. I only speak English, but I am studying Spanish in school. My favourite landmark in Alaska is Mount Denali. It is a huge mountain in the United States. I love it when it is full of snow. It is beautiful!

ABOUT ME!

Ni hao! My name is Lin. I am 17 years old. I live in Bejing, China. I am bilingual. I speak Mandarin Chinese with my family, and I am studying English at school. The Great Wall of China is definitely a famous Chinese landmark. Many people come to see it. It's awesome!

III. THE CHALLENGE: Has leído el texto "about me" con éxito, ahora es momento de demostrar que lo has comprendido, por lo que contestarás las siguientes preguntas y realizarás las actividades que se te pidan a continuación.

Match the people with the sentences:

LIVEWORKSHEETS

1. He speaks two languages and is studying another one.
2. He loves snow.
3. She is almost 18 years old.
4. He is starting to study a new language.
5. She speaks different languages with different members of her family.

Make your own version of "about me". Write about your name, age, country, the language you speak, the languages you are learning right now. Finally, mention a short description about a landmark of your country.

Answer: In your opinion, what is the intention of Pierre, Diana, Jack and Lin to write a text like "about me"

Ahora es momento de autoevaluarte:

READING: "ABOUT ME"	YES	NO
Deduces información del texto **"About me"** señalando las características de los personajes, y lugares que describen.		
Deduces el significado de palabras, frases y expresiones en contexto del texto **"About me"**.		
Explicas el propósito del texto **"about me"** vinculando el texto con tu experiencia (amplía el texto con tu experiencia).		
Opinas en inglés de manera escrita sobre la intención del autor de **"about me"**.		

METACOGNICIÓN: En una lectura siempre hay vocabulario nuevo ¿Cómo haces para aprender ese nuevo vocabulario?

LIVEWORKSHEETS