
Egzamin Ósmoklasisty środki i funkcje językowe

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Przeczytaj każdy tekst. Z podanych propozycji wybierz odpowiednie wyrazy i uzupełnij luki oznaczeniami A-C.

Zadanie 1.

Are you planning to visit Scotland this summer? Make sure you find time to stay in Edinburgh for 1.1. ___ a few days in August-to 1.2. ___ in the Fringe, one of the biggest art festivals in the world. You can choose 1.3. ___ hundreds of shows and performances whether you're more into street dance and cabaret or classic theatre and opera you will definitely find 1.4. ___ to your taste.

- | | | | |
|------|--------------|---------------|--------------|
| 1.1. | A. at least | B. at last | C. a little |
| 1.2. | A. take away | B. take place | C. take part |
| 1.3. | A. of | B. from | C. out |
| 1.4. | A. anything | B. something | C. nothing |

Zadanie 2.

John is crazy about rugby. He joined the school rugby team last year. Now they are all looking 2.1. ___ to the next match. 2.2. ___ the Lakewood High School team is 2.3. ___ than ours, everyone 2.4. ___ there is a big chance for success.

- | | | | |
|------|----------------|-----------------|-------------|
| 2.1. | A. at | B. for | C. forward |
| 2.2. | A. Because | B. Although | C. Unless |
| 2.3. | A. much better | B. more better | C. the best |
| 2.4. | A. believe | B. is believing | C. believes |

Zadanie 3.

Yesterday, while I was walking 3.1. ___ a park, I noticed my friend, Anne. She was sitting on a bench and reading a book. She looked 3.2. ___. I went closer to say hello. When she saw me, she put the book 3.3. ___ and started talking to me. It was a really nice 3.4. ___.

- | | | | |
|------|--------------|-----------------|-----------|
| 3.1. | A. between | B. through | C. on |
| 3.2. | A. wonderful | B. wonderfully | C. nicely |
| 3.3. | A. of | B. on | C. away |
| 3.4. | A. speech | B. conversation | C. say |

DOBIERANIE

Przeczytaj teksty. Spośród podanych wyrazów wybierz te, które są poprawnym uzupełnieniem luk. W każdą wpisz odpowiednią literę (A—F). Uwaga! Przy każdym tekście trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

Zadanie 1.

- A. off B. to wear C. in D. on E. do F. wear

If you want to get fit, you have to start doing something right now. Don't put it **1.1.** ___ till tomorrow or next week. You have to believe me, postponing is never a good solution. It's high time **1.2.** ___ a tracksuit, trainers and leave home. You can **1.3.** ___ lots of things, just don't waste your time on binge-watching and sitting at home.

Zadanie 2.

- A. published B. large C. publishing D. larger E. for F. on

Most newspapers are **2.1.** ___ every day so you can follow the current news. Additionally, newspapers are really useful because they contain lots of adverts **2.2.** ___ renting flats and selling some products. Magazines are usually published weekly or monthly. They can have a **2.3.** ___ circulation than newspapers because they appear not as often as newspapers.

Zadanie 3.

- A. breaks B. with C. fare D. break E. for F. fine

When someone does something that is illegal we say that this person **3.1.** ___ the law. If you act against the law, you can be charged **3.2.** ___ an offence. For minor offences the punishment can be a **3.3.** ___. You have some time to pay the money and then you can forget about everything. However, for a serious crime someone can be taken to court.

ZADANIA Z LUKAMI

Przeczytaj opisy. Każdą lukę uzupełnij jednym angielskim wyrazem, tak aby powstały logiczne, spójne i zgodne z fotografiami teksty. Uwaga! Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych wyrazów.

Zadanie 1.

The picture shows a **1.1.** _____ of young people. Both men and women are laughing and **1.2.** _____ a good time. They are **1.3.** _____ a photo of themselves using a tablet. Perhaps, they will **1.4.** _____ the shot on a social media account.



Zadanie 2.

The picture shows an empty classroom. At the **2.1.** _____ of the picture there is a round clock. When we look **2.2.** _____ the clock, we find out it is almost eight so students haven't started their lessons **2.3.** _____. In the middle of the picture there is a huge desk. It **2.4.** _____ like the teacher's place.



Zadanie 3.

This photo was taken in a swimming pool. In the **3.1.** _____ of the picture we can see a small baby. It seems as if the baby is **3.2.** _____ how to swim. There is also a woman **3.3.** _____ in the water. She **3.4.** _____ be the child's mother.



PARAFRAZY ZDAŃ

Nie zmieniając form wyrazów podanych wielkimi literami i dodając własne, uzupełnij luki w zdaniach tak, by oddawały sens zdania poprzedniego. Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy.

Zadanie 1.

I haven't been to London in my life. **NEVER**

I _____ to London.

Zadanie 2.

He is such a good man that everyone likes him. **SO**

He is _____ that everyone likes him.

Zadanie 3.

You have to make a decision. We're waiting. **MIND**

You have to make _____. We're waiting.

Zadanie 4.

She said, 'I live in Warsaw.' **LIVED**

She said that _____ Warsaw.

Zadanie 5.

I let the guinea pig out of its cage and it escaped. **RAN**

I let the guinea pig out of its cage and _____.

Zadanie 6.

Do you have a good relationship with your little sister? **GET**

Do you _____ well with your little sister?

Zadanie 7.

Ben is too short to reach this shelf. **ENOUGH**

Ben isn't _____ reach this shelf.

Zadanie 8.

They built this house in 1990. **WAS**

This house _____ 1990.

Zadanie 9.

Are you keen on music? **INTERESTED**

Are _____ music?

Zadanie 10.

This isn't your pen. Give it to me. **YOURS**

This pen _____. Give it to me.

TŁUMACZENIE FRAGMENTÓW ZDAŃ

Przetłumacz na język angielski słowa podane w nawiasach, tak aby powstały logiczne i gramatycznie poprawne zdania. Uwaga! W każdą lukę możesz wpisać nie więcej niż trzy wyrazy.

1. This is (mojego ojca) _____ car.
2. (Czy jest) _____ a cinema near here?
3. There is (trochę kawy) _____ left. Would you like one more cup?
4. There are (dużo jabłek) _____ in the basket. I can make some juice.
5. Peter and Susan are looking (na siebie) _____. They are in love.
6. (Każda modelka) _____ wears fashionable clothes.
7. This cake was made (przez moją siostrę) _____.
8. She (bierze prysznic) _____ every day.
9. He is a doctor. He (pracuje w) _____ a hospital.
10. She (odwiedza) _____ her friend next week. Her friend knows about the visit.
11. He was (niezwykle szczęśliwy) _____ to see his friends again.
12. She prefers (mówienie niż pisanie) _____ in English.
13. Do you know what (która jest godzina) _____?
14. I know you are angry but please (uspokój się) _____.
15. Yesterday I (wsiadłem) _____ the train in London and got off in Liverpool.

UKŁADANIE FRAGMENTÓW ZDAŃ

Dostosuj formy i uzupełnij zdania podanymi wyrazami. Nie zmieniaj ich kolejności, ale możesz dodać inne. W każdą lukę wpisz maksymalnie trzy wyrazy, wliczając już te podane.

1. Look at Peter! He (be/tall) _____ boy in my class.
2. What (you/have) _____ for breakfast every day?
3. My birthday (be/August) _____.
4. My brother is (bad/sing) _____.
5. If I had enough money I (visit/Paris) _____.
6. The Hilton hotel (be/set) _____ the heart of London.
7. There are some fried insects on the plate. (disgust) _____!
8. Generally speaking, a city (be/noisy) _____ than a village.
9. John was (have/bath) _____ when the phone rang.
10. I promise (I/help) _____ you soon.
11. The telephone (be/invent) _____ Bell.
12. You (must/swim) _____ here! It's too dangerous.
13. If I were you, I (call/she) _____.
14. This is the book (I/find) _____ yesterday.
15. There are (magazine) _____ on the table. The table is bare.

DOBIERANIE REAKCJI DO USŁYSZANYCH WYPOWIEDZI

Dwukrotnie usłyszysz cztery wypowiedzi. Do każdej z nich dobierz właściwą reakcję (A-E). Wpisz rozwiązania do tabeli. Uwaga! Jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi.

Zadanie 1.

- A. Good luck!
- B. Well done!
- C. At three.
- D. Three times a week.
- E. On Monday.

1.1.	
1.2.	
1.3.	
1.4.	

Zadanie 2.

- A. She's a doctor.
- B. I'm fine, thanks.
- C. He's 45.
- D. To the doctor's.
- E. He's tall and slim.

2.1.	
2.2.	
2.3.	
2.4.	

Zadanie 3.

- A. It's under the bed.
- B. She's lost her phone.
- C. I like it too.
- D. They're over there. On the desk.
- E. She's very well, thank you.

3.1.	
3.2.	
3.3.	
3.4.	

DOBIERANIE REAKCJI DO OPISU SYTUACJI

Do każdej z opisanych sytuacji wybierz właściwą reakcję. Zakreśl jedną z liter: A, B albo C.

Zadanie 1.

Kolega zgubił pożyczony od ciebie ołówek. Co mu powiesz?

- A. Don't worry.
- B. Don't be afraid.
- C. I'm afraid not.

Zadanie 2.

Kuzynka wygrała zawody w pływaniu. Co jej powiesz?

- A. Good luck!
- B. Many happy returns!
- C. Congratulations!

Zadanie 3.

Brat dziękuje ci za pomoc w nauce. Co mu odpowiesz?

- A. Bless you!
- B. Don't mention it!
- C. Many thanks!

Zadanie 4.

Koleżanka chce pożyczyć twój nowy komputer. Jak jej odmówisz?

- A. Sorry, that's not possible.
- B. That's incredible.
- C. That's forbidden.

Zadanie 5.

Chcesz przedstawić siostrze swojego nowego chłopaka. Co powiesz?

- A. My boyfriend is over there.
- B. I want to show you my boyfriend.
- C. Let me introduce my boyfriend.

UZUPELNIANIE LUK W DIALOGACH

Uzupełnij dialogi. W każdą lukę wpisz po angielsku brakujący fragment wypowiedzi, tak aby otrzymać spójne i logiczne zapisy rozmów. Uwaga! W każdą lukę możesz wpisać maksymalnie cztery wyrazy.

Zadanie 1.

X: _____ eat out in a restaurant tonight?

Y: That's a great idea!

Zadanie 2.

X: _____, Sue? You look very pale.

Y: I don't feel well. I have a headache.

Zadanie 3.

X: I'm always tired in the morning.

Y: _____ go to bed earlier.

Zadanie 4.

X: The party is tomorrow and I have nothing to wear.

Y: _____ the black dress your mother bought you last week.

Zadanie 5.

X: Did you like the concert last night?

Y: _____. It was fantastic!

UZUPELNIANIE LUK Z WYKORZYSTANIEM PODANYCH WYRAZÓW

Uzupełnij dialogi. Wykorzystaj wyrazy podane w nawiasie, nie zmieniaj ich formy i w każdą lukę wpisz po angielsku brakujący fragment wypowiedzi, tak aby otrzymać spójny i logiczny zapis rozmowy. Uwaga! W każdą lukę możesz wpisać maksymalnie cztery wyrazy, wliczając już podane.

Zadanie 1.

X: **1.1. (fancy)** _____ going to the cinema tonight?

Y: I'd rather not. I'd prefer **1.2. (stay)** _____ in and read a book.

X: Oh, come on. You can read your book later on, after the cinema.

Y: OK. I think you're right. **1.3. (go)** _____ with you.

Zadanie 2.

X: **2.1. (sorry)** _____ being late, Mr. Johnson.

Y: No problem, Tom. **2.2. (worry)** _____ about it.

X: But I **2.3. (be)** _____ on time tomorrow, I promise!

Y: That's OK, Tom.

Zadanie 3.

X: Hi, Mary, what are you doing this weekend?

Y: I'm going to the seaside. **3.1. (like)** _____ to go with me?

X: Sure, **3.2. (not)** _____.

Y: Great. We're leaving early in the morning, at 6 a.m.

X: Are we going **3.3. (car)** _____.

Y: No, we're taking a train. Let's meet at the station at 5:45.

X: OK. I'll talk to you later. Bye!

UZUPEŁNIANIE LUK W DYMKACH DIALOGOWYCH

Uzupełnij dialogi. W każdą lukę wpisz po angielsku brakujące fragmenty wypowiedzi, tak aby otrzymać spójne i logiczne zapisy rozmów. Uwaga! W każdą lukę możesz wpisać maksymalnie cztery wyrazy.

Zadanie 1.

Are you ready to order, sir?



Yes, _____
a steak.

Zadanie 2.

_____ two tickets for the James Bond film?



Certainly. That's £30.

Zadanie 3.

I can manage. Thanks.



_____ you with those books?

Zadanie 4.

I love cooking.



Me _____!

Zadanie 5.

_____ Tom!



Thank you very much!