



## THE 3<sup>rd</sup> QUARTER EXAM

### READING

#### A. Read

### *My Father's New car*

I can **wear** my father's new **sunglasses**. I can look in my **father's** mirror. I can **open** my father's new door. I can **touch** my father's new **radio**. I am sitting in my father's new car. Can I drive my father's new car? No, I can't. I'm too young to drive.

#### B. Read and circle the correct answer.

- Wear a.  b. 
- Sunglasses a.  b. 
- Father a.  b. 
- Open a.  b. 
- Touch a.  b. 
- Radio a.  b. 

#### C. Read and circle




- This story is about my father's new  car sunglasses
- I am  sitting sleeping in my father's new car.
- I  can can't drive my father's new car.

#### D. Look, read and check.

-  a. I touch my father's new mirror. b. I touch my father's new radio.
-  a. I wear my father's new sunglasses. b. I give my father's new sunglasses.
-  a. I'm too young to drive a car. b. I'm too old to drive a car.

#### E. Complete the sentences. One word is not used.

can't father open touch

-  I can wear my \_\_\_\_\_'s new sunglasses
-  No, I \_\_\_\_\_ drive a car.
-  I can \_\_\_\_\_ the car door.

# Goodbye, Sandcastle

My name is Jim. I am at the beach. The sun is bright! I swim in the sea. The water is very cold! I make a sandcastle on the beach. I make walls. I make a pool with my toy shovel. I like my sandcastle. I swim some more. My dad wants to go home. He waves to me. I say goodbye to the seagulls. I go look at my sandcastle. Where is my sandcastle? It is under the water. The sea washed it away.

## A. Find the right words in the text.

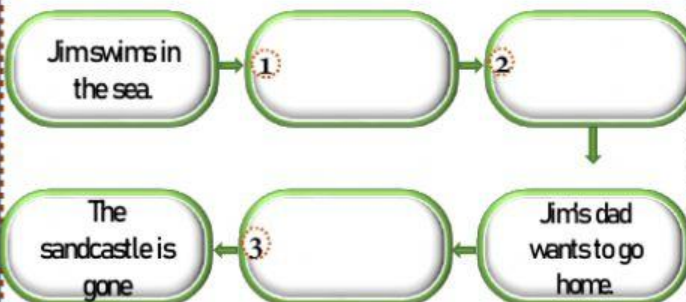


1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_

## B. Match and write.

1	A sandy	Fly	a	<input type="text"/>
2	Seagulls	Sunshine	b	<input type="text"/>
3	Bright	Shovel	c	<input type="text"/>
4	A toy	beach	d	<input type="text"/>

## C. Put the events in the correct order. One won't used



- a. Jim says goodbye to the seagulls  
b. He makes a sandcastle on the beach.  
c. Jim and his dad go sailing.  
d. Jim swim some more

## D. Choose the best answer.

1. What is this journal about?

- a. Seagulls in the sky ☐ c. Making a waterslide. ☐  
b. A boy at the beach. ☐ d. Fish in the sea ☐

2. Jim swims in the \_\_\_\_\_ water.

- a. Cold ☐ c. bright. ☐  
b. Hot. ☐ d. beach ☐

3. What does Jim make for his sandcastle?

- a. Walls and a door ☐ c. A door and a roof ☐  
b. Walls and a pool ☐ d. Doors and pool ☐

4. The \_\_\_\_\_ washed the sandcastle away.

- a. shovel ☐ c. seagulls ☐  
b. sea ☐ d. sand ☐

## E. Use the given words to complete the sentences.

- Q** 1. What does Jim do?  
**A** He makes a sandcastle \_\_\_\_\_.  
( the / beach / on )
- Q** 2. What happened to the sandcastle?  
**A** The sea \_\_\_\_\_.  
( away / it / washed )

*Best of luck!*

# Solids and Liquids

What do shoes, paper, and cheese all have in common? They are all solids. Solids are things that have a **shape** of their own. They do not **flow** like liquids do. Computers, trees, and soccer balls are also solids. Liquids do not keep their **shape**. A liquid can be poured into a container and will take the container's **shape**. Some examples of liquids are water and milk. Solids and liquids have something in common. They are both states of **matter**. **Matter** is everywhere. It is anything that takes up space and has mass. Mass is a measure of how much **matter** is in an object. All objects are made of **matter**.

## 1. What are solids?

- a. ☐ Things that have a shape of their own.
- b. ☐ Water and milk
- c. ☐ Things that do not keep their shape.

## 2. What are solids compared with in this article?

- a. ☐ Liquids
- b. ☐ Trees
- c. ☐ computer

## 3. Read this paragraph from the article.

"Liquids do not keep their shape. A liquid can be poured into a container and will take the container's shape. Some examples of water and milk from this information. **What can be concluded about the shape**

**of water and milk from this information?**

- a. ☐ Water and milk have a shape of their own.
- b. ☐ Water and milk do not flow.
- c. ☐ Water and milk do not keep their shape.

## 4. What is true about the similarities and different of solid and liquids?

- a. ☐ There are similarities and different kind of matter
- b. ☐ There are similarities between solids and liquids but not any differences.
- c. ☐ There are differences between solid and liquids but not any similarities

## 5. What is the main idea of this article?

- a. ☐ Solids and liquids are different kinds of matter,
- b. ☐ A liquid that poured into a container will take the container's shape.
- c. ☐ Mass is a measure of how much matter is in an object

## 6. Read these sentences from text.

"Solids and Liquids have something in common. They are both states of matter." **What does it mean that solids and liquids "have something in common"?**

- a. ☐ All objects are made of matter.
- b. ☐ Solids and liquids are alike in some way.
- c. ☐ Solids take up more space than liquids do.

## 7. Choose the answer that best completes this sentence. **Solids do not flow, \_\_\_\_\_ liquids do.**

- a. ☐ So
- b. ☐ because
- c. ☐ but

## 8. Solids have their own \_\_\_\_\_.

- a. ☐ body
- b. ☐ Own house
- c. ☐ shape

## 9. Which sentence is the correct one?

- a. ☐ Liquids do not keep their shape.
- b. ☐ Liquids can't be poured into glass
- c. ☐ Liquids have their own shape.

## 10. Which sentence is the correct one?

- a. ☐ Solids and Liquids are both states of matter.
- b. ☐ Solids and Liquids can't be poured into glass
- c. ☐ Solids and Liquids are the same matter.

*Best of luck!*