

9 Suspicious visitors

Preview

1 CULTURE

To protect their homes against crime, people in North America sometimes do one or more of the following:

- keep their doors locked
- leave lights on when they go out
- have a "peephole" (or hole in the door) to see who's outside
- have an alarm system that makes noise if someone tries to open a door or window
- buy a dog to guard their home

Which types of neighborhoods have more crime in your country:
suburbs, rural areas, or cities?
How do people protect their homes in your country?



2 VOCABULARY *Physical appearance*

A PAIR WORK Write the words and phrases in the chart. (One word can go in two places.)
Can you add two more words or phrases?

average blond ✓early forties late thirties middle-aged tall
bald curly elderly long short teens

Age	Height	Hair
early forties		

B List two words or phrases that describe the man and the woman.

The man	The woman
late forties	



3 GUESS THE STORY

Watch the first minute of the video with the sound off.

Answer the questions.

1. Who do you think is in the car?
2. Do you think the couple is expecting visitors?



Watch the video

4 GET THE PICTURE

A Look at your answers to Exercise 3. Did you guess correctly?

B What really happens? Check (✓) your answer. Then compare with a partner.

- ☐ Sarah is afraid of the police.
- ☐ The people in the car are escaped prisoners.
- ☐ The people outside are driving Sarah's car.
- ☐ The people outside are George's relatives.



5 WATCH FOR DETAILS

Put the pictures in order (1 to 6). Then write the correct sentence under each picture. Compare with a partner.

George is calling the police.
Sarah and George are greeting their visitors.
Sarah is looking at the SUV.

✓ Sarah is writing, and George is pouring coffee.
The visitors are getting out of the SUV.
The visitors are standing outside their SUV.



1 Sarah is writing, and George is pouring coffee.



6 DESCRIBING SOMEONE

A Circle the correct answers. Then compare with a partner.



1. Age	twenties	forties	twenties	forties
2. Hair color	light	dark	light	dark
3. Hair description	short	long	short	long
	straight	curly	straight	curly
4. Height	tall	short	tall	short
5. Other	baseball cap	no hat	baseball cap	no hat
	glasses	no glasses	glasses	no glasses

B What else can you add about Harry and Alexis? Compare your descriptions.

Follow-up

7 THE RIGHT DECISION?

PAIR WORK Sarah and George decide to call the police. What do you think is the best thing to do in a situation like this?

- ☐ Call the police.
- ☐ Don't open the door, but ask, "Who is it?"
- ☐ Run and hide.
- ☐ other

8 WHAT HAPPENS NEXT?

A GROUP WORK What do you think happens when the police arrive? Write out the conversation between Sarah, George, Harry, Alexis, and the police. Start like this:

Officer: Is there a problem here?
George: Well, actually, ...

B CLASS ACTIVITY Act out your conversation for the class.



Language close-up

9 WHAT DID THEY SAY?

Watch the video and complete the conversation. Then practice it.

Sarah describes the visitors to George.

George: Sarah, would you like another cup of _____?

Sarah: _____ thanks. ... Honey, we know _____ who has an SUV?

George: An SUV? The Thompsons _____ an SUV. A _____ one.

Sarah: This _____ not green.

George: _____ not? What _____ is it?

Sarah: I _____ tell. It's red, or brown. It's _____.

George: _____ is it?

Sarah: It's parked in front of the _____.

And _____ are two _____ inside.

George: _____?

Sarah: Uh-huh. _____ now they're getting out of it.

George: _____ do they _____ like?

Sarah: One man's _____, and he's got _____ hair, and he's _____ sunglasses.

George: And _____ about the _____ one?



10 MODIFIERS WITH PARTICIPLES AND PREPOSITIONS

A Look at the picture. Match the information in columns A, B, and C.

A

Sarah
George
Harry
Alexis

B

is the heavier man
is the young one
is the older woman
is the tall one

C

wearing an open jacket.
wearing a red sweater.
wearing a blue shirt.
wearing a baseball cap.



B PAIR WORK What else do you remember about the people in the video?
Write sentences of your own.

1. _____
2. _____
3. _____
4. _____

11 DESCRIBING SOMEONE

A PAIR WORK Take turns asking and answering questions about a classmate. Try to guess who the person is.

A: Is it a tall person with curly hair?

B: No, the person is short and has ...

B Write five sentences describing your classmates. Two of your sentences should be false. Then read your sentences. Your partner should say "True" or "False" and correct the false sentences.

A: Steve's the tall guy wearing a blue shirt.

B: False. He's wearing a white shirt.