

## Dyslexia

### I. Match the words to form fixed expressions:

|              |                 |
|--------------|-----------------|
| learning     | to read / right |
| ability      | disability      |
| phonological | processing      |

### II. Drag the words to the right places:

recognize    comprehend    struggle    disorder    relate

Dyslexia is perhaps the best known learning disability. It is a learning that impedes the student's ability to read and \_\_\_\_\_ a text. There are a variety of ways in which this disability can be manifested. Some people with phonemic awareness, which means they fail to \_\_\_\_\_ the way words break down according to sound. Similar problems can occur with phonological processing, wherein students cannot distinguish between similar word sounds. Other issues \_\_\_\_\_ generally to fluency, spelling, comprehension and more. Students may experience one reading issue or multiple issues when struggling with dyslexia.

### Glossary:

|                                        |                                     |
|----------------------------------------|-------------------------------------|
| the best known - najlepiej znany       | break down - dzielić się            |
| impede - utrudniać, zakłócać           | occur - pojawiać się                |
| variety - różnorodność                 | distinguish between ....- rozróżnić |
| awarness - świadomość                  | fluency - płynność                  |
| struggle with sth - zmagać się z czymś | experience - doświadczenie          |