GRAMMAR TEST

8th Grade – IV Partial

Student's Name: _____

Teacher's Name: Mr. Gutierrez **Score:** _____

School Year: 2020 – 2021 **Points: 35%**

Topics: Using exact & vivid adverbs, recognizing prepositions, Recognizing conjunctions and recognizing interjections.

Date: _____

Teacher Comment:

PART I. TRUE OR FALSE — 6 pts. (1 pt. each)

Instructions: Write in the parenthesis a **T** if the statement is true and an **F** if it is false. **If the answer is false, justify your answer by filling in the blank.**

1. **Adverbs** that end in –ly are usually the most vivid adverbs……..……..
   _____
2. The adverbs **very** and **really** are greatly overused……..……
   _____
3. Besides means **"by the side of"** ……
   _____
4. **Except** as a preposition, means **"excluding"**……..……
   _____
5. A **conjunction** is a word(or word group) that joins words, phrases, or clauses ……
   _____
6. **An interjection** is an exclamatory word that is not related to the other words in a sentence
   _____

PART II. LISTING — 7 pts. (1 pt. each)

Instructions: 1. In the blank write adv. If the italicized word is an adverb. Write prep. If the word is a preposition.

1. _____We have to leave the wagon behind.
2. _____There is giant oak true behind our house.
3. _____Moses led the children of Israel through the wilderness.
4. _____Please come in and be seated.
5. _____Who will come after the delegate from Minnesota?
6. _____Every autumn, we take a walk along a scenic country road.
7. _____We are going to the seashore, and you may come along with us.

LIVEWORKSHEETS

PART III. COMPLETE 10pts. (1 pt. each)

Instructions: Write in the box ***5 conjunctions*** and ***5 interjections*** then, write a sentence of each one on the line below.

CONJUNCTIONS	INTERJECTIONS
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.

Sentences using Conjunctions and Interjections.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

PART IV. MATCHING 2pts. (1 pt. each)

Instructions: Match the word of Column A with the right elements in column B. Follow example.

COLUMN A	COLUMN B
1. Interjection	I. There are two main classes of conjunctions.
2. Conjunction	II. Is a word that joins words.
3. Coordinating & subordinating	III. An exclamation word is usually use for an.

LIVEWORKSHEETS

PART V. PRACTICE **10pts. (1 pt. each)**

Instructions: In the blank, Circle the best word for each Sentence and write it in the space. **Coordinating conjunctions: and, or, so, but.**

	CHOICES
1) It is cold, _____ I wear my hat and my mitts.	and - so
2) I want cake, _____ I'm not allowed.	but - or
3) I would go _____ it is too far.	so - but
4) I will finish my homework, ___ then I can play video games.	and - but
5) We washed the dishes, _____ we put them away.	and - but
6) I know Michael, _____ I don't know his brother.	but - or
7) It will be sunny, _____ there will be no game.	and - or
8) I will read a book, _____ I'll just watch TV.	but - or
9) The teacher is talking, _____ we need to listen.	or - so
10) John got dressed, _____ he forgot his socks!	but - so

"Work hard, Dream Big, and Never give up"

Mr. Gutierrez

LIVEWORKSHEETS