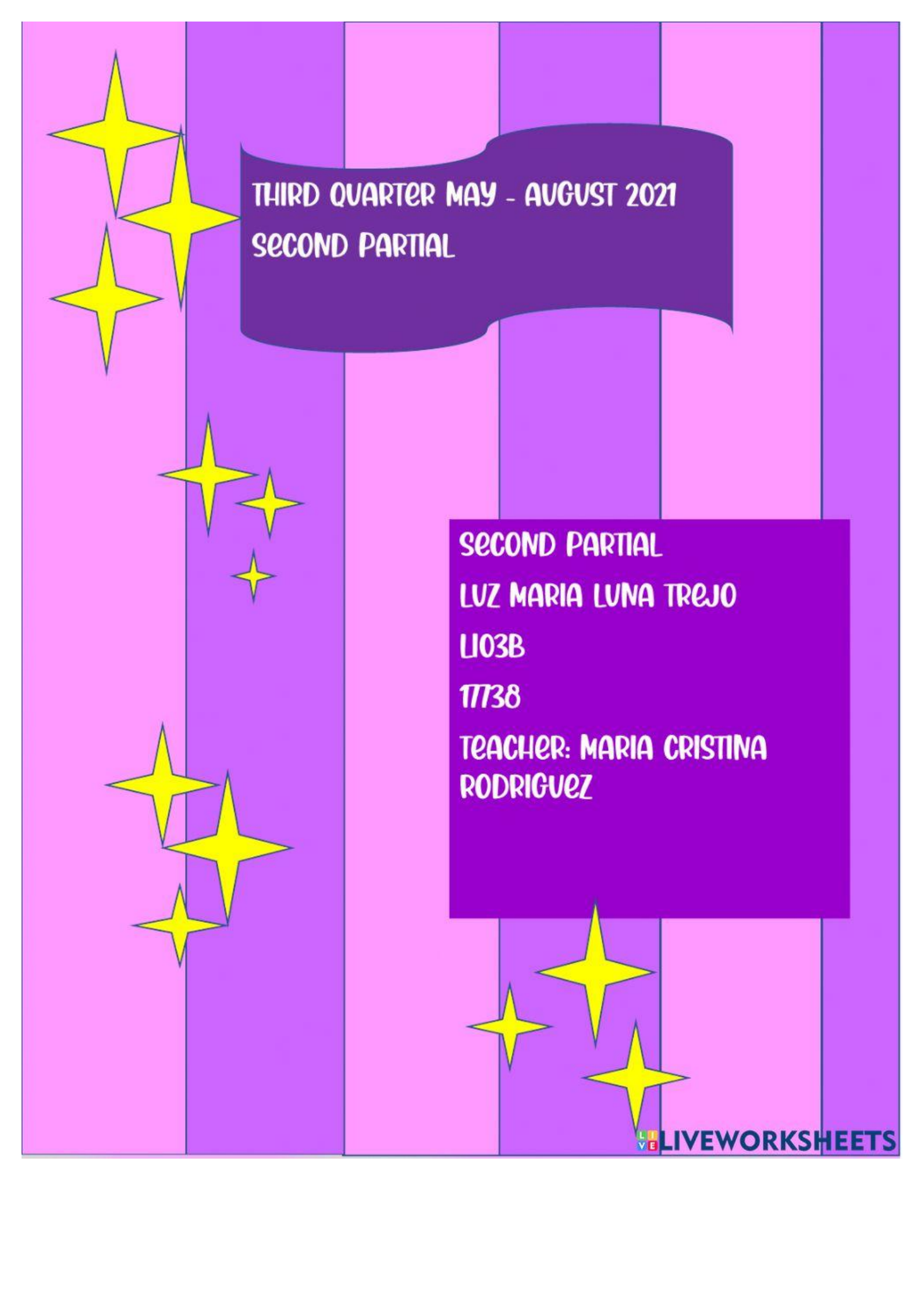




THIRD QUARTER MAY - AUGUST 2021
SECOND PARTIAL

SECOND PARTIAL

LUZ MARIA LUNA TREJO

LI03B

17738

TEACHER: MARIA CRISTINA
RODRIGUEZ

Centro Cultural y deportivo Fundacion educativa san jose			
Ciclo 2020-2021			
Miss :	Luz Maria Luna Trejo	Unity:	2
		Topic :	pronouns and verb to be
GRADE /LEVEL	Primary	Session	9 de junio de 2021
Gruop:	B	Horary:	9:00 – 9:50
SUBJECT :	ENGLISH	Grade:	2°
Objetive:	Identify the verb to be and be able to develop their skills in it		
COMPETETION TO DEVELOP	Understanding of the topic and learning demonstrated during and after class		
EXPECTED LEARNING	Listen, memorize, visualize and speak the topic seen		

Start	development	End	resources
Time: 15 minutes At the beginning, the subject of the verb to be will be explained and the personal pronouns and how the verb to be is supported by them will be explained with the help of a YouTube video	Time: 20 minutes I begin by explaining the topic and remembering what was previously seen in the video we will identify the personal pronouns with the help of some images the student will use her skill and identify the image and its pronoun	Time: 15 minutes To conclude the activity and reinforce what has been learned a little more, we will do an activity where the students will have to identify where we will use the is or the ar	Word youtube e internet

MATCH AND WRITE

Name: _____ Date _____ Group _____

- MATCH EACH VERB WITH THE IMAGE ACCORDINGLY



I

SHE

HE

IT

THEY

WE

YOU

CLOTHING

Name: _____ Date _____ Group _____

Use are or is for each example



It a

cap



They

caps



They

flip-flops



The t-shirt

new



The shorts

Yellow



They

sunglasees