# THE TIME

**1)** Match the clocks with the sentences *(Une los relojes con las oraciones):*

| | | |
|---|---|---|
| 3 | | **1)** It's half past six. |
| 4 | | **2)** It's half past ten. |
| | | **3)** It's three o'clock. |
| | | **4)** It's half past twelve. |
| | | **5)** It's eleven o'clock. |
| | | **6)** It's half past seven. |

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**7)** It's half past five.

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**8)** It's four o'clock.

## THE DAYS OF THE WEEK

**2)** Complete the chart with the days *(Completa el cuadro con los días correspondientes):*

| **YESTERDAY** (ayer) | **← TODAY →** (hoy) | **TOMORROW** (mañana) |
|---|---|---|
| ***Tuesday*** | ***Wednesday*** | ***Thursday*** |
| | ***Monday*** | |
| | ***Thursday*** | |
| | ***Saturday*** | |
| | ***Tuesday*** | |
| | ***Friday*** | |
| | ***Sunday*** | |

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