

**Academic Community:** Foreign Languages  
**Teacher:** Jose Luis Páez Correa

**Date:**

**Subject:** English  
**Grade:** 7<sup>th</sup>

**Time:** 25 minutes  
**Level:** A1

**Goal:** To practice identifying and using the different modals to describe advice and obligation: *must*, *have to* and *should*.

**1 INSTRUCTION: Read each instruction and solve the different tasks below.**

**Exercise 1:**

**Write.** Use *must*, *have to/has to*, *don't/doesn't have to*, or *should/shouldn't* according to the clues given in parentheses.

- Sea turtles are endangered. We \_\_\_\_\_ protect them. (necessary)
- People \_\_\_\_\_ have picnics on beaches where there are sea turtle eggs. (not a good idea)
- We \_\_\_\_\_ use plastic bags when we go shopping. (not necessary)
- We \_\_\_\_\_ recycle paper. (necessary)
- People \_\_\_\_\_ be very careful around mother cats who defend their kittens. (a good idea)
- You \_\_\_\_\_ use the car every day. (not necessary)
- You \_\_\_\_\_ interact with injured animals. (not a good idea)
- Animals and people \_\_\_\_\_ drink water to survive. (necessary)



**Exercise 2:**

**Listen.** Is the idea *necessary*, *not necessary*, or *recommended*?

Check the correct answer. **TR: 18**

|    | Necessary                | Not necessary            | Recommended              |
|----|--------------------------|--------------------------|--------------------------|
| 1. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
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