

### **Dialog A: Weight and Height**

**Listen to the audio, choose and complete with the given words.**

**check -please--height- weight- centimeters**

1. Physiotherapist: I need to check your weight and (1)\_\_\_\_\_
2. Patient: OK.
3. Physiotherapist: (2)\_\_\_\_\_ , take off your shoes and step on these scales.
4. Patient: OK.
5. Physiotherapist: Your (3)\_\_\_\_\_ is 80 kilograms.
6. Physiotherapist: Now please stand straight here. I will (4)\_\_\_\_\_ your height.
7. Patient: Alright.
8. Physiotherapist: You are 156 (5)\_\_\_\_\_ tall.

### Dialog B: Temperature & Pulse

Listen to the audio, choose and complete with the given words.

fever- temperature- thermometer - vital signs- blood pressure- pulse.

1. Physiotherapist: All right.

I need to check your (6) \_\_\_\_\_ including temperature, pulse, respiration, and (7) \_\_\_\_\_

2. Patient: OK.

3. Physiotherapist: I am going to take your temperature first.

I will place this (8) \_\_\_\_\_ under your tongue for three minutes.

Please open your mouth.

Done.

4. Patient: What is my (9) \_\_\_\_\_?

5. Physiotherapist: It is 39 degrees Celsius. You have a high fever.

Your (10) \_\_\_\_\_ is 100 per minute. It's rather quick, and it may be caused by your (11) \_\_\_\_\_

6. Patient: Thank you.

### Dialog C: Blood Pressure

**-place - a quick check- pump- what - release**

1. Physiotherapist: Now, I need to take (12) \_\_\_\_\_ of your blood pressure.

Can you (13) \_\_\_\_\_ your left arm on the bed? OK. I will put the cuff around your arm. Then I will (14) \_\_\_\_\_ and (15) \_\_\_\_\_ it slowly.

Done. Your blood pressure is a bit high.

2. Patient: (16) \_\_\_\_\_ 's my blood pressure ?

3. Physiotherapist: 130/90.

4. Patient: Thank you.

## LEARN! LANGUAGE FOCUS

### 1. Showing purposes to do things

check your weight and height.

take your vital signs including temperature, pulse, respiration, and blood pressure.

I need to take a quick check of your blood pressure.

lift your arms up.

## 2. Informing Before Doing Things

|                  |                     |       |   |
|------------------|---------------------|-------|---|
|                  | check<br>take       |       | weight and height.<br>vital signs.                      |
| I am going<br>to |                     | your  | temperature first.                                      |
|                  |                     |       | temperature, pulse, respiration, and<br>blood pressure. |
|                  | place               | under | your tongue.  |
| I will           | this<br>thermometer | on    | your forehead.  |
|                  | put                 | into  | your ear.<br>your baby's<br>anus.                       |

## 3. Asking for Doing Things Politely

|         |  |
|---------|--|
| Please  | take off your shoes and step on these<br>scales. |
|         | stand straight here.                             |
|         | open your mouth.                                 |
| Can you | place your left arm on the bed?                  |

## F. Pronunciation

1. Listen to the following words and repeat after the speaker.

|        | /t/      |       | /k/    |             | /θ/         |
|--------|----------|-------|--------|-------------|-------------|
| minute | /'mɪnɪt/ | take  | /teɪk/ | three       | /θri:/      |
| left   | /lef/t/  | check | /tʃek/ | thank       | /θarjk/     |
| right  | /raɪt/   | quick | /kwɪk/ | thermometer | /θə'mɒmɪtə/ |
| put    | /put/    |       |        | mouth       | /maʊθ/      |
| a bit  | /ə'bit/  |       |        |             |             |
| first  | /'fɜ:st/ |       |        |             |             |
| weight | /weɪt/   |       |        |             |             |
| height | /haɪt/   |       |        |             |             |

### Specialize words

|                |                  |
|----------------|------------------|
| temperature    | /'temprətʃər/    |
| pulse          | /pʌls/           |
| respiration    | /rəspi'reɪʃ(ə)n/ |
| blood pressure | /blʌd 'preʃə/    |

### **Role-play**

Work with a partner.

**Student A:** Play the part of a physiotherapist:

Start :let the patient know the purpose and objective of your action so your patient understands and will cooperate well. Tell them you want to check their vital signs.

**Student B: Play the part of the patient.**

Both should perform as if they are in a real situation.