

CULTURAL HERITAGES AND COVID-19

- 1- Empty UNESCO World Heritage sites, cultural events cancelled, cultural institutions closed, community cultural practices **suspended**, **heightened** risk of **looting** of cultural sites and **poaching** at natural sites, artists unable to make ends meet and the cultural tourism sector greatly affected... The impact of the COVID-19 on the cultural sector is being felt around the world. This impact is social, economic and political – it affects the fundamental right of access to culture, the social rights of artists and creative professionals, and the protection of a **diversity** of cultural expressions.
- 2- The **unfolding** crisis risks deepening inequalities and **rendering** communities vulnerable. For the time being, the global health crisis is not being experienced in the same way across the world. Some countries – particularly in East Asia and Europe – have been in **lockdown** for months, while others – particularly in Africa, Latin America and the Arab States – are just beginning to feel the impact. With public policy initially rightly focusing on the immediate health **implications**, the full consequences of the COVID-19 pandemic on the cultural sector are just becoming apparent, with the overall impact still unknown
- 3- Governments, **intergovernmental** organizations and civil society are **mobilized** to assess the scale of **disruption** to the cultural sector. Often within the first days following lockdown, civil society groups – particularly sector-specific associations (such as music or film), professional networks or city-based organizations – began monitoring the impact, often through online surveys. In some countries, ministries of culture have started to **engage in** impact **assessment** processes – sometimes partnering with civil society organizations – and have **reached out** to UNESCO for guidance. In Europe and Latin America, regional organizations have also taken the lead in supporting impact assessments on the culture sector, building primarily on existing regional data sets.

A) Read the text carefully and select the correct answer.**1- The main purpose of the text is:**

- A. To inform the readers about social impact of COVID 19.
- B. To reveal information about the political impact of COVID 19.
- C. To convey the impact of COVID 19 on economy.
- D. All of the above.
- E. None of the above.

2- One can conclude from the passage that:

- A. Only some countries are influenced by this disease.
- B. COVID 19 is a very dangerous disease.
- C. Cultural heritage is highly influenced by COVID 19 pandemic.
- D. All of the above.
- E. None of the above.

3- The word “fundamental” in the text is closest in meaning to:

- A. Basic
- B. Funded
- C. Founded
- D. None of the above
- E. All of the above

B) Guess the meaning of the word.

1. What is the meaning of suspend?

Stop / continue / end

2. Guess the meaning of heighten.

Decrease / increase / disease

3. What is the meaning of loot?

Heal / steal / reveal

4. The closest meaning to poach is...

Rub / hub / rob

5. Diversity means...

Ability / variety / mobility

6. Unfolding is the act of...

Revealing / folding / holding

7. What is the meaning of “render”?

Hinder / reduce / fund

8. Lockdown is closest in meaning to:

Quarantine / close down / hard luck

9. Implication is similar to:

Investigation / complication / conclusion

10. Intergovernmental

International / non-governmental / independent

11. Mobilize has the same meaning as
Energize / organize / emphasize
12. Disruption is close to:
Disturbance / distance / eruption
13. Engage in has the same meaning as
Dissolve / involve / revolve
14. What is the meaning of assessment?
Evaluation / multiplication / calculation
15. Reach out has similar meaning to:
Plea / aid / contact

C) Choose the synonym of the words.

Intergovernmental / Diversity / Mobilize / Disruption / Engage in / Suspend
Implication / Render / Assessment / Loot / Reach out
Heighten / Unfolding / Poach / Lockdown

1. Halt -----
2. Enhance -----
3. Plunder -----
4. Smuggle -----
5. Variety -----
6. Advancing -----
7. Distribute -----
8. Isolation -----
9. Conclusion -----
10. International -----
11. Organize -----
12. Interruption -----
13. Join -----
14. Evaluation -----
15. Contact -----

D) Match the antonyms

Engage in / Suspend / Mobilize / Reach out / Loot / Implication / Render
/ Unfolding / Heighten / Diversity / Poach

1. Disjoin -----
2. Decrease -----
3. Protect -----
4. Give -----
5. Sameness -----
6. Decrease-----
7. Hold -----
8. Measurement -----
9. Disorganize-----
10. Dismiss -----
11. disconnect-----

E) Match the definition:

Intergovernmental / Diversity / Mobilize / Disruption
Engage in / Suspend / Implication / Render / Assessment
Loot / Reach out / Heighten / Unfolding / Poach / Lockdown

1. -----: to officially stop something for a time
2. -----: Become stronger or increase
3. -----: to steal things from shops or buildings after a riot, fire, etc.
4. -----: to illegally hunt birds, animals or fish on somebody else's property or without permission
5. -----: a range of many people or things that are very different from each other
6. -----: augmenting
7. -----: to cause somebody/something to be in a particular state or condition
8. -----: an official order to control the movement of people or vehicles because of a dangerous situation
9. -----: a possible effect or result of an action or a decision
10. -----: involving the governments of two or more countries
11. -----: to work together in order to achieve a particular aim;
12. -----: the act of stopping something from continuing in the normal way
13. -----: to take part in something
14. -----: an opinion or a judgement about somebody
15. -----: to contact somebody in order to get help

F) Fill in the blanks:

1. The decision was **suspended** / **rendered** to reach a compromise.
2. There is a wide **diversity** / **implication** of opinion on the question of unilateral disarmament.
3. Schools should not compete with each other or attempt to **poach** / **engage** pills.
4. The rose buds are **unfolded** / **rendered** into flowers.
5. It is time to **reach out** / **poach** every one who can support to eradicate the problem of poverty.
6. The thieves divides the **loots** / **implications** into equal shares.
7. They failed to **mobilize** / **engage** their resources effectively.
8. The campus was placed on **assessment** / **lockdown** shortly after the shootings.
9. The campaign is intended to **heighten** / **hold** public awareness of the disease.

G) Grammar Questions:

Choose the correct form of passive and active sentences.

1. COVID 19 **was** / **has** not beaten by the vaccination.
2. The experience of lockdown **will never being** / **will never be** forgotten by people.
3. Vaccinations **were** / **will** made by diverse companies.
4. COVID 19 **be** / **was** spread in Wuhan first.
5. **Was** / **Has** the duty done by the government?
6. The thieves **were being** / **were been** chased by the police.
7. A report **has been written** / **was been written** by the health committee about the worst case.
8. Lessons about hygiene **has being** / **have been** learned by the folks.
9. Has the report **being** / **been** finished by you?
10. The disease **has been** / **was been** diagnosed by the doctors.