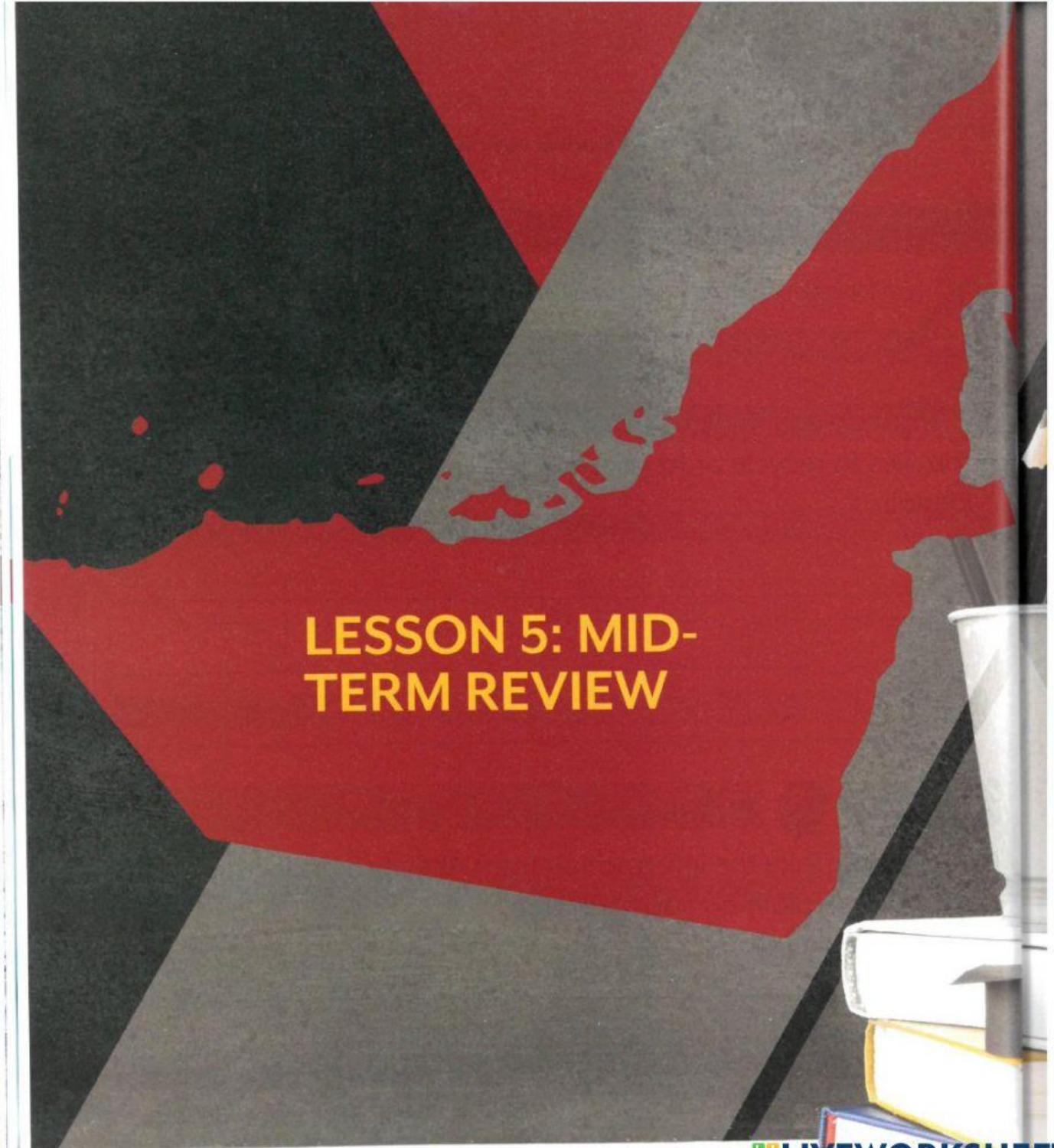




Name: \_\_\_\_\_ Year 4: \_\_\_\_\_  
**Year 4 UAE SS QUIZ** Term 3

**Use previous knowledge and worksheets to find the answers.**



## LESSON 5: MID-TERM REVIEW

## Activity 1: Vocabulary

Instructions: Write the meaning or give an example of each word.

Word	Meaning or Example
<b>natural resource</b>	resources you find in nature, like air and water
<b>shelter</b>	home, apartment, tent
<b>community</b>	
<b>soil</b>	
<b>minerals</b>	
<b>human resource</b>	
<b>capital resource</b>	
<b>reduce</b>	
<b>reuse</b>	
<b>recycle</b>	



## Activity 2: Concept Check

Y 6. What can be **replaced** only after 1,000 years or more?

► a. renewable resources      ► b. non-renewable resources

Y 7. **Why** do people trade some of their natural resources?



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Y 8. **How long** will a plastic bottle last?



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## Activity 3: Basic Needs

Instructions: Fill in the missing letters to spell out the **basic needs of humans**.

► a) f \_\_\_ d



► b) fre \_\_\_ h w \_\_\_ t \_\_\_ r



► c) c \_\_\_ o t \_\_\_ in \_\_\_



► d) s \_\_\_ e l \_\_\_ er



► e) t \_\_\_ a n s \_\_\_ o r \_\_\_ a t i \_\_\_ n

## Activity 6: Natural, Human, and Capital Resources

Instructions: Identify the natural, human, and capital resources in the picture.

Drop and drag the answers



Natural Resources	
Human Resources	
Capital Resources	

Police officer

Police car and notebook

Trees and sunlight

Activity 6:  Resources in Your Classroom

Drop and drag the pictures in the correct place **AND** list one of your own examples in a classroom.

Natural Resources	Human Resources	Capital Resources
Drop pictures	Drop pictures	Drop pictures
My example:	My example:	My example:

