



Obj: OA 4 Escuchar y demostrar comprensión al relacionar el contenido aprendido al enumerar e identificar los animales. OA 7 Leer y demostrar comprensión que lo pueq pueden hacer y no pueden hacer los animales. OA 13 Escribir acerca de los animales favoritos.

Name :

Grade:

Link video explicativo:

Link para responder

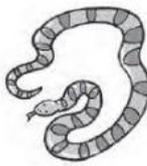
1 Listen and number the animals.

44

Butterfly



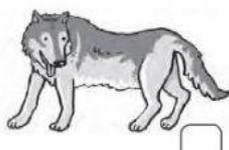
Snake



Bear









Spider

Wolf

Eagle

2 Look at the table and answer the questions about the animals.

	eagle	squirrel	fish	bear
fly	✓	X	X	X
run	X	✓	X	✓
swim	X	X	✓	✓

- | | | |
|------------------------|--------------|---------------|
| 1. Can a squirrel fly? | Yes, it can. | No, it can't. |
| 2. Can an eagle run? | Yes, it can. | No, it can't. |
| 3. Can a bear swim? | Yes, it can. | No, it can't. |
| 4. Can a fish fly? | Yes, it can. | No, it can't. |
| 5. Can a squirrel run? | Yes, it can. | No, it can't. |
| 6. Can an eagle fly? | Yes, it can. | No, it can't. |

3. Unscramble and write

1. uttbørfyl _____



2. hopgraspers _____



3. orfg _____



4. dybridla _____

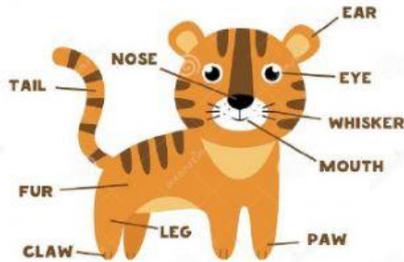


5. eeb _____



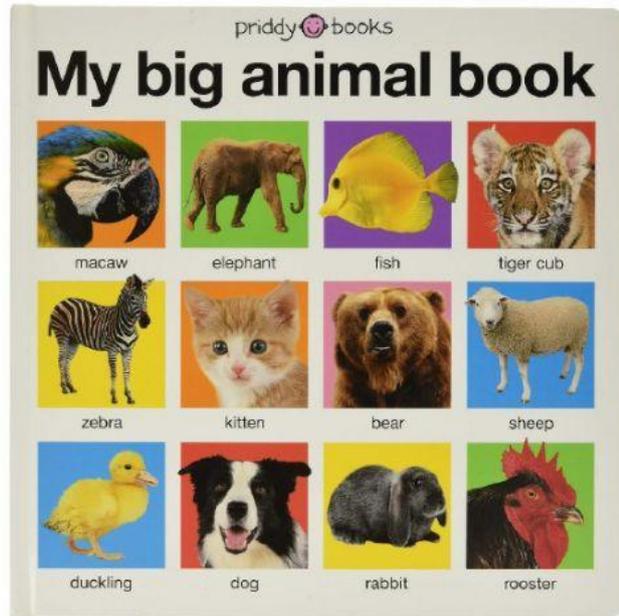
4.- Write about your favorite animal

BODY PARTS OF THE TIGER



Verbos:

Run: correr fly: volar Swim: nadar
 Jump: saltar climb: trepar walk: caminar



Example (ejemplo)

This is my favorite animal,
 The **Horse (caballo)**
 It's got **4 legs**
 It hasn't got **wings**
 I can **run**
 It can't **fly**

This is my favourite animal,
 the _____.
 It's got _____.
 It hasn't got _____.
 It can _____.
 It can't _____.

Transcript del audio

Teacher's book

Track 44 – Unit 5 final assessment. Listen and number the animals.

1. It's got wings and it can fly. It's got lots of colours.
2. It's got claws and it's got legs. It's very big.
3. It hasn't got wings and it's got eight legs. It can't fly.
4. It's got a tail and it's got four legs. It runs very fast.
5. It hasn't got any legs or any wings. It can't fly.
6. It's got wings and it's got claws. It can fly very high.