# Achievement Test

| |
|---|
| Name: |
| E-Mail: |
| |

LIVEWORKSHEETS

# Listening:

**You are going to listen to people talking about different business challenges. Listen carefully and answer the following questions.**

1. Speaker A wanted to show respect by shaking somebody's hand.

True

False

2. Speaker A recommends always greeting people in the same way, no matter where you are.

True

False

3. For Speaker B, working in a virtual team isn't so different from working in the same location.

True

False

4. Creating a team charter helped Speaker B's team to avoid misunderstandings and confusion.

True

False

5. Speaker C says the SMART acronym for goal setting stands for: Specific, Measurable, Achievable, Relevant and Timely.

True

False

6. If you're feeling stressed, Speaker C recommends just dropping the tasks that are overloading you.

True

False

LIVEWORKSHEETS

# Reading:

Read the text, and answer the following questions.

## Reading text: Robot teachers

If you think of the jobs robots could never do, you would probably put doctors and teachers at the top of the list. It's easy to imagine robot cleaners and factory workers, but some jobs need human connection and creativity. But are we underestimating what robots can do? In some cases, they already perform better than doctors at diagnosing illness. Also, some patients might feel more comfortable sharing personal information with a machine than a person. Could there be a place for robots in education after all?

British education expert Anthony Seldon thinks so. And he even has a date for the robot takeover of the classroom: 2027. He predicts robots will do the main job of transferring information and teachers will be like assistants. Intelligent robots will read students' faces, movements and maybe even brain signals. Then they will adapt the information to each student. It's not a popular opinion and it's unlikely robots will ever have empathy and the ability to really connect with humans like another human can. is not 'Will robots replace teachers?' but 'How can robots help teachers?' Office workers can use software to do things like organise and answer emails, arrange meetings and update calendars. Teachers waste a lot of time doing non-teaching work, including more than 11 hours a week marking homework. If robots could cut the time teachers spend marking homework and writing reports, teachers would have more time and energy for the parts of the job humans do best.

One thing is certain, though. A robot teacher is better than no teacher at all. In some parts of the world, there aren't enough teachers and 9–16 per cent of children under the age of 14 don't go to school. That problem could be partly solved by robots because they can teach anywhere and won't get stressed, or tired, or move somewhere for an easier, higher-paid job.

Those negative aspects of teaching are something everyone agrees on. Teachers all over the world are leaving because it is a difficult job and they feel overworked. Perhaps the question

LIVEWORKSHEETS

1. Most jobs seem as if they can be done by robots or computers.

True

False

2. Robots are always better at diagnosing illnesses than doctors.

True

False

3. Many experts agree robots will replace teachers by 2027.

True

False

4. One advantage of robot teachers is that they don't need to rest.

True

False

5. Robot assistants could help teachers by marking homework and writing reports.

True

False

6. Some teachers use robots to reduce their time answering emails and marking homework.

True

False

LIVEWORKSHEETS

# Grammar:

**Read the questions and choose the correct answer.**

**1- My dad …… a lot of work to do every weekend.**

a. has b. have c. having d. is having

**2- She …… to her pen friend at the moment.**

a. wrote b. is written c. is writing d. writes

**3- The lesson …….. at 9 am every morning.**

a. started b. starts c. is starting d. was starting

**4- The war…….. in 1939.**

a. started b. starts c. is starting d. was starting

**5- At eight O'clock, I …….. to the radio.**

a. listened b. listens c. was listening d. listen

**6- Jane …… since 6 am in the morning.**

a. ate b. was not eating c. eating d. has not eaten

**7- We …… in Muscat for three years.**

a. lived b. are living c. have lived d. live

**8- The car …….. by someone.**

a. stole b. is stealing c. steals d. was stolen

**9- Their houses …… yellow.**

a. painted b. were painting c. were painted d. paint

LIVEWORKSHEETS

**10- I ..... to Iran next month.**

a. travel b. will travel c. am going to travel d. was going to travel

LIVEWORKSHEETS

# Writing:

Your supervisor asked you to send him the weekly report. Unfortunately, before you could send the report, one of your brothers got sick and you had to take him to the hospital. Write an email to explain to your supervisor why could not send the report, to apologize for not sending it on time, and to tell him/her when you are going to send it.

**Your writing should be *clear*, *organized* and *coherent*.**

LIVEWORKSHEETS