



Going into Town - Part 01

2nd Bimester - Extracurricular Workshop

Class:	4 th grade A - B - C	Level:	II
Teacher:	Ms. Patricia Castillo		

Competence	Read various types of texts in English as a foreign language.
Capacity	Identifies specific information in a written text.
Specific clarification	Identifies explicit information that is clearly distinguishable from another and that is found in obvious places in texts written in English

Activity 1

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

We are going into town with our **friends** We'll travel there on the (1) We'll go to the (2) to see a film. Later, we'll go (3) in the big pool. Then, we might go to the (4) for our lunch. After that, we'll have to buy a bus (5) to come home.



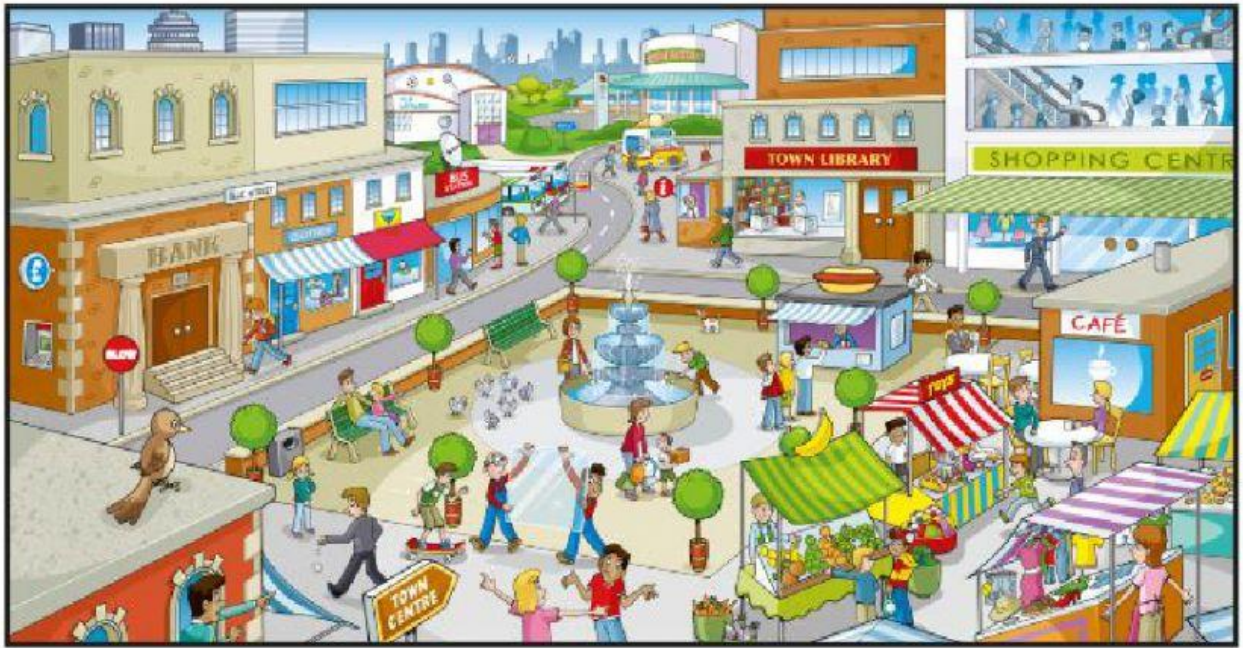
Now choose the best name for the story.

Tick one box.

- A day in the café
- A long bus ride
- A day in the town

Activity 2

Look and read. Write **yes** or **no**. There are two examples.



Examples

There are 6 birds in the town square.

..... **yes**

There is a kangaroo in the town square.

..... **no**

Questions

1 A boy is buying a hot dog in the town square.

.....

2 There are a lot of cars in the town centre.

.....

3 The bank is in Blue Street.

.....

4 There are 4 seats in the town square.

.....

5 There is some fruit in the market.

.....

Activity 3

Watch the video and read the words of the song. Write some words to complete the sentences about the song. You can use 1, 2 or 3 words. There is one example.

Example

The friends went **into town**

Questions

- 1 The friends went on a bus.
- 2 The friends went to the town
- 3 The friends watched
- 4 The friends went swimming in
- 5 When they got home, the friends started of their next trip.