

Test 2: Present simple

Name: _____

Score: ____/47

Objective(s):

- To apply the present simple tense in sentences.
- To complete sentences using the verb to be.

Niveles de logro:

D Destacado:	47 puntos
MB Muy bueno:	46- 41 puntos
B Bueno:	40-35 puntos
S Suficiente:	34-29 puntos
I Insuficiente:	28-19 puntos
MI Muy insuficiente:	19-10 puntos

1. Add **-s**, **-ies** or **-es** to the verbs (1 pt /17 total)

- | | |
|--------------------|------------------|
| 0. see <u>sees</u> | 9. wake _____ |
| 1. take _____ | 10. teach _____ |
| 2. brush _____ | 11. catch _____ |
| 3. kiss _____ | 12. pass _____ |
| 4. call _____ | 13. come _____ |
| 5. give _____ | 14. choose _____ |
| 6. play _____ | 15. fly _____ |
| 7. study _____ | 16. swim _____ |
| 8. watch _____ | 17. help _____ |

The verb changes in 3rd person singular (he, she, it).
We add **-s**
run - runs eat - eats

Add **-es** when the verb ends in **-ss -sh -ch -x -z or -o**
fix - fixes go - goes
wash - washes

When the verb ends in **consonant + y**
cry - cries study - studies dry - dries
tidy - tidies fly - flies copy - copies

Affirmative

I walk
He walks
She walks
It walks
We walk
You walk
They walk



Negative

I **don't** walk
He **doesn't** walk
She **doesn't** walk
It **doesn't** walk
We **don't** walk
You **don't** walk
They **don't** walk

2. Use the verb in brackets to complete the sentences, as in the example (1 pt /10 total)

- Mary dances (dance) beautifully.
- Joan (wash) her hair every day.
- The museum (close) at seven in the evening.
- Betty (take) her sister to school.
- We (go) to the swimming pool at the weekend.
- Miss Claudia (teach) English at the school.
- They (play) basketball at the weekend.
- I (study) Maths on Wednesday.
- My dog (eat) everything!
- Daniel (brush) his teeth every morning.
- John and Mary (have) a cup of tea in the afternoon.

3. Choose don't or doesn't: (1 pt / 12 total)

- | | |
|--|---|
| 1. Bill _____ play tennis every Sunday.
a) don't b) doesn't | 7. My cousin _____ know Italian well.
a) don't b) doesn't |
| 2. We _____ go to the park.
a) don't b) doesn't | 8. I _____ like to walk with my dog.
a) don't b) doesn't |
| 3. Kate _____ like to eat fish.
a) don't b) doesn't | 9. Pam _____ go to the gym.
a) don't b) doesn't |
| 4. Sue _____ wear long dresses.
a) don't b) doesn't | 10. They _____ understand this rule.
a) don't b) doesn't |
| 5. I _____ like to get up early.
a) don't b) doesn't | 11. We _____ often go to the movies.
a) don't b) doesn't |
| 6. My brothers _____ like to drink milk.
a) don't b) doesn't | 12. Liz _____ wear shorts at all.
a) don't b) doesn't |

AFFIRMATIVE

I **am**
 You **are**
 He/She/It **is**
 We/You/They **are**

NEGATIVE

I **am not**
 You **aren't**
 He/She/It **isn't**
 We/You/They **aren't**

INTERROGATIVE

Am I?
Are you?
Is he/she/it?
Are we/you/they?

4. Choose the correct form of the verb to be. (1pt / 8 total)

- | | |
|---|--|
| 0. My teacher am / is / are American. | |
| 1. We at school.
a) am b) is c) are | 5. you OK?
a) am b) is c) are |
| 2. Where my dictionary?
a) am b) is c) are | 6. We students.
a) am b) is c) are |
| 3. What it?
a) am b) is c) are | 7. Murray my brother.
a) am b) is c) are |
| 4. I eleven years old.
a) am b) is c) are | 8. Susan and Sarah my friends.
a) am b) is c) are |

Opinión.

1. ¿Qué te pareció la evaluación?

2. ¿Tuviste suficientes oportunidades para practicar en clases?

3. ¿Cómo te sentías mientras rendías la evaluación?

4. ¿Cómo te gustaría las futuras evaluaciones?