

Name: _____ Class: _____

Date: _____ Score: _____

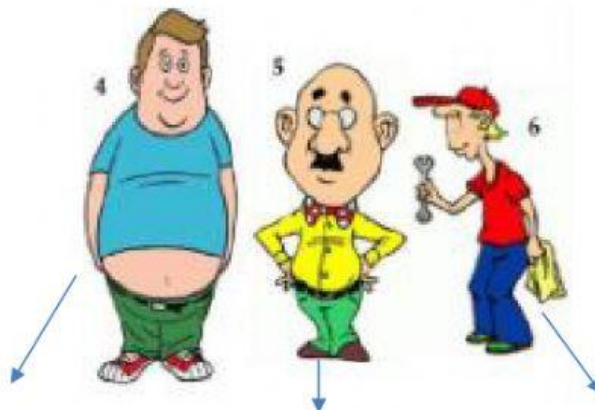
Evaluation: Vocabulary Unit 2
Pocahontas, Appearance and Character

A. Appearance and Character:

1. Use three adjectives from the box to describe each of the following people. Do not repeat them: (4.5 Points)

slim – young – bald – tall – plump – old – fat – middle aged – fair hair

2. Then add an adjective for each one describing their looks according to the vocabulary "looks" we learnt. (3 Points)



Looks:
.....

Looks:
.....

Looks:
.....

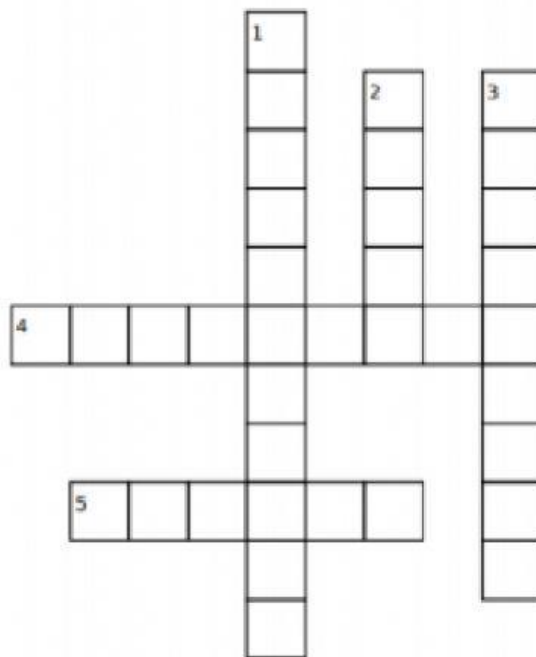
B. Appearance:

Describe yourself writing 2 complete sentences using 4 vocabulary words from the appearance vocabulary we learnt: (2 Points)

- _____
- _____

C. Character:

Complete the following crossword: (5 Points)



Down:

1. During this quarentine everybody work a lot a home! Specially my sister, she is a person.
2. Ahhhhhh! there is a huge spider in my room! Please call mom, she is very
3. My brother is always complaining, ha can't wait! He is very

Across:

4. Tim did not tell the truth about his work, sometimes he is
5. Every time I talk to him I fall asleep, he is not funny at all, he is

D. Pocahontas:

Pocahontas. Fill in the gaps with words from the vocabulary about Pocahontas. There are two extra words. (4 pts)



colonists – settlers – saved – ill – died – good manners – chief – prison – peace – arrested

Pocahontas was the daughter of an important _____.

She was _____ by the English _____ who put her in
_____. She had very _____ and that
_____ her from being hurt.

She promoted _____ between the English and the settlers.

When she was 22, she got _____ and finally died.

E. Your teacher will show you some characters, describe them using **COMPLETE SENTENCES** according to their eyes (color, size and shape), hair (color, length, style), and face (shape and features) (6 points). Click to see the characters.

[Characters](#)

Character A:

Eyes: _____

Hair: _____

Face: _____

Character B:

Eyes: _____

Hair: _____

Face: _____