

## Correcting Run-on Sentences

### RULES

A run-on sentence contains two or more sentences that should stand alone or be connected as a compound sentence.

Some living things are very tiny you need a microscope to see them.

You can correct a run-on sentence by rewriting each complete thought as a separate sentence.

**Some living things are very tiny. You need a micro scope to see them.**

You can also correct a run-on sentence by rewriting it as a compound sentence. Use a comma and **and**, **but**, or **or** to separate the two parts.

Some living things are very tiny, **and** you need a microscope to see them.

Remember to begin every sentence with a **capital letter** and use the correct **end punctuation**.

### Guided Practice

If the sentence is run on, write **run on**. If the sentence is not run on write, **correct**.

EXAMPLE: Run-on sentence. A microscope magnifies things it makes them look bigger.

Correct: A microscope magnifies things. It makes them look bigger.

1. There are many kinds of microscopic animals. \_\_\_\_\_
2. Some tiny animals live in water others live on land. \_\_\_\_\_
3. Thousands of small animals can live in a drop of water. \_\_\_\_\_
4. There are tiny animals in the sea whales eat them. \_\_\_\_\_
5. Look at a puddle think of the millions of animals in it. \_\_\_\_\_

A. If the sentence is run on, write **run on**. If the sentence is not run on write, **correct**.

6. You can study tiny water life with a microscope.

\_\_\_\_\_

7. Ann walked to the pond her brother followed her.

\_\_\_\_\_

8. The children put water, plants, and mud in a jar.

\_\_\_\_\_

9. Lee covered the jar with plastic Ann put it on a shelf.

\_\_\_\_\_

10. The children hoped life would grow they waited two days.

\_\_\_\_\_

B. Rewrite each run-on sentence as a compound sentence.

11. Ann got the microscope Lee found the slides.

\_\_\_\_\_

12. The children got the water they put a drop on a slide.

\_\_\_\_\_

13., Ann put the slide on the microscope Lee looked at it.

\_\_\_\_\_

14. Ann was surprised she was not as shocked as Lee.

\_\_\_\_\_

15. Did the children see plants did they see animals?

\_\_\_\_\_