

Name		Grade	7th grade
Teacher	Ms Javiera Martínez – Ms. Ivón López	Date	

Learning objectives: To describe true facts or general truths using if clauses.

'IF'/'WHEN' + PRESENT SIMPLE



"if" / "when" clause	main clause
If/When it rains,	the grass grows.
main clause	"if" / "when" clause
The grass grows	if/when it rains.

1. **Read and match.**

- | | |
|--------------------------------|--|
| 1. If I am late for class, | (A) if they don't eat. |
| 2. When he stays up very late, | (B) I always look left and right. |
| 3. People get hungry | (C) my teacher gets angry. |
| 4. If you study hard, | (D) I take a taxi to work. |
| 5. When I cross the street, | (E) he is very tired the next morning. |
| 6. If I miss the bus, | (F) when it rains. |
| 7. Tea tastes sweet | (G) you get good grades in school. |
| 8. I always take my umbrella | (H) if you add some sugar. |

2. **Put** the phrases in order to **describe** the correct conditions.

a) freeze/If/into/water,/turns/ice/it/you

If you freeze water, it turns into water.

b) steam./into/boil/If/water,/it/turns/you

c) mix/blue/you/If/get/red,/purple.

d) take/umbrella./my/If/rains,/it/I

3. Look at the pictures and **mark** if the sentences are correct or not.



1. If you don't put sun cream on, you get burn.



2. If you get a virus, don't call de IT specialist.



3. If you mix orange, you get red and yellow.



4. If he eats peanut, he gets ill.



5. If you feel ill, go to the doctor.



LOOK AT THE PICTURE AND DESCRIBE THE CONDITION!

