



## WORKSHEET 1.2 -ENGLISH

Name		Grade	3rd grade
Teacher	Ms Ivon López - Ms Kelly Sánchez	Date	

**Learning objectives:** To identify and apply content of the Unit 7.

### VOCABULARY

1. **Read** the words in the chart. **Write** the name in the corresponding image.

SKIRT	DRESS	T- SHIRT
SOCKS	CAP	JACKET



1.



3.



2.



5.



6.



4.

### USE OF ENGLISH

2. **Put** the words in order and **create** a sentence.

SHOE IT'S BROWN A

1. \_\_\_\_\_.

A SHIRT IT'S PINK

3. \_\_\_\_\_.

RED A HAT IT'S

2. \_\_\_\_\_.

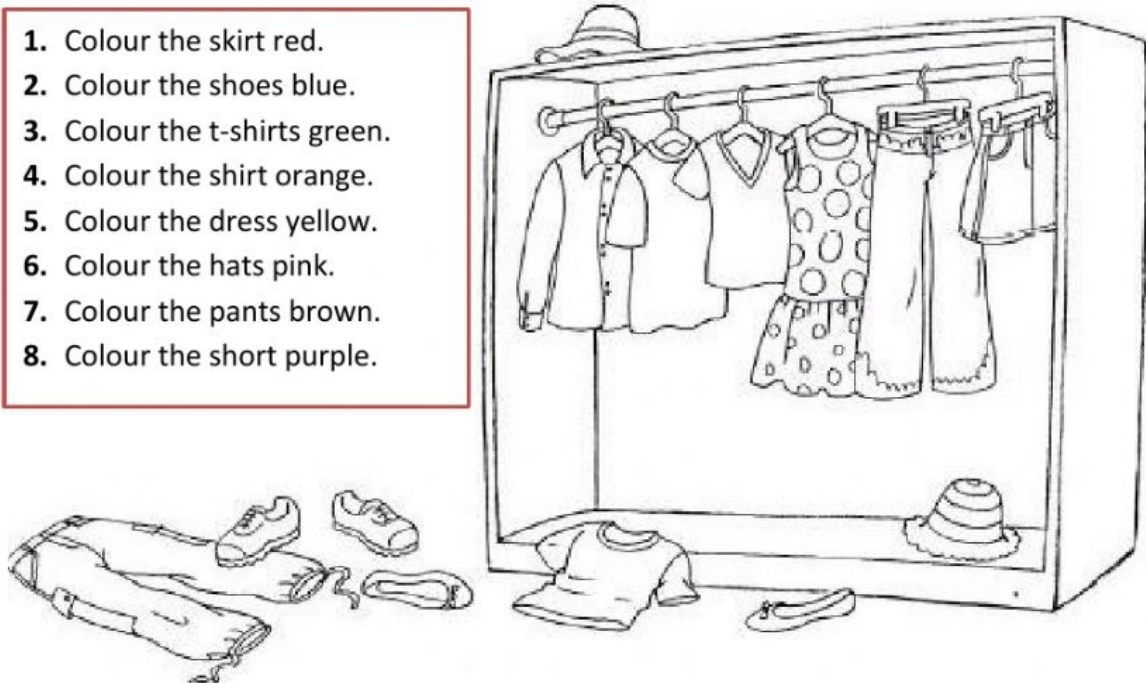
DRESS IT'S GREEN A

4. \_\_\_\_\_.



3. Read and colour.

1. Colour the skirt red.
2. Colour the shoes blue.
3. Colour the t-shirts green.
4. Colour the shirt orange.
5. Colour the dress yellow.
6. Colour the hats pink.
7. Colour the pants brown.
8. Colour the short purple.



4. Read again and answer TRUE (T) or FALSE (F).

1. The skirt is colour blue. \_\_\_\_\_
2. The pants are colour brown. \_\_\_\_\_
3. The hats are colour pink. \_\_\_\_\_
4. The dress is colour red. \_\_\_\_\_
5. The short is colour purple. \_\_\_\_\_
6. The t-shirts are colour orange. \_\_\_\_\_

ANSWER THE QUESTION!

What are you wearing today? \_\_\_\_\_

