



## WORKSHEET 1.2 -ENGLISH

Name		Grade	4th grade
Teacher	Ms Ivon López - Ms Kelly Sánchez	Date	

**Learning objectives:** To identify and apply content of the Unit 7.

### VOCABULARY

1. **Read** the words in the chart. **Write** the daily routine in the corresponding image.

<b>SWEEP THE FLOOR</b>	<b>MAKE THE BED</b>	<b>DO THE DISHES</b>
<b>HAVE BREAKFAST</b>	<b>TAKE A SHOWER</b>	<b>GO TO BED</b>
<b>WAKE UP</b>	<b>HAVE LUNCH</b>	<b>WATCH TV</b>



1.



3.



2.



6.



5.



4.



7.



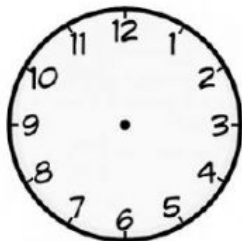
8.



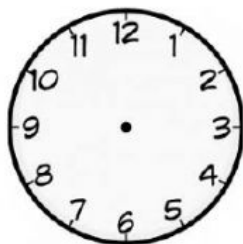
9.



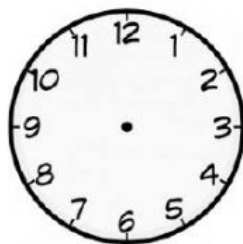
2. Write the correct daily routine and put the appropriate time on the clock.



1. You \_\_\_\_\_ at eight o'clock.



2. You \_\_\_\_\_ at five o'clock.



3. You \_\_\_\_\_ at ten o'clock.

### READING COMPREHENSION

3. Read the text about the Tom's daily routine and answer the questions below.

On Monday, Tom gets up at eight o'clock.  
On Tuesday, he has breakfast at nine fifteen.  
On Wednesday, he does his homework at four forty-five.  
On Thursday, he walks his dog at six o'clock.  
On Friday, he has dinner at seven o'clock.  
On Saturday, he takes a shower at ten thirty.  
On Sunday, he goes to bed at ten o'clock.



- What time does Tom get up? \_\_\_\_\_.
- What day does Tom walk his dog? \_\_\_\_\_.
- What time does Tom have dinner? \_\_\_\_\_.
- What time does Tom? \_\_\_\_\_.

#### Key words

What time: A qué hora

What day: Qué día

### ANSWER THE QUESTION!

What is your daily routine? \_\_\_\_\_

\_\_\_\_\_

