

WORKSHEET 1.2 -ENGLISH

Name		Grade	4th grade
Teacher	Ms Ivon López - Ms Kelly Sánchez	Date	

Learning objectives: To identify and apply content of the Unit 7.

VOCABULARY

1. Read the words in the chart. Write the daily routine in the corresponding image.

SWEEP THE FLOOR	MAKE THE BED	DO THE DISHES
HAVE BREAKFAST	TAKE A SHOWER	GO TO BED
WAKE UP	HAVE LUNCH	WATCH TV



1.



3.



2.



6.



5.



4.



7.

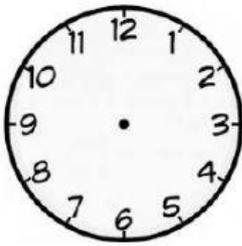


8.

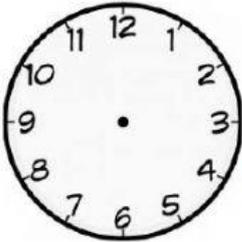


9.

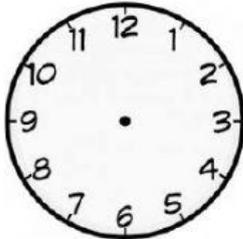
2. Write the correct daily routine and put the appropriate time on the clock.



1. You _____ at eight o'clock.



2. You _____ at five o'clock.



3. You _____ at ten o'clock.

READING COMPREHENSION

3. Read the text about the Tom's daily routine and answer the questions below.

On Monday, Tom gets up at eight o'clock.
 On Tuesday, he has breakfast at nine fifteen.
 On Wednesday, he does his homework at four forty-five.
 On Thursday, he walks his dog at six o'clock.
 On Friday, he has dinner at seven o'clock.
 On Saturday, he takes a shower at ten thirty.
 On Sunday, he goes to bed at ten o'clock.



- What time does Tom get up? _____.
- What day does Tom walk his dog? _____.
- What time does Tom have dinner? _____.
- What time does Tom? _____.

Key words

What time: A qué hora

What day: Qué día

ANSWER THE QUESTION!

What is your daily routine? _____

