

## PRACTICAL ASSIGNMENT

### PROJECT 2

#### READ THE TEXT AND COMPLETE THE ACTIVITIES

1. \_\_\_\_\_

Every day we throw a lot of plastic into our bins. This is a problem because plastic does not biodegrade. This means that it uses a lot of space if we don't reuse it or recycle it. Did you know that half of the rubbish on our beaches is made of plastic?



2. \_\_\_\_\_



Making plastic also uses a lot of oil. We need to use oil for two things: First we use it as the basic material for plastic, and second, we use oil for energy to make the plastic. Because of this, it is important to try to recycle different plastics. What do you recycle?

3. \_\_\_\_\_

Celluloid was one of the first plastics. It is made from cotton (the material which jeans are made of) and two other materials. People use celluloid to make films. Another important plastic is nylon which people use in lots of different kinds of clothes. The word "nylon" comes from the names of two cities: New York and London.

Today, the plastic which we use most is called polyethylene. We use it for bottles and boxes.

4. \_\_\_\_\_

We use plastic for almost everything. Think about what is around you and what you use every day. How many plastic things can you think of?



**1. Choose a heading for each paragraph.**

- What do we use plastic for?
- Why do we need oil?
- What are some of the different plastics?
- What happens to plastic when we throw it away?

**2. Answer the questions.**

- A. What do we use plastic for?
- B. Why do we need oil?
- C. What are some of the different plastics?
- D. What happens to plastic when we throw it away?

**3. Read again and choose the best title for the text:**

- Different plastics
- Recycling plastic
- About plastic

4. USE THE WORD CLOUD AND WRITE 4 SENTENCES. TRY TO USE MORE THAN ONE CONCEPT IN EACH SENTENCE.

USE CONNECTORS LIKE BUT/OR/AND/FOR EXAMPLE/FOR THAT REASON/BECAUSE/SO



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

5. READ THE TEXT. THEN COMPLETE THE TIMELINE BELOW. USE THE PRESENT OR PAST SIMPLE PASSIVE.

## THE WASHING MACHINE

In ancient times, housework was hard because homes didn't have water or electricity. One of the most difficult household activities was washing clothes. People took their dirty clothes to the river once or twice a week and used rocks, sand and water to clean them.

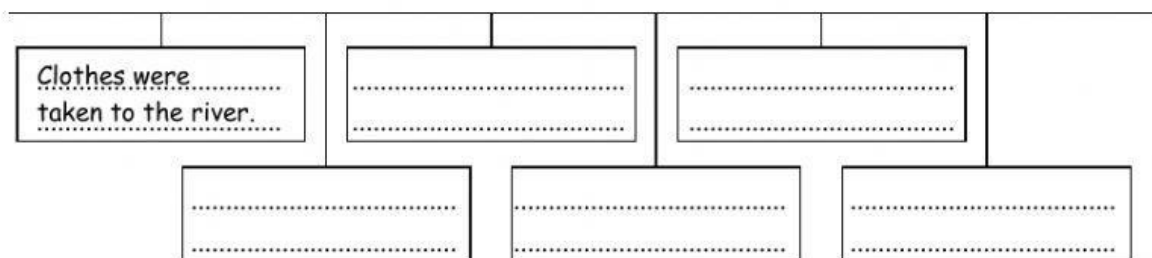
For many years, people tried to find easier ways to wash their clothes. Sailors, for example, put their clothes in bags and threw them into the sea. This method worked quite well because the moving water helped.

In 1846, the first washing machine was invented, but it was difficult to use. The water was cold, so people warmed it on a fire. Then they pulled the clean, wet clothes through a special machine to take out the water.

The first electric washing machine was designed in 1908. It was more useful because it could warm the water but the clothes were still very wet. The contemporary washing machine wasn't invented until the 1930s. This indispensable item has changed our lives. Today, all the hard work is done for us while we sit and relax.

ANCIENT TIMES

TODAY



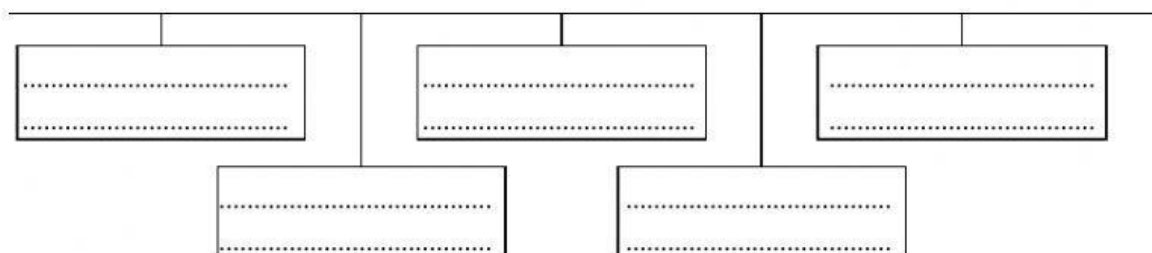
6. LOOK AT THE INFORMATION ABOUT THE HISTORY OF THE DISHWASHER. THEN WRITE THE STAGES IN THE CORRECT ORDER IN THE TIMELINE BELOW. USE THE PRESENT OR PAST SIMPLE PASSIVE.

- Joel Houghton invented the first dishwasher from wood. People didn't use it.
- People use dishwashers in more than 50 per cent of homes.
- Josephine Cochrane invented the first practical dishwasher. Only hotels and restaurants used it.
- People washed dishes by hand.
- People bought dishwashers for their homes.



BEFORE 1850

TODAY



**7. WRITE A PARAGRAPH ABOUT THE HISTORY OF THE DISHWASHER. USE THE TEXT IN EXERCISE 5 AND THE TIMELINE IN EXERCISE 6 TO HELP YOU.**

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