

VOCABULARY**1 Find the odd word out in each group. Write down why it's different.**1 tablet calculator laptop **map***It's not an electronic device.*

2 mouse mobile keyboard monitor

3 kettle cupboard table chair

4 dishwasher washing machine fridge bed

5 skating tennis shopping swimming

6 beach forest hill bear

7 penguin dolphin turtle mountain

8 cousin brother granddad uncle

9 turtle snake crocodile ant

10 pencil case exercise book house key school bag

2 Choose the best option to complete the quiz.1 live in the desert.
a Owls b Snakes c Parrots2 live in the savannah.
a Bears b Elephants c Turtles3 There are enormous like Everest in Nepal.
a mountains b deserts c beaches4 There's an ice sheet in .
a Greenland b Brazil c Australia5 You use a to wash clothes.
a dishwasher b washing machine c fridge6 You use a to surf the net.
a console b browser c webcam7 You use a to store clothes.
a carpet b curtain c cupboard8 After you wash and dry shirts, you need to them.
a tidy b clean c iron

9 A guitar is a kind of a device b instrument c appliance

10 You need knives and forks to the table.
a lay b clean c tidy**3 Complete the circles with the words in the box.**ant bear bee crocodile
human dolphin lion owl
parrot penguin snake turtle

birds

insects

reptiles

mammals

dolphin

GRAMMAR

1 Complete the sentences with the past simple or past continuous form of the verb in brackets.

- 1 I _____ (watch) a TV programme about lions when you _____ (phone).
- 2 Sue _____ (eat) dinner when she _____ (see) a mouse under the table.
- 3 While Luke _____ (hike) in Australia, he _____ (take) lots of pictures.
- 4 Tony _____ (swim) near the beach when he _____ (hear) a loud noise.
- 5 When we _____ (be) on holiday in Mexico last year, we _____ (find) a deserted island.
- 6 I _____ (sit) in a café when a famous actor _____ (come) in.

2- Read the whole conversation first and then choose the best option to complete the blanks.

Martin: What (1) _____ doing while (2) _____ watching the video in class today? (3) _____ drawing pictures?

Klara: No, I (4) _____ ! I (5) _____ drawing a mind map.

Martin: A mind map? What's that?

Klara: It's a way to organise my notes. I (6) _____ mind maps when I listen to lectures or presentations. When I review (7) _____ map later, I can remember the ideas better too.

Martin: That sounds good. I (8) _____ so lazy about taking notes. So how (9) _____ make a mind map?

Klara: Well, first I (10) _____ the main idea in a square or circle like this. Then I (11) _____ lines to connect it with other circles and put key words on each line.

Martin: Hmm, OK. Why (12) _____ capital letters?

Klara: Capital letters are for important ideas. You can use symbols and colours too.

Martin: I could try that! So ... what (13) _____ after (14) _____ lecture tomorrow?

Klara: Why do you want to know?

Martin: Well, I thought we could compare notes!

1	a	were you	b	you were
2	a	were we	b	we were
3	a	Were you	b	You were
4	a	didn't	b	wasn't
5	a	were	b	was
6	a	usually draw	b	draw usually
7	a	a	b	the

8	a	always am	b	am always
9	a	you do	b	do you
10	a	write	b	am writing
11	a	draw	b	am drawing
12	a	you use	b	do you use
13	a	do you do	b	are you doing
14	a	the	b	-