GRAMMAR CLASS

Subject verb Agreement

I. Identifying Number in Nouns and Pronouns

Read each word or group of words. Then, write whether the word or words are singular, plural, or both.

Example: candles

Answer: plural

1. knife
2. strings
3. men
4. pen
5. we
6. she
7. adrress
8. oxen
9. he
10. I

Singular and Plural Subject

II. Identifying Number in Verbs

Read each group of words. Then, write whether the underlined verb is singular or plural.

Example: The pond <u>reflects</u>.

Answer: singular

1. A wall <u>was painted.</u>
2. It <u>survives</u>.
3. Turtles <u>swim</u>.
4. We <u>feel</u> angry.
5. Reports <u>have been written</u>.
6. She <u>comments</u>.
7. Both clocks <u>strike</u> on the hour.
8. The teachers <u>explain</u>.
9. Each <u>remembers</u>.
10. Both <u>pause</u>.

LIVEWORKSHEETS

Making verbs agree with singular and plural subject.

III. Making Subjects and Verbs Agree

Read the sentences. Select the verb in parentheses that agrees with the subject. Then, label the subject singular or plural.

Example: The men on the team (practice, practices) hard.
Answer: The men on the team practices hard. Plural

1. The injured man (need, needs) stitches.
2. My cousin never (write, writes) me.
3. The boxes in the attic (belong, belongs) to my mother.
4. A can of tennis balls (is, are) on the top shelf.
5. The mice (like, likes) cheese.

IV. Revising for Subject-Verb Agreement

Read the sentences. Then, if a sentence has an error in subject-verb agreement, rewrite the sentence correctly. If a sentence has no error, write correct.

Example: A car crash into the fence.
Answer: A car crashes into the fence.

1. The flowers in the field is spreading quickly.

2. Each woman on the committee offer suggestions.

3. The players on our team are wearing green uniforms.

4. The Olympic athletes needs more practice at the gym.

5. Our team need someone like you.

LIVEWORKSHEETS