

## VERBO TO BE - PAST TENSE.

O VERBO TO BE - PAST TENSE indica algo do passado que ERA ou ESTAVA. Você pode usar **WAS** OU **WERE**, dependendo do sujeito.

### FORMA AFIRMATIVA

I was (eu era/ eu estava)

You were (você era/ você estava) ---> **OBS.:** este sujeito pode estar no singular ou no plural, dependo do **SUBSTANTIVO**.

He was (ele era/ ele estava)

She was (ela era/ ela estava)

It was (**NEUTRO= para animais, objetos ou coisas**). (ele era/ ele estava)

We were (nós éramos/ nós estávamos)

You were (você eram/ vocês estavam) ---> **OBS.:** este sujeito pode estar no singular ou no plural, dependo do **SUBSTANTIVO**.

They were (eles(as) eram/ eles(as) estavam)

### FORMA NEGATIVA

I was not (ou wasn't) (eu não era/ eu não estava)

You were not (ou weren't) (você não era/ você não estava)

He was not (ou wasn't) (ele não era/ ele não estava)

She was not (ou wasn't) (ela não era/ ela não estava)

It was not (ou wasn't) (**NEUTRO= para animais, objetos ou coisas**). (ele não era/ ele não estava)

You were not (ou weren't) (você não eram/ vocês não estavam) ---> **OBS.:** este sujeito pode estar no singular ou no plural, dependo do **SUBSTANTIVO**.

We were not (ou weren't) (nós não éramos/ nós não estávamos)

They were not (ou weren't) (eles(as) não eram/ eles(as) não estavam)

## TO BE (Present Simple, Past Simple, Copositive e Negative)

PRESENT SIMPLE	PAST SIMPLE
<p><b>+</b></p> <p>I am</p> <p>he she it we you they } is</p> <p>are</p>	<p>I was</p> <p>he she it we you they } were</p>
<p><b>?</b></p> <p>Am I he she it we you they ?</p> <p>Are you they ?</p>	<p>Was I he she it we you they ?</p> <p>Were you they ?</p>
<p><b>-</b></p> <p>I am not</p> <p>he she it we you they } is not (isn't)</p> <p>are not (aren't)</p>	<p>I was not (wasn't)</p> <p>he she it we you they } were not (weren't)</p>



# Was or Were

Name \_\_\_\_\_

No. \_\_\_\_ Class \_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_



Complete as frases usando  
was or were.

1. She **WAS** very pretty.
2. They \_\_\_\_\_ at school.
3. He \_\_\_\_\_ at home last night.
4. I \_\_\_\_\_ very naughty.
5. We \_\_\_\_\_ in London last week.
6. They \_\_\_\_\_ good friends.
7. It \_\_\_\_\_ sunny yesterday.
8. I \_\_\_\_\_ at the cinema yesterday.
9. Lucy and Mary \_\_\_\_\_ good students.
10. We \_\_\_\_\_ single last year.



Complete as frases interrogativas  
com os verbos que estão faltando:

1. **WAS** Mary a singer?
2. \_\_\_\_\_ the door open?
3. \_\_\_\_\_ your sister a nurse?
4. \_\_\_\_\_ the boys at home?
5. \_\_\_\_\_ you at the cinema?
6. \_\_\_\_\_ the book interesting?
7. \_\_\_\_\_ your father an actor?
8. \_\_\_\_\_ your parents happy?



Coloque as frases na forma negativa:

1. I was John's wife.

EX: I WAS NOT JOHN'S WIFE \_\_\_\_\_

2. My grandparents were poor.

3. Susan was a fat girl.

4. My hair was short.

5. We were artists.

6. They were husband and wife.



Responda as perguntas usando a forma curta:

1. Was Mr. Smith a mechanic? No, **He was not.**
2. Were you ill? No, \_\_\_\_\_.
3. Was I right? Yes, \_\_\_\_\_.
4. Was your father at home? No, \_\_\_\_\_.
5. Was it expensive? Yes, \_\_\_\_\_.
6. Was your mother a doctor? Yes, \_\_\_\_\_.
7. Were the children naughty? No, \_\_\_\_\_.
8. Was Sheila angry? No, \_\_\_\_\_.
9. Was I tall? Yes, \_\_\_\_\_.
10. Was the dog on the tree? Yes, \_\_\_\_\_.

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## PRESENT CONTINUOS E PASSADO CONTINUOS

O Present Continuous indica uma ação habitual pelo sujeito, uma ação que está em progressão, ou seja, algo e/ou uma ação que está acontecendo. No **present continuous**, o verbo auxiliar é o **TO BE** (seja no presente ou no passado) e o verbo principal é o acrescentado de **ING** no final. O Present Continuous é o velho gerúndio conhecido na Língua Portuguesa.

### Regras

1. Quando o verbo for monossílabo e terminar com consoante-vogal- consoante (CVC), **duplica-se a consoante + ING.**

Ex: JOG ----> JOGGING

RUN ----> RUNNING

✓ Sheila is running at the round of the house.

2. Verbos terminados em E, **acompanhado de vogal**, exclui-se as vogais e acrescenta-se **Y+ ING.**

Ex:

LIE ---> LYING

DIE ---> DYING

✓ Lidiane is tying the her shoes.

3. Verbos terminados em E, **acompanhado de consoante**, exclui-se o mesmo, e acrescenta-se **ING.**

Ex:

WRITE ---> WRITING

CHANGE ---> CHANGING

DANCE ---> DANCING

✓ Mr. Silva is writing a poem.

4. Verbos terminados em Y, acrescenta-se apenas **ING.**

Ex:

PLAY ---> PLAYING

STUDY ---> STUDYING

CRY ---> CRYING

✓ She was crying because she was very sad.

5. Verbos terminados em **SS, SH, X, O E CH**, acrescenta-se apenas **ING.**

Ex:

WASH ---> WASHING

WATCH ---> WATCHING

BOX ---> BOXING

DO ---> DOING

✓ Mrs. Brown was washing the dishes yesterday.



# Presente Contínuos e Passado Contínuos

## FORM:

To be + Main verb + ing

The **present Continuous** is used to describe something that is happening now, at the moment

## Example:

He is playing.

4. Complete os verbos com o ING, preste atenção as regras:

- A) come COMING  
 B) Take \_\_\_\_\_  
 C) Fly \_\_\_\_\_  
 D) Swim \_\_\_\_\_  
 E) Study \_\_\_\_\_  
 F) Stud \_\_\_\_\_

5. Escreva as frases na forma negativa:

- A) He is learning how to read.  
He is not learning how to read.  
 B) I am having a bath.  
 \_\_\_\_\_  
 C) I'm reading a fantastic book.  
 \_\_\_\_\_  
 D) Mark is driving a new car.  
 \_\_\_\_\_  
 E) I'm looking for my bag.  
 \_\_\_\_\_

2. Look at the pictures:



2.1 O que eles estão fazendo? Use os verbos abaixo e escreva as frases

eat - cry - play - read - dance - watch

Ex: Tim is eating.

2. \_\_\_\_\_  
 3. \_\_\_\_\_  
 4. \_\_\_\_\_  
 5. \_\_\_\_\_  
 6. \_\_\_\_\_

**Tim**(eat- comer) **Susan** (cry-chorar) **John** (play-tocar) **Mark**(read -ler) **Ann** ( dance- dançar)

3.

Olhe as imagens novamente da 2ª questão e responda as perguntas com respostas curtas:

- A) Is Tom reading? NO, HE IS NOT  
 B) Is Mark eating? \_\_\_\_\_  
 C) Is Susan dancing? \_\_\_\_\_  
 D) Is Peter watching TV? \_\_\_\_\_  
 E) Is Ann crying? \_\_\_\_\_

6.Complete os espaços escrevendo os verbos no passado contínuos:

- A) You Was listening (listen) to the music.  
 B) He \_\_\_\_\_ (cry).  
 C) I \_\_\_\_\_ (swim) in the swimming pool.  
 D) Susan \_\_\_\_\_ (wait) for her daughter.  
 E) \_\_\_\_\_ she \_\_\_\_\_ (watch) TV?  
 F) Who \_\_\_\_\_ he \_\_\_\_\_ (kiss)?  
 G) Her husband \_\_\_\_\_ (not/ Cook) diner.  
 H) Tim \_\_\_\_\_ (not / sing) a song.  
 I) My brother \_\_\_\_\_ (not/ do) his homework.  
 J) \_\_\_\_\_ your mother \_\_\_\_\_ (work) today?  
 K) Mary and Sue \_\_\_\_\_ (Play) tennis.  
 L) Tim and Jim \_\_\_\_\_ (not/ swim) in the lake.