Rosary Boys' R.C. School

Std 4 Comprehension

End of Year Test T3A2

40 marks total

TASK 1 **Non-Fiction Passage**	Read the passage and answer all seven (7) questions using **complete sentences**. Don't forget to go back to the passage whenever necessary to find or confirm your answers.

Estimation can be a powerful tool. You can use it to check an answer when you are finished solving a problem. It will tell you whether or not your answer is reasonable. If your answer is somewhat close to your estimate, you know that you are on the right track. If your answer is off by hundreds, thousands or more, you know that you need to check your work. You may have missed something simple. Maybe you did not line up the place value columns. You might have put a decimal point in the wrong place. Sometimes you have to go back to the beginning and start again. Your estimate tells you when that is necessary.

An estimate is also useful for finding an answer quickly when an approximate answer is good enough. If you are the host of a birthday party and want to know about how many people are coming, an estimate will probably work. However, if it is a seated dinner where each guest has a steak of his own, an estimate is not very practical. It may leave you with too many, or even worse, too few plates to serve your guests.

Knowing when to use an estimate, and when to solve for an exact answer is a life skill that comes with practice. Shopping is an excellent activity to help you practice your skills of estimation. You have $23, and you are buying something that costs $9.98. You can quickly change the numbers into friendly numbers in your head by rounding. Twenty-three is close to 20, and $9.98 is close to 10. If you have $20 and spend $10, you will have $10 left.

When you go into the music store, you keep in mind that you have about $10 left to spend. This saves you time as you look for a CD to play during your party. You know that if the CD costs more than $10, you will not have enough money to buy it.

When you find a CD you think you want, you can look on the back and estimate again. If the playing time says 129 minutes, you can estimate that it plays for about two hours.

LIVEWORKSHEETS

1. Which one of your school subjects can the skill of estimation be put to best use? (2mks)

2. What is one beneficial thing about using estimation according to the passage? (2mks)

3. What is the difference between an approximate answer and an exact answer? (2mks)

4. Use what you have learned. What is a good estimate for 48 + 37? (Round to friendly numbers, then estimate the sum).(2mks)

5. Estimate how many students there are in Rosary Boys' RC School. (2mks)

6. What is meant by the term "friendly number" as used in the passage? (2mks)

7. Describe a time when you used estimation. How was it helpful? (2mks)

LIVEWORKSHEETS

TASK 2 **Poem**	Read the poem and answer all seven (7) questions using **complete sentences**. Don't forget to go back to the poem whenever necessary to find or confirm your answers.

The Caged Bird in Springtime

What can it be,
This curious anxiety?
It is as if I wanted
To fly away from here.

But how absurd!
I have never flown in my life,
And I do not know
What flying means, though I have heard,
Of course something about it.

Why do I peck the wires of the little cage?
It is the only nest I have ever known.
But I want to build my own,
High in the secret branches of the air.

I cannot quite remember how
It is done, but I know
That what I want to do
Cannot be done here.

I have all I need
Seed and water, air and light.
Why, then, do I weep with anguish,
And beat my head with my wings

Against these sharp wires,
While the children
Smile at each other, saying:
"Hark, how he sings?"

LIVEWORKSHEETS

8. How does the bird feel at the beginning of the poem? (2mks)

9. What is the bird's desire in the third stanza of the poem? (2mks)

10. i. Do you think this bird was acquired recently or a long time ago? (1mk)

    ii. Support your answer with a line/s from the poem. (1mk)

11. How does the bird's mood differ from the children's mood at the end of the poem? (2mks)

12. State three things the bird does which shows that he is unhappy with his life. (2mks)

13. Why do you think the children smile with each other? (2mks)

14. What literary/poetic device is used in the line: "High in the secret branches of the air." (2mks)

LIVEWORKSHEETS

TASK 3 **Graphic Representation**	Study the weather forecast shown below and answer the questions based on it using **complete sentences.**

	SATURDAY	SUNDAY
	Thunder showers throughout the day	Hot sunny day with occasional afternoon showers
SEAS	Very rough	Normal
WAVES	5m in open waters and 3m in sheltered areas	Up to 1.5m in open waters near calm in sheltered areas
RAINFALL	7mm	2mm
MAX TEMPERATURE	28 ^{0}C	34 ^{0}C
MIN TEMPERATURE	22 ^{0}C	24 ^{0}C
SUNRISE	5:56am	5:52am
SUNSET	6:23pm	6:20pm
PORT OF SPAIN TIDES HIGH LOW	3:27am ; 4:18pm 9:57am ; 9:59pm	3:28am ; 4:21pm 10:00am ; 10:02pm

15.Why is the temperature higher on Sunday than on Saturday? (2mks)

16. i. On which day does the sun rise at an earlier time? (2mks)

ii. Which day would have longer hours of daylight? (2mks)

LIVEWORKSHEETS

17. Your cricket team wants to play a cricket match. Which day will you choose and why? (2mks)

18. i. Which day is not a good day to go fishing in the open seas? (2mks)

ii. Why do you think the weather forecast is important? (2mks)

END OF TEST

40 MARKS TOTAL

LIVEWORKSHEETS