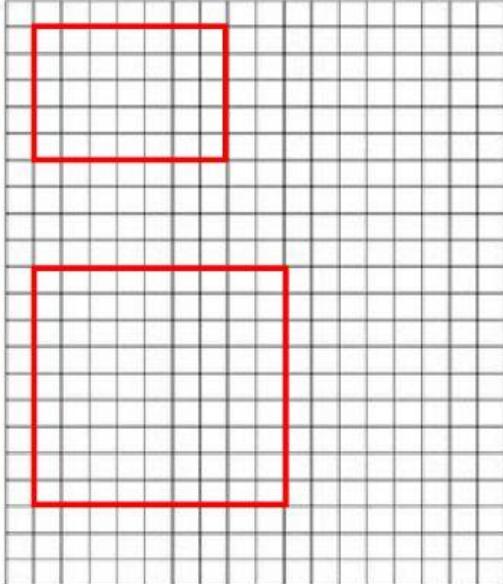
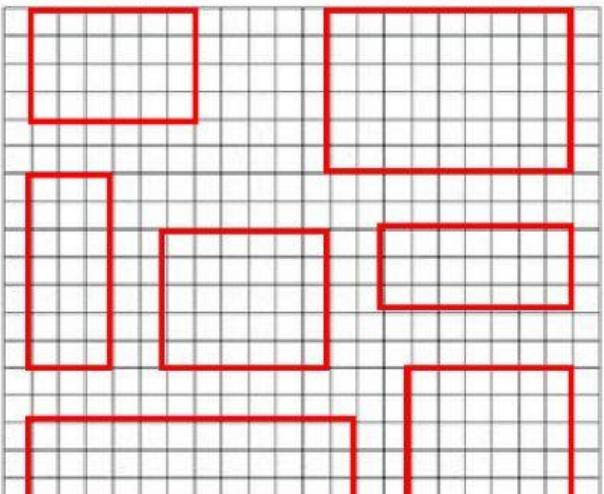


Name:

Section 1

No.	Item	
1.	<p>Find the area and perimeter of the following shapes.</p>  <p>Area: _____</p> <p>Perimeter: _____</p>	4 marks
2.	<p>Circle all the shapes with the following area.</p> <p>36cm^2</p>  <p>21cm^2</p>	5 marks

3.	Complete the table:																									
	Length of Rectangle	Width of Rectangle	Perimeter																							
	24cm	11cm																								
	36cm		96cm																							
		13m	86m																							
	3 marks																									
4.	Use the perimeter of each shape to arrange in ascending order. Write the order in the box provided below.																									
	12m A 3m	8m B	9m C 2m																							
	Perimeter=	Perimeter=	Perimeter=																							
	Ascending order:																									
	4 marks																									
5.	Use the area of each shape to arrange in descending order. Write the order in the box provided below.																									
	6cm A 4cm	9cm B	3cm C 2m																							
	Area=	Area=	Area=																							
	Descending order:																									
	4 marks																									
6.	Complete the tally and frequency table. Drag and drop the tally marks below.																									
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="3" style="text-align: center;">Favourite Subjects at a Primary School</th> </tr> <tr> <th style="text-align: center;">Subjects</th> <th style="text-align: center;">Tally</th> <th style="text-align: center;">Frequency</th> </tr> </thead> <tbody> <tr> <td>Mathematics</td> <td style="text-align: center;"> </td> <td></td> </tr> <tr> <td>Grammar</td> <td></td> <td style="text-align: center;">29</td> </tr> <tr> <td>Science</td> <td></td> <td style="text-align: center;">13</td> </tr> <tr> <td>Art and Craft</td> <td style="text-align: center;"> </td> <td></td> </tr> <tr> <td>Physical Education</td> <td style="text-align: center;"> </td> <td></td> </tr> </tbody> </table>		Favourite Subjects at a Primary School			Subjects	Tally	Frequency	Mathematics			Grammar		29	Science		13	Art and Craft			Physical Education					
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	<p><u>Tip: Only use what is needed.</u></p>																									
	5 marks																									

7. Find the quotient of the following:

a) $187 \div 11 =$

b) $89 \div 12 =$

c) $123 \div 10 =$

d) $96 \div 12 =$

4 marks

Section 2

No.	Item
1.	<p>A rectangular football field has a length of 30m and a perimeter of 80m. What is the area of the football field?</p> <p>Answer:</p> <p style="text-align: right;">2 marks</p>
2.	<p>Calculate the length of a piece of fence needed for one side of a yard with four equal sides. The total distance around is 220m.</p> <p>Answer:</p> <p style="text-align: right;">1 mark</p>
3.	<p>Use 75 as the dividend and 15 as the divisor to arrive at a quotient.</p> <p>Answer:</p> <p style="text-align: right;">1 mark</p>
4.	<p>With a divisor of 12 and a dividend of 124, find the quotient.</p> <p>Answer:</p> <p style="text-align: right;">1 mark</p>

5.	A teacher recorded the scores gained on a Spelling test given to his class as follows:									
14	9	11	14	15	9	9	9			
11	14	14	14	15	11	9	11			
14	14	15	15	9	9	11	15			
15	14	9	9	15	11	14	14			
9	14	14	11	14	15	9	14			
I)	Use this information to create a tally and frequency table. Drag and drop from the tally marks below.									
HHH	HHH	HHH	HHH	HHH	HHH	HHH	HHH	HHH	HHH	HHH
16 marks	II)	Use the tally and frequency table created above to answer the following questions:								
a)	What was the highest score gained on the Spelling test?	1 mark								
Answer:										
b)	What score was the mode ?	1 mark								
Answer:										
c)	How many students took the Spelling test?	1 mark								
Answer:										
d)	How many students gained the two lowest scores?	1 mark								
Answer:										