

## Practice

### A student in Canada – asking questions

- 1 Read the interview with Mehmet, a Turkish student in Toronto, Canada. Complete the questions with question words from the box.

what where who why which  
how often how much how many

- I Hi, nice to meet you Mehmet. Can I ask you one or two questions?  
M Yes, of course.  
I First of all, <sup>1</sup> \_\_\_\_\_ do you come from?  
M I'm from Istanbul, in Turkey.  
I And <sup>2</sup> \_\_\_\_\_ are you here in Toronto?  
M Well, I'm here mainly because I want to improve my English.  
I <sup>3</sup> \_\_\_\_\_ English did you know before you came?  
M Not a lot. I studied English at school for two years, but I didn't learn much. Now I'm studying in a language school here.  
I <sup>4</sup> \_\_\_\_\_ school?  
M The Global Village English Centre.  
I Oh, Global Village – I know it! Your English is very good now. <sup>5</sup> \_\_\_\_\_'s your teacher?  
M My teacher's called Andy. He's good.  
I And <sup>6</sup> \_\_\_\_\_ did you do back in Turkey?  
M Well, actually, I was a teacher – a secondary school teacher. I taught children from 14 to 18.  
I <sup>7</sup> \_\_\_\_\_ children were in your classes?  
M Sometimes as many as 40.  
I Goodness! That's a lot. <sup>8</sup> \_\_\_\_\_ do you go back home?  
M Usually, I go back every two months, but this month my brother is coming here. I'm very excited. I'm going to show him round.  
I Well, I hope your brother has a great visit. Thank you for talking to me.

- 2 1.5 Listen and check. Find examples of present, past, and future tenses in the interview. Then practise the interview with a partner.

**Watch** a video and learn more about what life is like when you move to another country.



### Who's or Whose?

**Who's** = who is

**Whose ... ?** asks about possession.

- 1 'Who's calling?' 'It's my brother.'  
2 'Whose phone is ringing?' 'It's mine.'



- 3 Choose the correct word. Compare your answers with a partner.

- 1 'Who's / Whose brother is coming to stay?'  
'Mehmet's brother.'  
2 'Who's / Whose talking to Mehmet?'  
'I think it's a reporter.'  
3 'Who's / Whose dictionary is this?'  
'It's Mehmet's.'  
4 'Who's / Whose going to Bob's party tonight?'  
'I'm not.'  
5 'Who's / Whose is that expensive black car?'  
'It's my neighbour's.'  
6 'Do you know who's / whose bag this is?'  
'It's mine.'

- 4 1.6 Listen to the sentences.

If the word is *Whose?*, shout **1!**

If the word is *Who's?*, shout **2!**

### Talking about you

- 5 Each of these questions has *one* word missing. Write it in.

- <sup>do</sup>  
1 What <sup>do</sup> you like doing in your free time?  
2 Do you like listening music?  
3 What sort music do you like?  
4 What did you last weekend?  
5 What you doing tonight?  
6 What are you going do after this lesson?  
7 How many languages your teacher speak?  
8 What your teacher wearing today?

- 1.7 Listen, check and repeat. Pay attention to the stress and intonation.

- 6 1.8 Ask and answer the questions with your partner. Listen and compare.

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