Practice

A student in Canada – asking questions

1 Read the interview with **Mehmet**, a Turkish student in **Toronto**, Canada. Complete the questions with question words from the box.



what where who why which
how often how much how many

I Hi, nice to meet you Mehmet. Can I ask you one or two questions?

M Yes, of course.

I First of all, [1]_____ do you come from?

M I'm from Istanbul, in Turkey.

I And [2]_____ are you here in Toronto?

M Well, I'm here mainly because I want to improve my English.

I [3]_____ English did you know before you came?

M Not a lot. I studied English at school for two years, but I didn't learn much. Now I'm studying in a language school here.

I [4]_____ school?

M *The Global Village English Centre.*

I Oh, *Global Village* – I know it! Your English is very good now. [5]_____'s your teacher?

M My teacher's called Andy. He's good.

I And [6]_____ did you do back in Turkey?

M Well, actually, I was a teacher – a secondary school teacher. I taught children from 14 to 18.

I [7]_____ children were in your classes?

M Sometimes as many as 40.

I Goodness! That's a lot. [8]_____ do you go back home?

M Usually, I go back every two months, but this month my brother is coming here. I'm very excited. I'm going to show him round.

I Well, I hope your brother has a great visit. Thank you for talking to me.

2 1.5 Listen and check. Find examples of present, past, and future tenses in the interview. Then practise the interview with a partner.

Watch a video and learn more about what life is like when you move to another country.



Who's or *Whose*?

Who's = who is
Whose ... ? asks about possession.
1 'Who's calling?' 'It's my brother.'
2 'Whose phone is ringing?' 'It's mine.'



3 Choose the correct word. Compare your answers with a partner.

1 '*Who's / Whose* brother is coming to stay?' 'Mehmet's brother.'
2 '*Who's / Whose* talking to Mehmet?' 'I think it's a reporter.'
3 '*Who's / Whose* dictionary is this?' 'It's Mehmet's.'
4 '*Who's / Whose* going to Bob's party tonight?' 'I'm not.'
5 '*Who's / Whose* is that expensive black car?' 'It's my neighbour's.'
6 'Do you know *who's / whose* bag this is?' 'It's mine.'

4 1.6 Listen to the sentences.

If the word is *Whose?*, shout **1**!
If the word is *Who's?*, shout **2**!

Talking about you

5 Each of these questions has *one* word missing. Write it in.

1 What do you like doing in your free time?
2 Do you like listening music?
3 What sort music do you like?
4 What did you last weekend?
5 What you doing tonight?
6 What are you going do after this lesson?
7 How many languages your teacher speak?
8 What your teacher wearing today?

1.7 Listen, check and repeat. Pay attention to the stress and intonation.

6 1.8 Ask and answer the questions with your partner. Listen and compare.

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