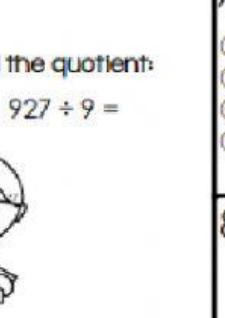
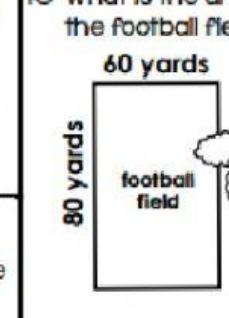
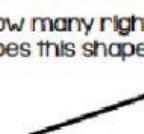
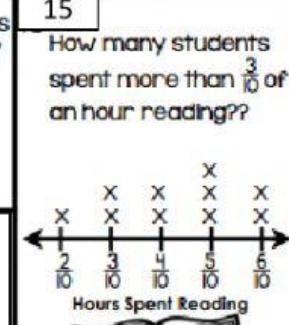


SUMMATIVE ASSESSMENT

<p>1 Find the sum:</p> $ \begin{array}{r} 5 \ 7, 3 \ 2 \ 3 \\ + 3 \ 2, 6 \ 9 \ 2 \\ \hline \end{array} $	<p>5 what number comes next in this sequence?</p> <p>I25, I30, I35, I40...</p>	<p>6 Fill in the numerator to create equivalent fractions.</p> <p>$\frac{4}{8} = \frac{\boxed{}}{2}$</p>
<p>2 Find the difference:</p> $ \begin{array}{r} 8 \ 3, 8 \ 0 \ 1 \\ - 3 \ 5, 6 \ 2 \ 6 \\ \hline \end{array} $	<p>7 what is the largest number that can be made with these numerals?</p> <p>6, 4, 2, 8, 6, 7</p>	
<p>3 Find the product:</p> $ \begin{array}{r} 7, 2 \ 4 \ 8 \\ \times \quad \quad \quad 6 \\ \hline \end{array} $	<p>8 Which is the correct label for this figure?</p> <p>(A) hexagon (B) rhombus (C) trapezoid (D) pentagon</p>	<p>9 what is the area of the football field?</p>
<p>4 Find the quotient:</p> $927 \div 9 =$ 	<p>10 The fifth grade math book has 180 pages of problems to solve. If the students complete 3 pages each school day, how many school days will it take to finish the book?</p>	 <p>60 yards</p> <p>80 yards</p> <p>football field</p>

#	answer
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

<p>11 List all the factors of the number.</p> <p>15</p>	<p>14 Put the fractions in order from least to greatest.</p>
<p>12 Put these numbers in order from greatest to least.</p> <p>9,434 9,334 9,343</p>	<p>A B C</p>
<p>13 How many right angles does this shape have?</p>	<p></p>
	<p>15 How many students spent more than $\frac{3}{10}$ of an hour reading??</p> <p></p> <p></p>

	
#	answer
11	
12	
13	
14	
15	