

Level: MUET GAPPED TEXT WORKSHEET.

Question 1 to 6

You are going to read a research extract bout Learning English in Malaysia.Six sentences have been removed from the extract. Choose from the sentences (A-G) to fit each gap (1-6). There are one extra sentence which you do not need to use. For each question, write the correct answer (A-G) in the box in the text.

English is a major concern among teachers in the Malaysian secondary classrooms. English Language teaching and learning in secondary classrooms are still being more teacher-centered rather than student-centered and the teaching materials and styles are based on product-approach. (1)_____.

Eventhough, we are moving towards 21st century learning, English language is still being commonly taught using the teacher centered manner incorporated with product teaching methods.(Ramlan,2010) In support to this Thulasi (2019) also stated (2)_____. In simple words, as Wang (2013) said that the general view of an English language Malaysian secondary classroom is, (3)_____.

Nevertheless, various programmes have been identified and implemented in teaching English in secondary schools to raise the standard of the English language among students and also create a change in English language teaching and learning Malaysian secondary classrooms. (4)_____.

Hence, this is rational for choosing Form 1 students because they are always used to begin implementing English language policies and its often carried forward till Form 5. (5)_____. Since they can grasp it at a very early stage of learning English writing skills and carry forward the knowledge till Form 5. (6)_____.

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A	The research aims to provide suggestions.
B	Therefore, it will be beneficial if writing teaching materials are designed based on 21st century learning elements and being implemented with Form 1 students in learning English.
C	Due to this, the current research will be conducted in Malaysian secondary English classroom context focusing only on Form 1 students.
D	The Ministry of Education instills a new program or an objective for English schools classroom context, they always start from Primary 1 for 'Sekolah Kebangsaan' and Form 1 for 'Sekolah Menengah Kebangsaan'.
E	in her research that product-approach is adopted in Malaysian classrooms at the cost of process-approach and this is the typical scenario of how English is taught in Malaysian secondary classrooms.
F	where English teachers teach, students take down notes in their exercise books and then teacher provides worksheets or questions, students answer and teacher discusses the answers.
G	English teachers also mostly tend to opt for traditional teaching approaches as in providing all the needed input and students passively listen and complete given exercises