



# WRITING PRACTICE

Ceon English Course

Giorlanda Muniz

NAME OF STUDENT: \_\_\_\_\_

CLASS: (turma): \_\_\_\_\_ DATE: \_\_\_\_\_



VAMOS DESENVOLVER SUA WRITING SKILL? OBSERVE AS ESTRUTURAS APRESENTADAS E FAÇA O QUE SE PEDE. VOCÊ VAI CONSTRUIR A FRASE DADA EM INGLÊS, O VERBO A SER UTILIZADO ESTÁ ENTRE PARÊNTESES EM VERMELHO COM ALGUNS COMPLEMENTOS. VEJA O PRIMEIRO ESEMPLIO, SIGA O MODELO

## A) CONSTRUA AS ESTRUTURAS AFIRMATIVAS

Marcela sempre dorme (/sleep) ➡ **EXAMPLE: Marcela Always sleeps**

- 2 O professor nunca gosta de musica (like music)
3. Ednaldo as vezes estuda inglês ( study english)
4. Camila nunca vai ao cinema ( go to the cinema)
- 5.lúcia muitas vezes está feliz ( is happy)
6. Eles raramente são gentis ( are polite)

## B) CONSTRUA AS ESTRUTURAS INTERROGATIVAS

1. Mary sempre nada ? ( swim) ➡ **EXAMPLE: DOES MARY ALWAYS SWIM?**

2. João Carlos todo dia fala?(speak)
3. O gato sempre corre ? (run)
4. O cachorro as vezes come? (eat)
5. Joana mensalmente ensina ?(teach)
6. Ela raramente trabalha (work)

## C) CONSTRUA AS ESTRUTURAS ACIMA NA FORMA NEGATIVA

➡ **EXAMPLE: MARY DOESN'T ALWAYS SWIM**

2.
3.
4.
5.
6.



Ouçá os textos e em seguida, responda as perguntas





**LISTEN**

## NADINE IS A GOOD SWIMMER

Nadine is a good swimmer. She swims on almost every day of the week during the summer. She swims on Monday, Tuesday, Wednesday, Thursday, and Friday. She also swims on the weekend on Saturday and Sunday. During the winter, she doesn't swim every day, but she still swims a lot. Why does she swim so much? She hopes to compete in the Olympics someday.

Nadine takes good care of her body. She exercises every day and she eats healthy food. She eats a lot of fruit and vegetables, and she avoids food that is unhealthy. She never eats junk food, but sometimes she has a hamburger and french fries for lunch. She usually makes healthy choices when it comes to eating.

### QUESTIONS

- 1A: What does Nadine do every day?
- 1B: She 
- 2A: Does she swim on the weekends?
- 2B: Yes, she 
- 3A: What kind of food does she avoid?
- 3B: She   junk food.
- 4A: What kind of choices does she make when she eats?
- 4B: She makes   choices..

**LISTEN**

## JIM AND DARRYL WORK TOGETHER

Jim and Darryl work together. They're coworkers. They both work as salespeople for a furniture company in Chicago. Their day begins at 9:30 in the morning and it ends at six or seven in the evening. They like the company that they work for, but business isn't very good these days because of the economy.

Jim is married and has two kids. He's worried that he's not making enough money right now to support his family. He's trying to save money for the future in case he loses his job

Darryl is single. He worries a little about his job, but he doesn't have the same kind of responsibilities that Jim has. On the weekends, Darryl likes to play golf and go out with his friends.

### COMPLETE AS RESPOSTAS





- 1A: What kind of a company do Jim and Darryl work for?



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- 1B: They work for a   company.
- 2A: What do they do?
- 2B: The work as 
- 3A: How many kids does Jim have?
- 3B: He   two kids.
- 4A: What does Darryl like to do on the weekends?
- 4B: He   to play golf.





### LISTEN

#### TOM HAS A QUESTION

Tom has a question. He doesn't understand something, so he's asking his teacher a question. Tom doesn't understand how to make the present tense negative. His teacher tells him to use the helping verb "do" and the word "not" with the main verb. After the teacher explains what to do, Tom understands

Tom is a high school student. He moved to the United States with his family from a small town in Russia. His first language is Russian, but he can speak a little bit of English. Tom is taking an ESL class to improve his English.

His teacher's name is Mr. Amundsen. He teaches five different classes during the school day. All of Mr. Amundsen's students are from countries outside the United States and they are all learning English as a second language. Most of his students are from Mexico, Russia, Somalia, Cambodia, and Viet Nam.

- 1A: Why is Tom asking a question?
- 1B: He   understand something.
- 2A: What is Tom's first language?
- 2B: It's 
- 3A: How many different classes does Mr. Amundsen teach during the school day?
- 3B: He   \_five different classes.
- 4A: What countries are Mr. Amundsen's students   ?
- 4B: They're from Mexico, Russia, Somalia, Cambodia, and Viet Nam.