

听力

Criteria	Strands	Achievement level
Criteria A	Identify basic facts, messages, main ideas and supporting details recognize basic conventions Engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.	

名字：

一、 Please link recording to the correct meaning based on the recording.

Recording 1

Dad

Recording 2

Mum

Recording 3

Sibling

Recording 4

have/has

Recording 5

Chinese

Recording 6

USA

二、 Please link recording to the correct meaning based on the recording.

Recording 1

I have mother and father

Recording 2	She has two elder brother
Recording 3	He does not have siblings
Recording 4	Who do you have in your family?
Recording 5	I am Chinese.
Recording 6	You are American.

三、 Please choose based on the recording

Recording 1
1. How old is she?

2. Who does she have in her family?

Recording 2
1. Which grade does he attend?

2. Who does he have in his family?

Recording 3

1. What is his name?

2. When is Apple's birthday?

3. How old is Avocado?

4. How many family members does Avocado have?

5. Does Apple have a younger sister?

6. Which country does Apple come from?

7. Which country does Avocado's father come from?

阅读

Criteria	Strands	Achievement level
Criteria B	Identify basic facts, messages, main ideas and supporting details recognize basic aspects of format and style, and author's purpose for writing Engage with the written and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.	

Please read this passage and choose true or false

你好。我叫Samara。我上十二年级。今天是二月十五号。今天也是我的生日。我十七岁。我家有四个人。我有爸爸，妈妈，哥哥和我。我的爸爸是美国人。他叫John。他五十岁。我的妈妈叫丫丫。她是中国。她五十三岁。我的哥哥叫刘芃麦。刘芃麦上大学一年级。他十九岁。



If it is "True" put "1" in the box; If it is "False", put "2" in the box

1. Samara的生日是三月五号。
2. Samara家有四个人。
3. Samara 有 二个弟弟。
4. 丫丫是Samara的妈妈。
5. 丫丫是中国人。
6. Samara的哥哥上十一年级。
7. 刘芃麦是Samara的妹妹。
8. John是美国人