



Name: \_\_\_\_\_

Date: \_\_\_\_\_ Teacher: Alejandra Cardenas

**I. Create sentences with the following spelling words.**

1. Rainy \_\_\_\_\_

2. Sleepy \_\_\_\_\_

3. Tuesday \_\_\_\_\_

4. School \_\_\_\_\_

5. Sugar \_\_\_\_\_

6. Afraid \_\_\_\_\_

**II. Combine the base word and suffix. Write the word on the line.**

7. pay + ment = \_\_\_\_\_

8. cloud + y = \_\_\_\_\_

9. self + ish = \_\_\_\_\_

10. boy + hood = \_\_\_\_\_

**III. Complete the sentences. Write the list word that completes each sentence.**

11. Jason has ( to, two ) bikes. \_\_\_\_\_
12. Next ( week, weak ) is my eighth birthday. \_\_\_\_\_
13. Can you ( write, right) neatly with a pen? \_\_\_\_\_
14. Do not ( stair, stare) at people on the street. \_\_\_\_\_
15. Maya wants to go to the party ( two, too). \_\_\_\_\_

**IV. Choose the words from the box, to add a list word to each group.**

bushel	cushion	Tuesday
glue	cookie	goose

16. duck, chicken, \_\_\_\_\_
17. cake, pie, \_\_\_\_\_
18. paste, tape \_\_\_\_\_
19. Sunday, Thursday \_\_\_\_\_
20. pillow, pad \_\_\_\_\_
21. liter, quart \_\_\_\_\_

**V. Choose the word with a vowel that has the same sound as a, e, i, o, u and y. Write the word on the line.**

22. Susan was ( afraid/scared) to walk her dog without a leash. \_\_\_\_\_
23. Every time she opened the front door, the little ( pooch / rascal) ran off .  
\_\_\_\_\_
24. One time she took her dog to a ( local / nearby) park. \_\_\_\_\_
25. All the ( animals / doogies) were fetching or chasing. \_\_\_\_\_
26. Susan's dog quickly ( traveled / bounded) back. \_\_\_\_\_

**VI. Write the spelling word that means the opposite.**

afraid	travel	above	open
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27. shut \_\_\_\_\_

28. brave \_\_\_\_\_

29. stay home \_\_\_\_\_

30. below \_\_\_\_\_