

ADNOC SCHOOLS

Grade 3 English Language Study Guide

Term 3

Identifying Elements of Poetry

These are the elements of poetry

RHYME

Words that end with the same sound



REPETITION

To repeat sounds, words or phrases



Bumble Bee is small.
Bumble Bee is kind.
Bumble Bee is brave and loves purple flowers.
Bumble Bee is my favorite.

SIMILE

Compare 2 things using "like" or "as"

He was as slow as a snail.



METAPHOR

Compare 2 different things

The garden was a rainbow of colors.
The flowers were candy to my eyes.



Identifying

PARTS OF A POEM

STANZA {

Hold fast to dreams

For if dreams die

Life is a broken-winged bird

That cannot fly.

REFRAIN

STANZA {

Hold fast to dreams

For when dreams go

Life is a barren field

Frozen with snow.

REFRAIN

LINE

STANZA

REFRAIN

-Langston Hughes

LINE: A line is a single row of words in a poem.

STANZA: A stanza is a group of lines in a poem that are separated from each other by a space.

REFRAIN: A refrain is a phrase, line, or stanza that is repeated throughout a poem.

1. Write one example of a simile from the poem.

Practice: Read the poem, then write the element of part of the poem in each box.

My Family

My brother is dragon.
My mom's a teddy bear
I am like a shaggy sheepdog
With a ton of tangled hair.

My father is a monkey.
He likes to make us laugh,
especially my sister,
who is tall like a giraffe

We are a busy family
With many things to do.
Our home is always happy,
but sometimes it's a zoo



1. How many stanzas are in this poem?
2. Write one example of a simile from the poem.
3. Write one example of a metaphor from the poem.
4. How many lines are in this poem?
5. Write 1 pair of rhyming word from the poem.

Summarizing a Poem

What is a Summary?

A **summary** is retelling a book, movie or poem, in your own words. A summary is usually short.

When writing a **summary**, try to answer the who, what, when, where, why and how

Step 1:

Write **WHO** is in the poem in 5 words or less.

Step 2:

Write **WHAT** is in the poem in 5 words or less.

Step 3:

Write **WHEN** it happened in 5 words or less.

Step 4:

Write **WHY** It happened in 5 words or less.

Step 5:

Write **HOW** It happened in 5 words or less.

74th Street

by Myra Cohn Livingston

1 Hey, this little kid gets roller skates.
She puts them on.
She stands up and almost
flops over backwards.
She sticks out a foot like
she's going somewhere and
falls down and
smacks her hand. She
grabs hold of a step to get up and
sticks out the other foot and
slides about six inches and
falls and
skins her knee.

A little girl gets roller skates. She is trying to move and use her rollers skates. Everytime that she tries, she falls down.

I little get skates and tries to skate for the first time. She keeps falling and gets hurt. Even though she is hurt, she keeps trying.

2 And then, you know what?

3 She brushes off the dirt and the blood and puts some spit on it and then sticks out the other foot.

4 again.

The little girl fixes her knee and tries to skate again.

Practice: Write a summary of the poem "My Family"

Antonyms and synonyms

Synonym	Antonym																																										
A word or phrase that has the same or exact meaning as another word or phrase.	A word or phrase that has the opposite meaning as another word or phrase.																																										
<table style="width: 100%; border: none;"> <tr><td>Big</td><td style="text-align: center;">→</td><td>Huge</td></tr> <tr><td>Smart</td><td style="text-align: center;">→</td><td>Intelligent</td></tr> <tr><td>Alike</td><td style="text-align: center;">→</td><td>Same</td></tr> <tr><td>Small</td><td style="text-align: center;">→</td><td>Tiny</td></tr> <tr><td>Begin</td><td style="text-align: center;">→</td><td>Start</td></tr> <tr><td>Rich</td><td style="text-align: center;">→</td><td>Wealthy</td></tr> <tr><td>Scared</td><td style="text-align: center;">→</td><td>Afraid</td></tr> </table>	Big	→	Huge	Smart	→	Intelligent	Alike	→	Same	Small	→	Tiny	Begin	→	Start	Rich	→	Wealthy	Scared	→	Afraid	<table style="width: 100%; border: none;"> <tr><td>Big</td><td style="text-align: center;">→</td><td>Small</td></tr> <tr><td>Tall</td><td style="text-align: center;">→</td><td>Short</td></tr> <tr><td>Fast</td><td style="text-align: center;">→</td><td>Slow</td></tr> <tr><td>Early</td><td style="text-align: center;">→</td><td>Late</td></tr> <tr><td>Old</td><td style="text-align: center;">→</td><td>Young</td></tr> <tr><td>Always</td><td style="text-align: center;">→</td><td>Never</td></tr> <tr><td>Loud</td><td style="text-align: center;">→</td><td>Quiet</td></tr> </table>	Big	→	Small	Tall	→	Short	Fast	→	Slow	Early	→	Late	Old	→	Young	Always	→	Never	Loud	→	Quiet
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Practice: Write the synonym for each of these words.

1. Wealthy
2. Huge
3. Sad

Practice: Write the antonym for each of these words.

1. Wet
2. Early
3. Clean

Practice: Use these words to write your own sentences.

1. Afraid
2. Short:

Explaining the meaning of Idioms

What is an idiom?

An idiom is a saying that doesn't mean exactly what is written; they have hidden meanings.

Example

You are what you eat.



What does this really mean?

To stay healthy you must eat healthy foods.



Example

A piece of cake.



What does this really mean?

Something that is easy to do.



Example

Cross your fingers.



What does this really mean?

To hope something happens the way you want it to.



Practice: Read each idiom, then explain what it means.

What do you think the Idiom means?

Cost an arm and a leg



What do you think the Idiom means?

Pulling your leg



What do you think the Idiom means?

It's raining cats and dogs



Differentiating between homophones and homonyms.

HOMOPHONES

Words that sound the same but have different meanings and spellings

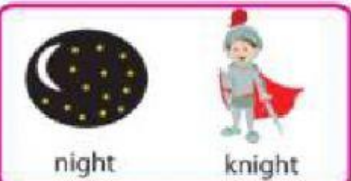
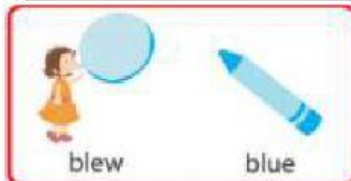
Examples:

The sun is very hot.

I have one son and two daughters.



Examples of homophones.



HOMONYMS

Words that sound the same, are spelled the same but have different meanings

Examples:

That price seems fair to me.

Are you going to eat ice cream at the fair?



Examples of homonyms.



saw



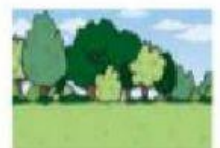
bark



bat



park



bow



Practice Homonyms: Read the sentence and choose the picture.

My dad used the saw to cut the wood.



Which picture is the sentence talking about?
Read the sentence and choose the correct picture

Did you hear the dog bark?



Which picture is the sentence talking about?
Read the sentence and choose the correct picture.

She hit the ball with the bat.



Which picture is the sentence talking about?
Read the sentence and choose the correct picture.

The surfer is riding the wave.



Which picture is the sentence talking about?
Read the sentence and choose the correct picture.

Practice Homophones:

Find the homophones from the following clues.

a fruit



Can you work out the homophones from the following clues?

Look at the ocean



Fill in the correct homophone in the sentences below:

I found a matching _____ of socks. (pear, pair)

What do you _____ out the window? (sea, see)

Salwa would like to go _____. (too, two)

She needed to brush her _____. (hair, here)

We have a busy schedule this _____. (week, weak)

Use the pair of homophones to write your own sentences.

Bat



Bat

