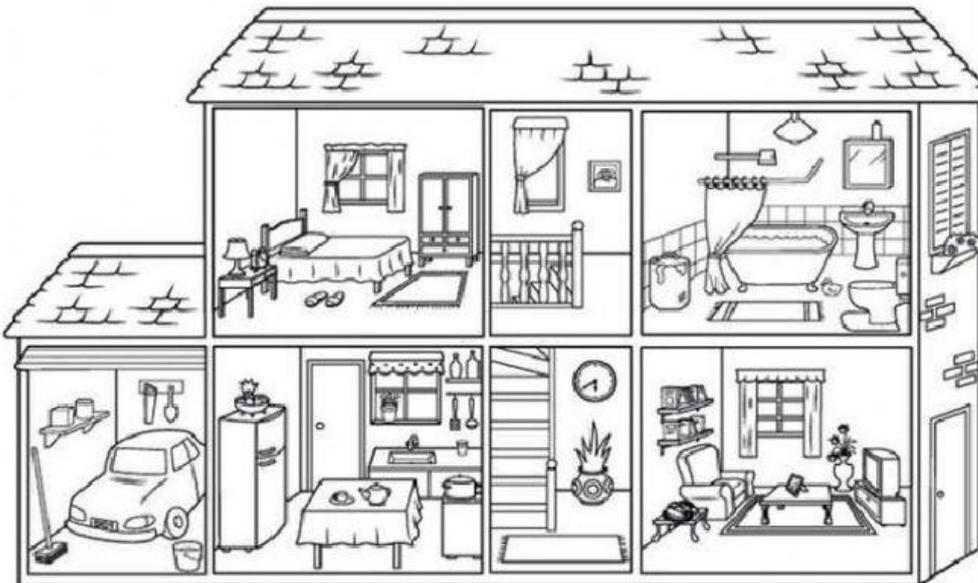




### 3<sup>rd</sup> form

1) Write 5 sentences using "There is" – "There are".

BED – BATH – MIRROR – CAR  
– CLOCK – SOFA – TV –  
FLOWERS – BOOKS –  
WORDROBE – SLIPPERS –  
WINDOW – TV - TABLE

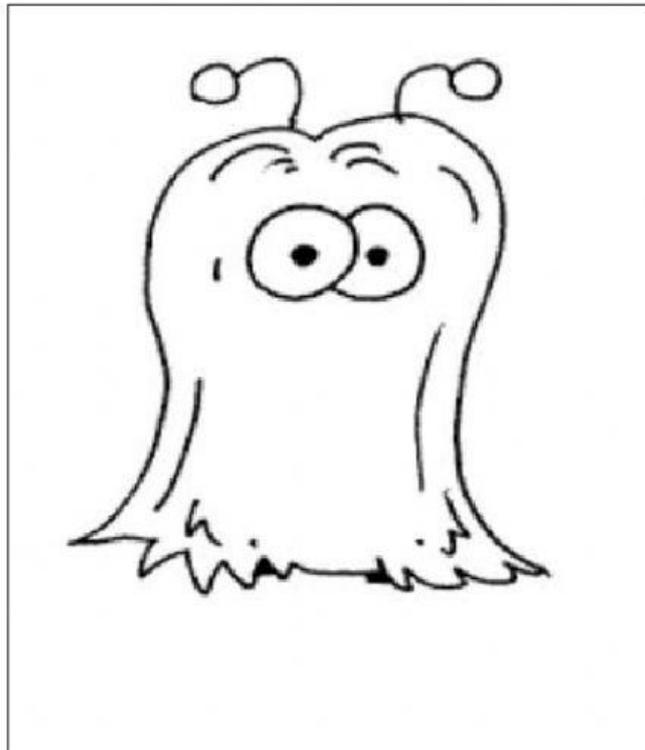


- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_

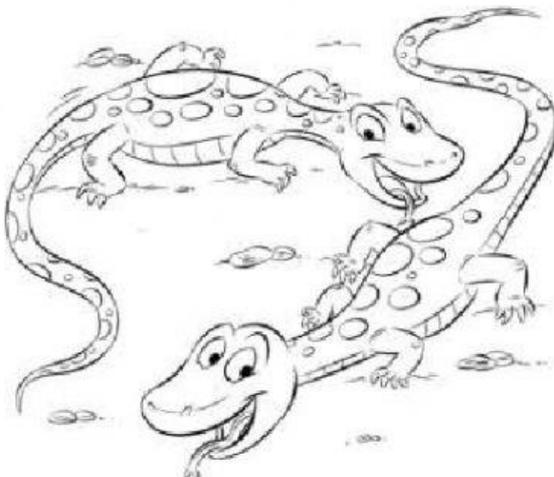
Reading comprehension

2) Read and draw.

**This is my monster! His name is Mark, and he is eight years old. He has got two orange antennas, two blue eyes, three green noses and two pink mouths. Mark has got six arms, three hands and one leg with ten toes.**



3) Listen and circle.



- 1 Yes, they have. / No, they haven't.
- 2 Yes, they have. / No, they haven't.
- 3 Yes, they have. / No, they haven't.
- 4 Yes, they have. / No, they haven't.
- 5 Yes, they have. / No, they haven't.
- 6 Yes, they have. / No, they haven't.