



Teacher: Jorge Luiz - NAME: _____ CLASS: _____

LISTENING TEST I



Clique no ícone do áudio, ouça e marque a alternativa que corresponde à resposta do/a personagem:

1. JOHN: WHAT WERE YOU DOING LAST NIGHT?

BOB:!

- A) I WAS DOING MY WORK.
- B) I AM DOING MY HOMEWORK
- C) I WAS DOING MY HOMEWORK

2. A: WHY ARE YOU HAVE TO GO?

B:!

- A) I HAVE TO GO TO THE BANK
- B) I AM TO GO TO BANK
- C) I HAVE TO GO TO BANK



3. A: WHAT WAS CARRIE DOING YESTERDAY AFTERNOON?

B:!

- A) HE WAS GOING TO SCHOOL
- B) SHE WAS GOING TO SCHOOL
- C) SHE IS GOING TO SCHOOL

4. A: WERE LEO AND BOB PLAYING SOCCER YESTERDAY?

B:!

- A) NO, THEY WEREN'T.
- B) NO, THEY WERE
- C) NO, WE WEREN'T

5. Ouça todo o áudio. Em seguida, arraste o número à frase correspondente pela ordem de audição.

1	2	3	4
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_____ **Nice to meet you, Allan.**

_____ **Hello, Sarah, nice to meet you.**

_____ **Let's go to class.**

_____ **Allan, this is my friend Sarah.**

6. Ouça o áudio e arraste a palavra correspondente para cada espaço abaixo.

SING	PLEASE	GUITAR	FASTER	RIDE
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1. - Mark, can you play the _____!
- No, I can't.

2. - Can you speak _____, _____!
- Yes, I can.

3. - Lisa, can Meg _____ a horse?
- No, she can't.

4. - Can David _____?
- Yes, he can.

THANK YOU FOR YOUR ATTENTION!