

## PASSAGE 4

## TELEVISION – My Point of View

## Steven 9

I love television. The first thing I do when I wake up is to switch it on. My favourite channel is the Cartoon Network. I watch TV three to four hours a day. My parents think it is too much and they are always telling me to do something else like studying, reading or doing a sport, but TV is my favourite hobby and I don't feel like doing anything else. Of course I know that my marks at school would be better if I concentrated more on schoolwork and took more time to do my homework, but I guess I'm addicted to my favourite program. Anyway, I have already promised my parents to watch less TV every day. I guess I'll have to go earlier to bed...



## Karen 12

I think TV has become a great source of information. I know most preteens don't like watching the news, but I do. I like to know what is happening in our world. I also enjoy documentaries that give you facts and information on various topics. I especially like to watch shows about wildlife. I'm very curious about the way animals live and what is being done to preserve their species. I always have a lot of fun watching TV. Another great thing about TV is that I can listen to my favourite music and watch the video clips at the same time. I also enjoy watching live shows and films, mostly comedy and thrillers. However, I also like watching dramas like Law and Order sometimes. Unlike most children my age, I watch TV for only two to three hours a day.



THE GLAT TEAM 2011

20. Read the following statements. Then, shade in the box under the name of the person who is being described in each one.

	Steve	Karen
(A) He/She watches the news.	<input type="checkbox"/>	<input type="checkbox"/>
(B) He/She is the one who spends more hours watching TV.	<input type="checkbox"/>	<input type="checkbox"/>
(C) He/She loves watching her/his favourite singer/bands on TV.	<input type="checkbox"/>	<input type="checkbox"/>
(D) He/She could be a better student if he/she watched less TV.	<input type="checkbox"/>	<input type="checkbox"/>

[4]

21. Reread Steve's opinion. Then, say what each of the words refer to in the text.

(A) it (sentence 2) \_\_\_\_\_

(B) they (sentence 5) \_\_\_\_\_ [2]

22. Reread Karen's opinion. Then, write the words from the text that mean the same as :

(A) excellent \_\_\_\_\_

(B) funny stories \_\_\_\_\_

(C) once in a while \_\_\_\_\_ [3]

23.. According to Karen, what is one benefit of watching the news?

[1]

24. What would Steve's parents want him to do instead of watching television?  
Write TWO things.

[2]

**TOTAL MARKS [12]**

## PASSAGE 5

**THE BAHAMAS NATIONAL STUDENT OF THE YEAR**

Mrs. Brown's sixth grade class sat with bated breath. "Who was chosen student of the year?" We wondered. The winner would compete against 6th graders from across The Bahamas. We hoped to win the title: Primary School Student of the Year. This top awards program is the brain-child of Mr. Ricardo Deveaux. He wanted to reward the achievements of younger students.

Five students from our class had received application forms. The principal explained to us that we are all winners, but only one student could be chosen to represent our school. She discussed the requirements. Each school representative had to submit a portfolio documenting their achievements. This should include certificates, newspaper clippings, three letters of recommendation and a four hundred word essay. Report cards covering academic achievements from Grades 4-6, had to be submitted also.

It soon became clear that this awards program was not only about academics! The winner had to be involved in community organizations for example Brownies, Red Cross and Pathfinders. Slowly, I crossed my fingers as Mrs. Brown stood to speak. I leaned forward in my seat, thinking of those great prizes the student of the year would receive. My parents would welcome the scholarship but I wanted the cash prize!

'Can I have your attention?' Mrs. Brown said to the class 'I am pleased to announce that the nominee for the 2011 student of the year is ...

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INFORMATION ADAPTED FROM <http://bahamaspstoy.org/>

25. What information were the sixth graders waiting to hear?

\_\_\_\_\_ [1]

26. (a) What emotion were the students experiencing in paragraph one?

(A) anger

(B) anticipation

(C) disappointment

(D) sympathy

[1]

(b) Which term in paragraph one supports your answer?

\_\_\_\_\_ [1]

27. In addition to academics, what other requirement must a student have to participate in the program?

\_\_\_\_\_ [1]

28. Besides the essay, what are **TWO** other items that must be submitted?

\_\_\_\_\_  
\_\_\_\_\_  
[2]

29. Name **TWO** prizes that could be won by participants in the competition?

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[2]

30. Why was this competition started?

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[1]

31. (a) Did the students emotions change at the end of the passage?

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[1]

31. (b) Give evidence from the passage to support your answer.

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[1]

32. Bubble in the correct answer. Which of the following is another suitable title for the passage?

- (A) 'Brain child'
- (B) 'Community Helpers'
- (C) 'Mrs. Brown's Students'
- (D) 'Top Sixth Grader'

[1]

Total Marks: [12]

[END]