

Language Objectives:

Listening:

Students will be able to identify personal information from a spoken message.
Students will be able to select the main ideas about jobs and lifestyles from spoken messages.

Reading:

Students will be able to understand texts personal information.
Students will be able to draw conclusions about jobs and lifestyles.

BLUEPRINT	
TOPICS	NUMBER OF ITEMS
TOPIC 1: PERSONAL INFORMATION	READING: Multiple Choice: 5 points LISTENING: Multiple choice: 5 points
TOPIC 2: JOBS AND LIFESTYLES	READING: Multiple Choice: 5 points LISTENING: Gap-Fill: 5 points

CINDEA San Antonio del Humo
Satélite Roxana
English Department
Teacher: Silvia Valladares Castrillo
Diagnostic Test
Módulo 71: Nos comunicamos en otras lenguas
Group: 7P-1 (11th grade)

Time: 2 lessons
Total Points: 20 pts
Obtained Points: _____
Grade: _____
Group: _____
Date: July 15th, 2021

Student's name:

General Instructions

- Read carefully the test before you start answering it individually.
- Before submitting your test, check if you have already answered all items.
- Avoid copy-pasting information from the test to answer any items.
- The test contains 5 pages, divided into two parts: listening and reading comprehension.
Reading: multiple choice (10 points/5 each), and Listening: Gap-fill (5 points), multiple choice (5 points).

I Reading Comprehension:

A. Multiple Choice (5 points each). Read the text and choose the option that best answers the question, based on the information provided in the text. Circle the option you consider correct.

David introduces himself

Good morning, I would like to introduce myself. My name is David Johnson and it is nice to meet you. I come from near Cambridge. I live in a small village that is close to the city of Cambridge. I am 20 years old. I am studying history at university and work in a shop on the weekends. I have one brother and one sister. They are both older than me. My sister is 26 years old and my brother is 22 years old. They have both graduated from university and work in London.

Hi, my name is Lucy Spalding and it is great to meet you all. I am really excited to see so many people. I am 24 years old and am an only child. I come from Newcastle, which is in the North of England and a long way away from here. My mother is a teacher and my father works in an office. I finished a degree in Media Studies last year and am unemployed at the moment. I want to move to London to find work sometime.

Hello, it is nice to see you all. I'm Elaine. I come from Cardiff and it is great to be here to meet you all in Reading. I am 42 years old. I am married to my husband, Richard, and have two children. One son called Andrew who is 18 years old and one daughter who is 16 years old and called Tracy. I work in a supermarket and my husband is a police officer. My son wants to study computing at university while my daughter wants to become a singer.

Good morning. It is a pleasure to meet you. Please let me introduce myself to you. I am Hamid and I come from Pakistan. My home town is Islamabad, the capital city. I am 19 years old and have come to the UK to study English. I will stay here for one year. I want to learn a lot. My family is big. I have 3 brothers and 1 sister. I am the oldest and my sister, the youngest, is 11 years old. My father works as a government official and my mother is a housewife. I want to learn English so I can get a good job. I do not work as I spend all my time studying.

taken from: Excellent ESL 4U

1) Where is David Johnson from?

- a) London
- b) Reading
- c) Cardiff
- d) Cambridge

2) What is the name of Tracy's mother?

- a) Elaine
- b) Lucy
- c) Richard
- d) Andrew

3) How many brothers does Lucy Spalding have?

- a) 0
- b) 1
- c) 2
- d) 3

4) How many siblings does Hamid have?

- a) 2
- b) 3
- c) 4
- d) 5

5) What do Elaine's children want to do?

- a) Sing and work as police officer
- b) Study computing and sing
- c) Work as a hairdresser and study media studies
- d) The passage does not say.

Jobs and Professions

As has been the case for many years, jobs, or forms of employment wherein employees perform a service or duty in exchange for financial compensation, play a prominent role in society. Furthermore, all jobs—even those of seemingly little significance—are important, as they simply wouldn't exist if their specific responsibilities weren't of value to employers (companies or persons that pay others for their work), customers (individuals who pay money for a product or service), and the economy generally.

Teachers, or educational professionals tasked with helping students understand certain subjects and topics, are especially crucial today. In short, teachers help their students to become qualified for their future careers.

Doctors, or medical professionals who specialize in providing health-related assistance to patients, are some of the most respected individuals in America and the world. It's the responsibility of doctors to help those who feel less-than-stellar to determine the underlying health issue(s) and recommend an effective treatment (or remedy to a disease, disorder, or condition).

There are quite a few types of specialty doctors in America (besides MD, which simply means "medical doctor"), all of whom can be referred to simply as "Doctor (Name)." Dentists (mouth/teeth doctors), dermatologists (skin doctors), and psychiatrists (mental-health doctors) are just a few examples of the many different types of doctors.

Additionally, nurses are medical professionals who help to administer doctor-ordered treatments to patients.

Police officers are law enforcement professionals whose job it is to protect citizens, solve crimes, and assure that rules and regulations are followed. Similarly, firefighters serve the public by responding to fires (and other emergency situations) and using high-tech equipment to extinguish these fires, while bringing any individuals who're in danger to safety. Farmers maintain fields of crops (or vegetable/fruit plants) and/or collections of animals with the intention of selling these products as food.

Chefs/cooks prepare meals in professional settings, including restaurants, cafeterias, and other venues wherein food and drink are sold, for customers. Chefs are generally experienced in cooking and managing kitchens.

Waiters bring menus, beverages, meals, and ultimately, the check (or a bill of the foods and drinks purchased in a transaction) to tables in restaurants and other establishments that serve food.

Artists produce art, or works of creative significance, including music, paintings, drawings, poetry, writing, and more.

taken from: [Lingua.com](https://www.liveworksheets.com)

1. Jobs are best defined as which of the following?

- a). Activities used to pass the time.
- b). Activities used to have fun.
- c). Forms of employment wherein employees perform a service or duty in exchange for financial compensation.
- d). There is no exact definition of jobs.

2. Which of the following are types of doctors?

- a) Dermatologist.
- b) Nurse.
- c) Dentist.
- d) A and C.

3. Chefs are culinary professionals who:

- a) Prepare foods in commercial settings.
- b) Respond to the preferences of diners.
- c) A and B.
- d) Serve food to diner.

4. Which of the following is not a type of art?

- a) Scientific reports.
- b) Writing.
- c) Paintings.
- d) Music.

II Listening Comprehension:

A. Gap-fill (5 points). Listen to the radio interview and select one word from the box to complete each sentence.

Listen carefully to the radio interview *A Good Night's Sleep*

taken from: British Council

too busy	until the morning	Play music
five top tips	easier homework	

1. He is going to give us _____ for getting a good night's sleep.
2. Do _____ later.
3. They also make your brain _____ and active.
4. What is so important that it can't wait _____?
5. _____ if you like.

B. Multiple Choice (5 points). Listen and identify the personal information that Makayla and Gemma provide to each other.



Listen carefully to the conversation from the video *Meeting People*

taken from: British Council

Answer the following questions:

1. Who is new at the school?

- a) Gemma
- b) Makayla
- c) Gemma

2. What year is Makayla in?

- a) 11
- b) 15
- c) 16

3. How old is Makayla?

- a) 16
- b) 11
- c) 15

4. What month is Makayla's birthday?

- a) March
- b) May
- c) June

5. What class is Gemma in?

- a) 11P
- b) 12B
- c) 11B