EXPRESSING POSSESSIONS

Affirmative form:

I / You / We / They → have got → a car. / a computer / a bike. / a brother.

He / She / It → has got → a sister. / a book. / short hair.

Examples:

I have got a car.
We have got a brother.
They have got a computer.
Paul and Tom have got a job.
My friends have got a bike.

He has got a book.
She has got a sister.
It has got short hair.
My mother has got a bike.
Rita has got black eyes.

Negative form:

I / You / We / They → haven't got → a car. / a computer / a bike. / a brother.

He / She / it → hasn't got → a sister. / a book. / short hair.

Examples:

I haven't got a car.
We haven't got a brother.
They haven't got a computer.
Paul and Tom haven't got a job.
My friends haven't got a bike.

He hasn't got a book.
She hasn't got a sister.
It hasn't got short hair.
My mother hasn't got a bike.
Rita hasn't got black eyes.

Complete the sentences with: *have got / has got*

1 I _____ a pencil case.

2 He _____ a schoolbag.

3 It _____ four legs.

4 We _____ English at school.

5 She _____ long hair.

6 They _____ a bike.

7 You _____ a ruler.

8 I _____ short hair.

9 Susan _____ a brother. His name is Paul.

10 Paul and Rita _____ a pet.

11 Tom _____ a sister. Her name is Pam.

12 My mother _____ a mobile phone.

13 My parents _____ a car.

14 The cat _____ black eyes.

15 You _____ a skateboard.

LIVEWORKSHEETS

Look at the chart and complete the sentences with: *have got / has got -- haven't go / hasn't got.*

	some books	a boat	a parrot	a bike	a guitar
Mary	✓	✗	✗	✓	✓
Ted and Ann	✓	✗	✓	✓	✗
Robert	✓	✓	✗	✓	✗
You	?	?	?	?	?

Mary _____ some books.

She _____ a boat.

She _____ a parrot.

She _____ a bike.

She _____ a guitar.

Ted and Ann _____ some books.

They _____ a boat.

They _____ a parrot.

They _____ a bike.

They _____ a guitar.

Robert _____ some books.

He _____ a boat.

He _____ a parrot.

He _____ a bike.

He _____ a guitar.

I _____ some books.

I _____ a boat.

I _____ a parrot.

I _____ a bike.

I _____ a guitar.

LIVEWORKSHEETS