## Understanding of the story

1. What is the setting of the story?

_____

2. Why Goerge quit school?

_____

3. How does George spend the day?

_____

4. Name three facts about Goerge and his family.

_____

5. What did George think in the park about? (list three)

_____

6. What did George think in the park? (list three)

_____

7 After the conversation with Mr. Chatarza: How did people treat George in the neighborhood?

_____

8. In their last meeting, what did Mr. Chatanzara ask George and what did George answer?

_____



LIVEWORKSHEETS

## Analysis and Interpretation

9. Why did George feel that "He was crumbling apart"? Explain in which thinking skill you used.

_____

10. Why do you think it was so important to Mr. Cattanzara to help George change his life?

_____

11. Why did Mr. Cattanzara spread the rumor that George was reading a hundred books in the summer?

_____

## Bridging and Contexting

12. Malmud is known for telling stories with a moral lesson. How does this information add to your understanding of the story? Give examples from the story.

_____



LIVEWORKSHEETS