

ABC SCHOOL
TERM-I SESSION 2019-2020
EVS WORKSHEET -II
ANIMALS AND BIRDS
CLASS III

NAME _____

ROLLNO. _____

DATE _____

I. Fill in the blanks with suitable words.

1. _____ and _____ are the land animals.
2. The _____ bird makes its nest by sewing two leaves together.
3. Animals can make sounds but they cannot _____ like humans.
4. _____ and _____ are called flightless birds.
5. _____ have three pairs of legs to walk.

II. State true or false for the following statements.

1. Perching birds have short claws. _____
2. All food chains begin with plants. _____
3. Ducks have paddle- like limbs to swim. _____
4. Animals prepare their own food. _____
5. Goat is an herbivore. _____

III. Give reasons.

1. Parrots have strong curved beak.

2. Humans, crows and bears are omnivores.

IV. Who am I?

1. I can fly backwards also. _____
2. I migrate to warmer places in winters. _____
3. I am the tallest animal on the earth. _____
4. I am a carnivore. _____
5. I am a bird. I live on fish. _____

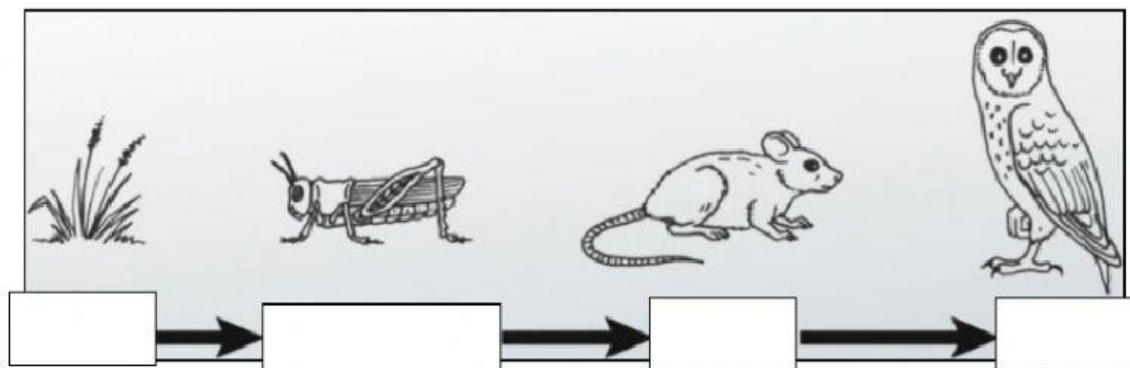
V. Match the following columns.

	COLUMN A		COLUMN B
1.	Down feathers	a)	Largest land animal
2.	Duck	b)	Fixed and fluffy
3.	Octopus	c)	Short legs
4.	Crocodile	d)	Webbed feet
5.	Elephant	e)	Aquatic animal

VI. Use the given clues and unscramble the name of animals.

1. An animal that crawls with the body muscles **ANSEK** _____
2. The fastest land animal **EHCEHTA** _____
3. The animal with black and white stripes **BZEAR** _____
4. The animal with paddle –like limbs **URLTET** _____
5. The animal that eats the flesh of dead animals **LUVTRUE** _____

VII. Label the food chain and answer the questions that follow.



1. What does the arrows stand for in the above given food chain?

2. All food chains begin with plants. Why?

3. Complete the blanks to learn what food chain is.

The _____ is the feeding relationship between _____ where
_____ and _____ are transferred from one organism to the other.

ABC School
TERM –I SESSION 2019- 2020
EVS WORKSHEET – I
PLANTS: OUR FRIENDS

CLASS III-__

NAME _____ **ROLLNO** _____ **DATE** _____

I. Given below are some food items that we get from plants. Put them in the correct sack.



Radish



Spinach



Sugercane



Rajma



Turnip

Apple



Coriander



Onion



Potatoes



Peas



Roots



Seeds



Leaves



Stems

II. Name two plants from which we get the following things.

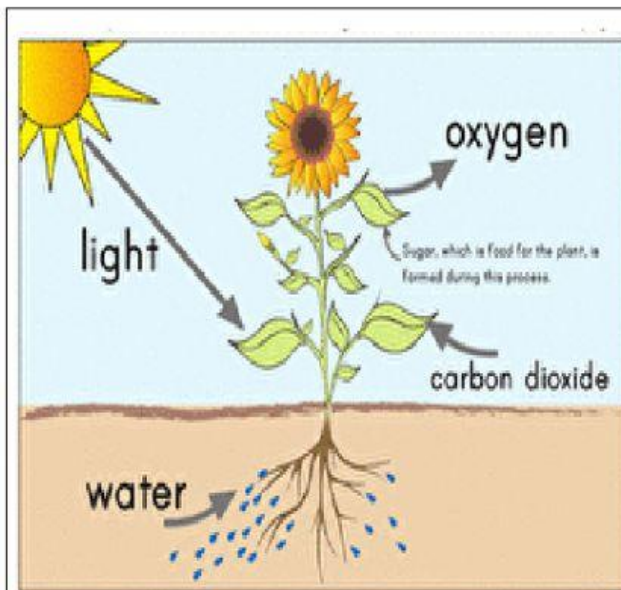
- a) Fibres : _____
- b) Pulses : _____
- c) Cereals : _____
- d) Oils : _____

III. Give reasons.

- a) Creepers cannot climb on a support.

- b) We should not pluck leaves from plants.

IV. Identify the process shown in the picture and answer the questions given below. Draw and label the process neatly in the space provided.



- a) Name the process by which leaves make food for the plant.

- b) The any three things which leaves need to make the food.

1. _____ 2. _____ 3. _____

- c) Name the green substance present in the leaf.

- d) Define the process in your own words.

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TERM –I SESSION 2019- 20
EVS ONLINE SHEET - I

CLASS III_____

NAME_____

ROLL NO._____

DATE_____

I. Read the clues and fill in the missing letters to complete the following.

a) A plant eating animal

H__r__e

b) A bird that eats the flesh of dead animals

E__g__e

c) A plant having medicinal value

J__m__n

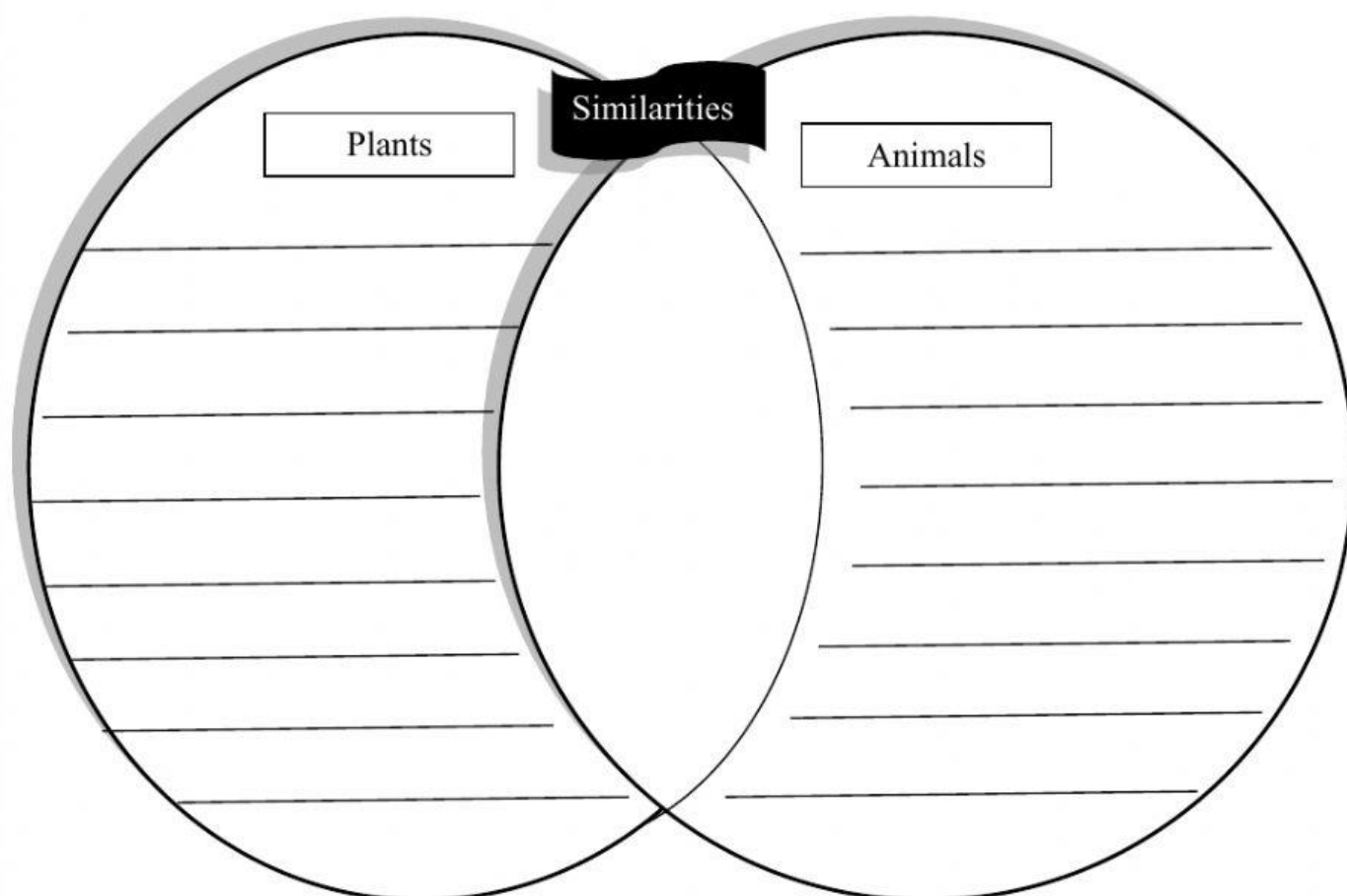
d) A main cereal of North India

W__e__t

e) An animal that has short legs

C__o__o d__le

II. In the following Venn diagram, list any two similarities and two dissimilarities between plants and animals.



III. Circle the odd one out.

- | | | | |
|-----------|----------|--------|-----------|
| a) Papaya | Mango | Apple | Orange |
| b) Fish | Mosquito | Turtle | Duck |
| c) Goat | Cow | Bear | Horse |
| d) Grass | Pea | Mint | Coriander |

IV. Write any two differences between flight feathers and body feathers.

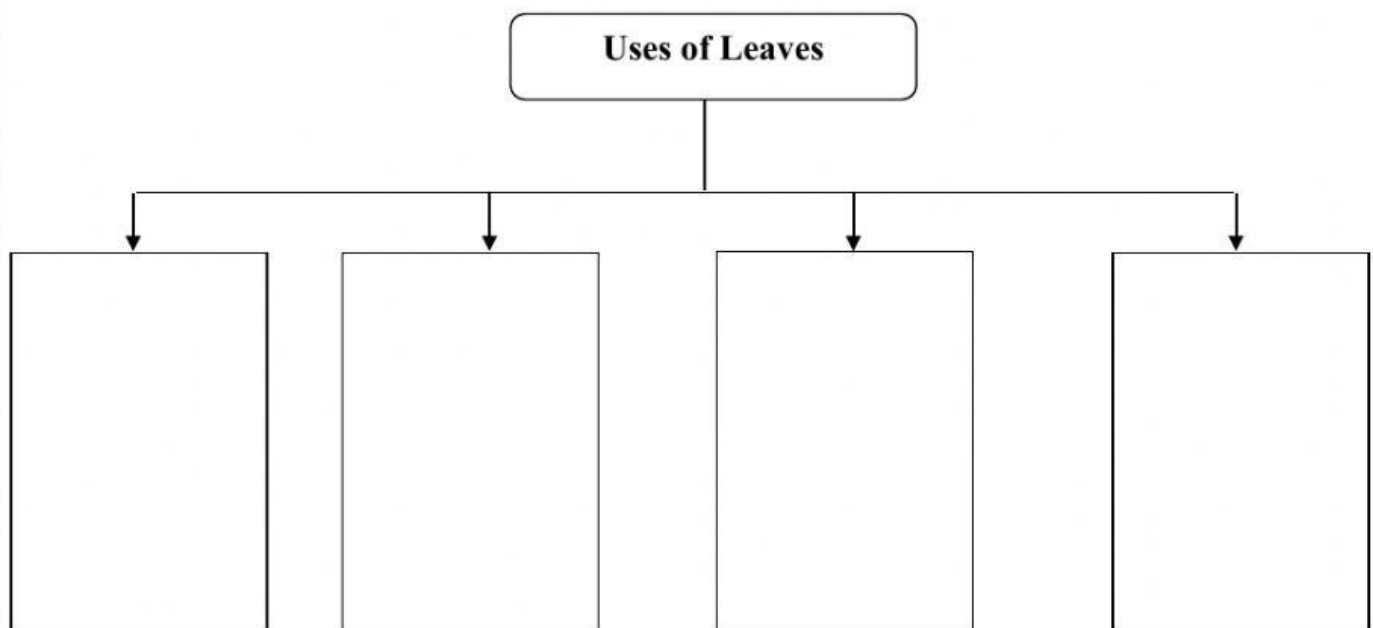
Flight Feathers	Body Feathers

V. Define the following.

a) Food chain - _____

b) Shrubs - _____

VI. Complete the flow chart.



ABC SCHOOL
TERM –I SESSION 2019- 20
EVS RECAP ASSIGNMENT- I
CLASS III

NAME_____ **ROLLNO**_____ **DATE**_____

I. Answer the following questions.

a) What is photosynthesis?

b) List any two uses of plants.

c) Name any four things in the kitchen which we get from plants.

d)What kind of beak does a parrot has?

III. Define the following.

a) Down feathers

b) Wings

IV. Give reasons.

a) Leaves are called the food factory of a plant.

b)

b) Birds are the only living beings that can fly.

V. Answer in one word.

- a) Feather which give shape to the bird. _____
- b) A bird which cannot fly. _____
- c) The main cereal of North India. _____
- d) The king of fruits. _____
- e) A leaf used to decorate houses _____

VI. Tick the correct option.

- a) Bird which has long, scissor- like beak for catching fish.
a) Pigeon b) Kingfisher c) Woodpecker d) Vulture
- b) A bird uses its _____ to build a nest.
a) Feet b) Claws c) Beak d) Feathers
- c) Potato, ginger and garlic are _____ of plants.
a) Stem b) Root c) Leaf d) Branch
- d) The roots of the plants take _____ from the soil.
a) Oxygen b) Mud c) Water d) Light