That's what you said! – **TEAM A**

1 Match the reporting verb to the sentence

1. Deny	A)	Well done, you won the World Sneezing Championships!
2. Agree	B)	You're right. Giraffes do taste good in a burger.
3. Decide	C)	No, I'm not going to wash my knee hairs, leave me alone.
4. Apologise	D)	It wasn't me. I didn't eat those fingernails.
5. Explain	E)	Why don't you buy a new pair of eyebrows?
6. Recommend	F)	It was you! You stole my ears! Give them back!
7. Suggest	G)	I know you don't believe me, but I'm definitely alive.
8. Admit	H)	This is all your fault! You let the mutant sheep escape!
9. Criticise	I)	I was late because I had to take my grandmother to the vet
10. Refuse	J)	Ok, it was me. I ate all the human skin.
11. Insist	K)	I've made up my mind. We're eating the car for dinner.
12. Blame	L)	I will never tell the police about all the bodies.
13. Congratulate	M)	I'm so sorry I stepped on your face.
14. Accuse	N)	You should go to the museum of toothbrushes. You'd love it.
15. Promise	O)	Your voice sounds like an angry crocodile. I don't like it.

2 Pick any 5 of these verbs, and for each one, make a sentence that could be reported using that verb. Do NOT use the verb itself in the sentence.

Example: **ALLOW** "Yes, you can go out tonight" ~~Yes, you are allowed to go out tonight.~~
PERSUADE "Do the right thing, tell them you are guilty."

VERB	Sentence that could be reported using that verb
Eg: ENQUIRE	*Is there anywhere I can tie up my horse?*
1.	
2.	
3.	
4.	
5.	

LIVEWORKSHEETS

3 Read your sentences to Team B. **DO NOT** tell them the verb.

4 Listen to Team C tell you their direct sentences. Write them down

Team C's sentences exactly as they were said
eg "*Is there anywhere I can tie up my horse?*"
1.
2.
3.
4.
5.

5 Decide which verb from the table on page 1 makes most sense to report this sentence.
Put that verb in column 1 below.
Report the sentence using that verb, write that in column 2 below.

1. VERB	**2. Reported sentence including verb.**
example: ENQUIRE	*She enquired whether there was anywhere she could tie up her horse*
1.	
2.	
3.	
4.	
5.	

6 Read the reported sentences to Team B. Again, **DO NOT** tell them the verb.

LIVEWORKSHEETS

7 Listen to team C telling you team B's reported sentences.
Write down exactly what they tell you

Team C's report on Team B's sentences.
She enquired whether there was anywhere she could tie up her horse
1.
2.
3.
4.
5.

8 Try to reconstruct the original sentence and verb, using the list of verbs on page 1.

VERB	**Original sentence.**
Eg: ENQUIRE	*Is there anywhere I can tie up my horse?*
1.	
2.	
3.	
4.	
5.	

9 Read Team B what you think their original verbs and sentences were. Were you right?

LIVEWORKSHEETS