

## PAST CONTINUOUS TENSE

| Complete the chart of<br>SIMPLE PAST<br>Verb to be |                      |
|--|----------------------|
| I  | was                  |
| you  | <input type="text"/> |
| he   | <input type="text"/> |
| she  | <input type="text"/> |
| it   | <input type="text"/> |
| we   | were                 |
| they   | <input type="text"/> |

Complete the table with the -ing form of the verb

|       |                      |
|-------|----------------------|
| tell  | <input type="text"/> |
| do    | <input type="text"/> |
| lie   | <input type="text"/> |
| get   | <input type="text"/> |
| come  | <input type="text"/> |
| run   | <input type="text"/> |
| drive | <input type="text"/> |
| tie   | <input type="text"/> |
| pay   | <input type="text"/> |
| talk  | <input type="text"/> |
| stop  | <input type="text"/> |
| sell  | <input type="text"/> |
| live  | <input type="text"/> |

|       |                      |
|-------|----------------------|
| move  | <input type="text"/> |
| win   | <input type="text"/> |
| spend | <input type="text"/> |
| set   | <input type="text"/> |
| study | <input type="text"/> |
| offer | <input type="text"/> |
| beg   | <input type="text"/> |

Fill in the blanks with the past continuous form of the verbs in brackets.

1. Melissa tried to talk to me but I \_\_\_\_\_ (not listen).
2. Fortunately, we \_\_\_\_\_ (carry) umbrellas when it started to rain.
3. Usman and Razif \_\_\_\_\_ (not hike) there when the earthquake hit.
4. As Johnny \_\_\_\_\_ (play) the piano, his younger sister clapped her hands.
5. The students \_\_\_\_\_ (not study) when Mr Anik entered the classroom.