UNIT 6- Adverbs of manner + activites

REMEMBER: Adverbs of manner describe HOW we do an action.

Adverbs go **at the end** of the sentence.

1. Look at the following examples. Match the sentences with the pictures.

I **swim** slowly.

He **rides** quickly.

She **sings** loudly.

You **rollerblade** carefully.

We **cycle** badly.

They **play chess** well.













REMEMBER!

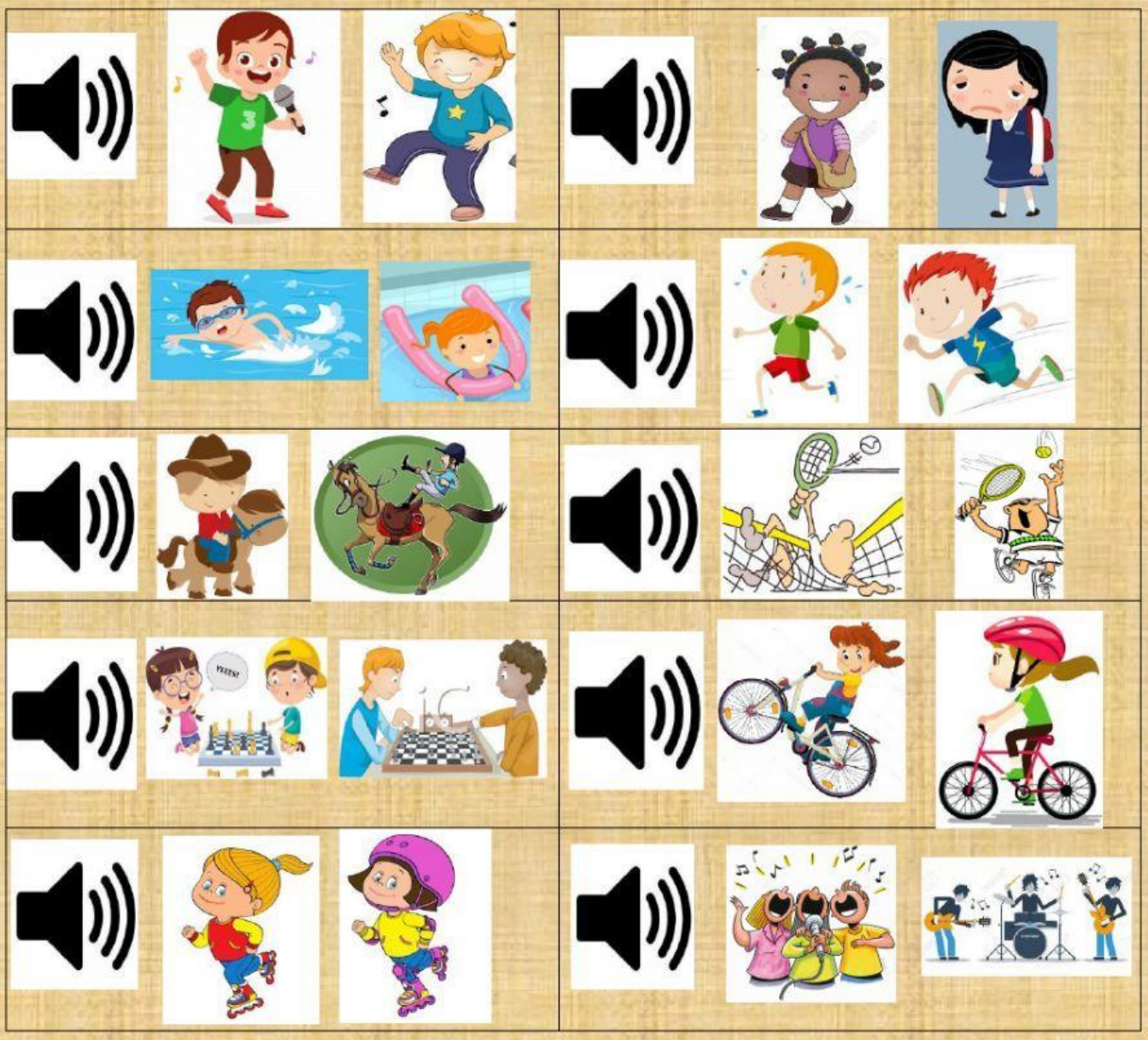
Verbs change when we use ***she***, ***he*** and ***it***:

- **I ride** carefully.
- **She rides** carefully.
- **He rides** carefully.

For **he**, **she** and **it**:
We add **-s** or **-es** to the verb.

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2. Listen and choose the correct option:



3. Look at the pictures and choose the correct adverb, like in the example.

Example:



They sing loudly.

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She rollerblades _____.



They cycle _____.



He plays chess _____.



They play tennis _____.



She rides _____.



It walks _____.

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4. Look at the pictures. Complete the answers like in the examples.

Example 1:



(play tennis)

- What do they do well?
  - They ***play tennis well***.

Example 2:



(rollerblade)

- What does she do happily?
  - She ***rollerblade**s* ***happily***.

REMEMBER!

For **he**, **she** and **it**:
We add **-s** or **-es** to the verb.



(run)

- What does he do slowly?
  - He _____.

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(play instruments)

- What do they do loudly?
  - They_____.



(walk)

- What does she do sadly?
  - She _____.



(cycle)

- What do they do badly?
  - They_____.

LIVEWORKSHEETS