

UNIT 6- Adverbs of manner + activites

REMEMBER: Adverbs of manner describe HOW we do an action.

Adverbs go at the end of the sentence.

1. Look at the following examples. Match the sentences with the pictures.

I swim slowly.



He rides quickly.

She sings loudly.



You rollerblade carefully.

We cycle badly.

They play chess well.



REMEMBER!

Verbs change when we use *she*, *he* and *it*:

- I **ride** carefully.
- **She rides** carefully.
- **He rides** carefully.

For *he*, *she* and *it*:

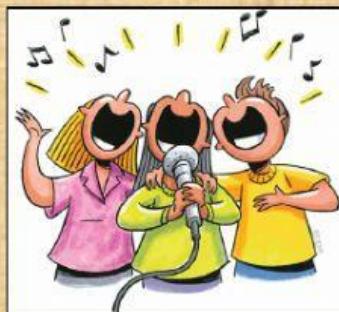
We add **-s** or **-es** to the verb.

2. Listen and choose the correct option:



**3. Look at the pictures and choose the correct adverb,
like in the example.**

Example:



They sing **loudly**.



She rollerblades _____.

They cycle _____.



He plays chess _____.

They play tennis _____.



She rides _____.

It walks _____.

4. Look at the pictures. Complete the answers like in the examples.

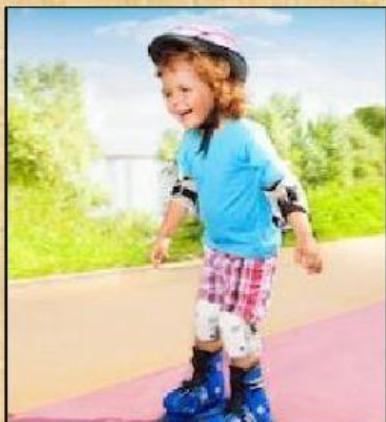
Example 1:



(play tennis)

- What do they do well?
- o They *play tennis well*.

Example 2:



(rollerblade)

- What does she do happily?
- o *She rollerblades happily*.

REMEMBER!

For **he**, **she** and **it**:
We add **-s** or **-es** to the verb.



(run)

- What does he do slowly?
- o *He _____.*



- What do they do loudly?
- o They _____.

(play instruments)



- What does she do sadly?
- o She _____.

(walk)



- What do they do badly?
- o They _____.

(cycle)