

## UNIT 4: BEING A TEEN

### VOCABULARY: PREFIXES (DIS-, RE-, MIS-, NON-)

**Task 1: Match the words to the correct prefixes.**

|             |            |           |         |
|-------------|------------|-----------|---------|
| specific    | arrange    | heat      | engage  |
| fiction     | understand | interpret | gain    |
| appropriate | match      | continue  | comfort |
| lodge       | build      | believer  | stick   |
| muslim      | heard      | call      | like    |

|   | Dis-    | Re-    | Mis-     | Non-<br>*put dash (-) |
|---|---------|--------|----------|-----------------------|
| 0 | dislike | recall | misheard | Non-muslim            |
| 1 |         |        |          |                       |
| 2 |         |        |          |                       |
| 3 |         |        |          |                       |
| 4 |         |        |          |                       |

**Task 2: Fill in the blanks with the suitable words from the table.**

5. The school wants to \_\_\_\_\_ the extra classes.
6. They are going to \_\_\_\_\_ the ruined store room.
7. Parents often \_\_\_\_\_ their teenage children.
8. Students are advised to go to the \_\_\_\_\_ area of the library.