GOBIERNO AUTÓNOMO DESCENTRALIZADO DE HUAQUILLAS
COLEGIO DE BACHILLERATO MUNICIPAL
"MONSEÑOR LEONIDAS PROAÑO VILLALBA"
Creado con Resolución DEO-DPE-OPE-064-2007 de fecha 2 de abril del 2007
Creación del Bachillerato con Resolución DEO-DPE-131-2009 de fecha 29 de octubre del 2009
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HUAQUILLAS – EL ORO - ECUADOR

2021-2022

TAREA DIAGNÓSTICA DE INGLES

FASE 1- SEMANA 2 17 AL 21 DE MAYO DEL 2021

ESTUDIANTE:				**DOCENTE:**	Lcda. Dayana Cagua Loayza
CURSO:	TERCERO	**PARALELO:**	A, B	**FECHA:**	17/05/2021
ESPECIALIZACIÓN:	SCIENCE, MECHANIC, INFORMATIC			**CONTACTO:**	0961983008
VALOR:	Respeto, Responsabilidad y puntualidad.				
FRASE DE LA SEMANA:	La responsabilidad es uno de los valores y pilares más fuertes del éxito. -Danny Crux				
OBJETIVO:	This lesson offers students the chance to review some of gramatical structures and key vocabulary learned throughout previous material of the viewpoints series.				

INDICACIONES GENERALES:

- Realice los procesos con **TRANQUILIDAD** y **PACIENCIA**.
- Realice la evaluación en una hoja disponible, las preguntas que tengan proceso deberán constar en la evaluación.
- Tomar fotos de la evaluación resuelta y enviar al docente por medio de WhatsApp.
- Las tareas diagnósticas deberán ser resueltas dentro de la hora clase.
- No se acepta enmendaduras o tachones para la validación del ítem.

CONSEJOS PARA MANTENER SALUDABLE Y FISICA EMOCIONALMENTE

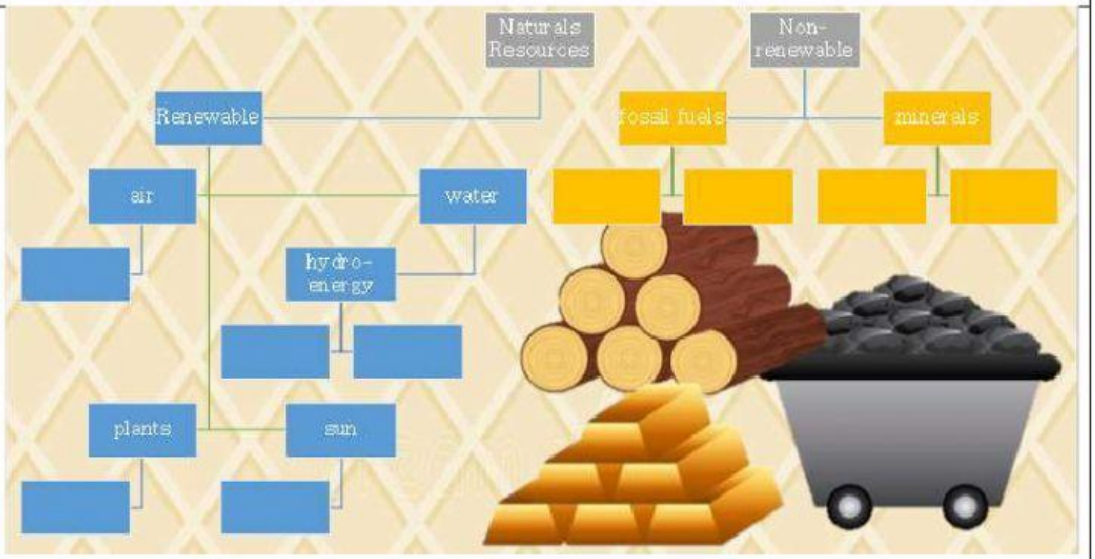
- Mantén la calma, pronto volveremos al colegio, a los parques y compartiremos entre todos.
- Recuerda que la higiene personal es muy importante para combatir el virus, lava tus manos con frecuencia y de forma adecuada.
- Mantén una alimentación saludable y realiza actividad física para que tu cuerpo y mente estén saludables.
- Es importante que te **#Quedes En Casa** todo el tiempo que sea necesario. Te acompañaremos en esta nueva forma de aprender, porque sí se puede #Aprender En Casa.
- Si es necesario que salgas de casa, recuerda utilizar siempre la mascarilla y al volver, lavarte las manos con agua y jabón

INDICADORES DE EVALUACIÓN:

- I.EFL.5.16.1. Learners can respond to and interpret literary texts, including original stories written by peers, referring to details and literary elements of the text.
- I.EFL.5.1.1. Learners can demonstrate an understanding of the integrity of different cultures by sharing experiences and by participating in class activities and discussions in a way that shows empathy and respect for others.
- I.EFL.5.11.1. Learners can Identify and apply a range of reading strategies in order to make texts meaningful and to select information within a text.
- I.EFL.5.14.1. Learners can identify, critically evaluate and recommend a variety of potential resources and references, including digital tools that support collaboration and productivity, for educational and academic us.
- I.EFL.5.17.1. Learners can demonstrate and convey different levels of meaning in literary texts, interpreting implicit and explicit messages and responding in a variety of ways.

DESTREZAS CON CRITERIO DE DESEMPEÑO	ITEMS/ALTERNATIVAS

LIVEWORKSHEETS

CE.EFL.5.16. Respond to and interpret literary texts, including original stories written by peers, referring to details and literary elements of the text.	1. Based on the firs sentences, complete the second ones in passive voice with the correct formo f the verbs in parentheses. a) In the 50's, Nelson Mandela denounces inequality in South Africa. Inequality _____ (denouce) by Nelson Mandela in South Africa. b) Many people from all over the world have Heard Anne Frank's story. Anne Frank's story _____ (hear) by many people from all over the world. c) Martin Luther King, Jr. Won the Nobel Peace Prize in 1964. The 1964, Nobel Peace Prize _____ (win) by Martin Luther King, Jr. d) Steve Jobs considered the iPad his most important invention. The iPad _____ (consider) to be his most important invention by Steven Jobs.
CE.EFL.5.1. Display an understanding of the integrity of different cultures by sharing experiences and by participating in class activities and discussions in a way that shows empathy and respect for others	2. Circle the correct verb form to complete the text below. Select both when either the gerund or the infinitive forms can be used. The world we live in is made up of many different types of people with different personalities and ways of expressing their emotions and feelings. Some people are reserved and avoid_____ **(to meet / meeting / both)** new people, while others may be more sociable and prefer _____ **(to be / being / both)** surrounded by people. I have always been interested in _____ **(to investigate / ivestigating / both)** the way that people interacct with each other. In fact I even considered _____ **(to study / studying / both)** psychology.
CE.EFL.5.11. Identify and apply a range of reading strategies in order to make texts meaningful and to select information within a text that might be of practical use for one's own academic needs.	

LIVEWORKSHEETS

CE.EFL.5.14. Identify, critically evaluate and recommend a variety of potential resources and references, including digital tools that support collaboration and productivity, for educational and academic use.	4. Complete the definitions by writing the correct realtive pronoun. Then, match them with the corresponding picture. WHO WHERE THAT a) Geologist are people _____ extract minerals and fuels from soil. b) Oil and coal are non-renewable resources_____ cannot be replaced afeter ther are used. c) The Earth is the place _____ there are renewable and non-renewable natural resources. d) Water is a renewable resource _____ we use for drinking, cooking and washing.
CE.EFL.5.17. Demonstrate and convey different levels of meaning in literary texts by identifying distinguishing features, interpreting implicit and explicit messages and responding in a variety of ways.	5. Choose the correct options to prevent coronavirus in your daily routine.

ELABORADO	REVISADO	APROBADO
DOCENTE: Lcda. Dayana Cagua Loayza	**DIRECTOR DE ÁREA:** Ing. Valeria Becerra	**VICERRECTORA**: Lcda. Jimena Cuenca
Firma:	**Firma:**	**Firma:**
Fecha: 17/05/2021	**Fecha**: **17/05/2021**	**Fecha**: **17/05/2021**

LIVEWORKSHEETS

English feedback test

earning goals: This lesson offers students the chance to review some of gramatical structures and key vocabulary learned throughout previous material of the viewpoints series.

teacher: Lcda. Dayana G. Cagua Loayza

1. Based on the firs sentences, complete the second ones in passive voice with the correct formo f the verbs in parentheses.

a) In the 50's, Nelson Mandela denounces inequality in South Africa.

Inequality _____ (denouce) by Nelson Mandela in South Africa.

b) Many people from all over the world have Heard Anne Frank's story.

Anne Frank's story _____ (hear) by many people from all over the world.

c) Martin Luther King, Jr. Won the Nobel Peace Prize in 1964.

The 1964, Nobel Peace Prize _____ (win) by Martin Luther King, Jr.

d) Steve Jobs considered the iPad his most important invention.

The iPad _____ (consider) to be his most important invention by Steven Jobs.

2. Circle the correct verb form to complete the text below. Select both when either the gerund or the infinitive forms can be used.

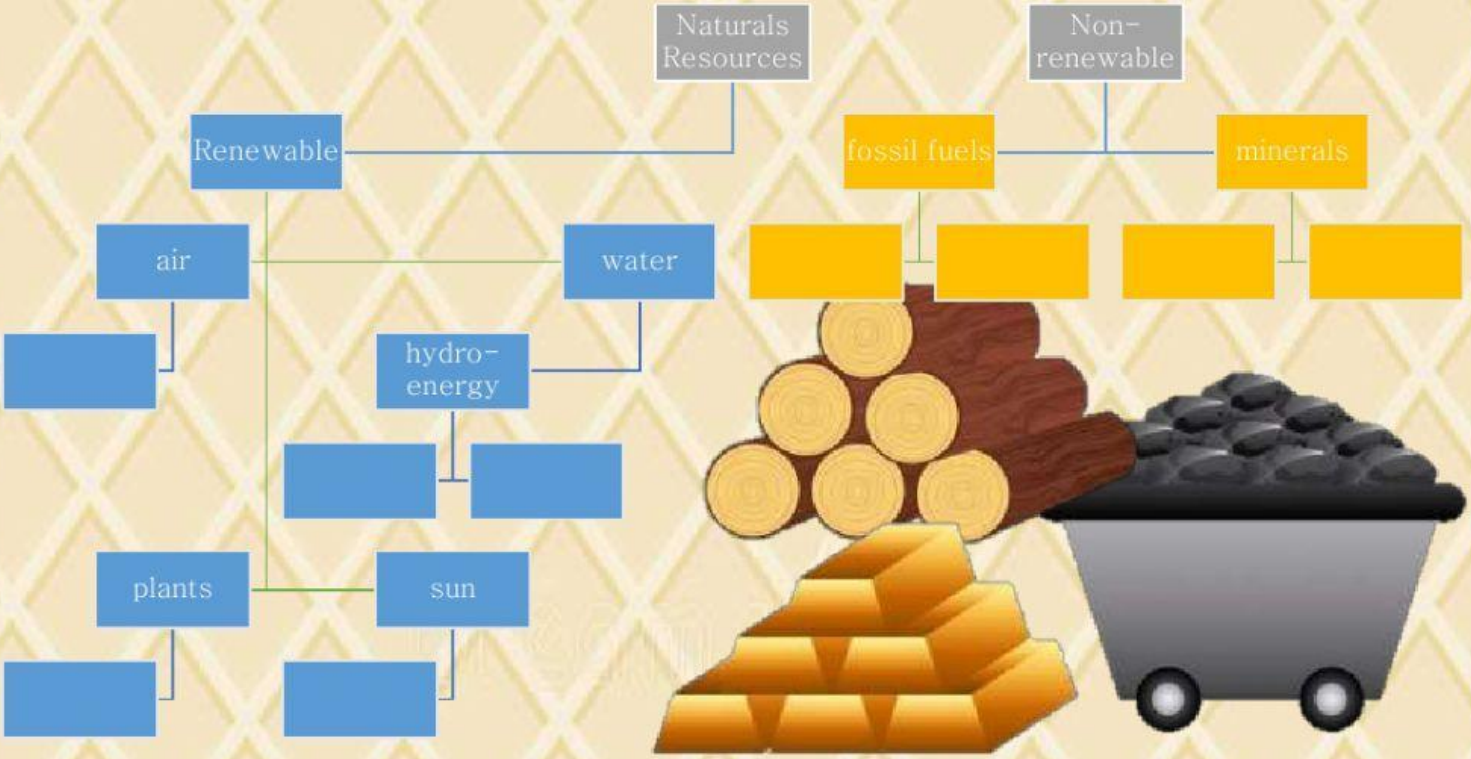
The world we live in is made up of many different types of people with different personalities and ways of expressing their emotions and feelings. Some people are reserved and avoid_____ **(to meet / meeting / both)** new people, while others may be more sociable and prefer _____ **(to be / being / both)** surrounded by people.

I have always been interested in _____ **(to investigate / ivestigating / both)** the way that people interacct with each other. In fact I even considered _____ **(to study / studying / both)** psychology.

LIVEWORKSHEETS

3. Complete the diagram with the words in the Word Bank.

Word Bank			
Solar energy	Oil	Timber	Wind
Renewable	Iron	Copper	
Tides	Coal	Streams	



4. Complete the definitions by writing the correct realtive pronoun. Then, match them with the corresponding picture.

WHO WHERE THAT

a) Geologist are people _____ extract minerals and fuels from soil.
b) Oil and coal are non-renewable resources_____ cannot be replaced afeter ther are used.
c) The Earth is the place _____ there are renewable and non-renewable natural resources.
d) Water is a renewable resource _____ we use for drinking, cooking and washing.

5. Choose the correct options to prevent coronavirus in your daily routine.

LIVEWORKSHEETS